

The History and Origins of Survey Items for the Integrated Postsecondary Education Data System

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**THE HISTORY AND ORIGINS OF SURVEY ITEMS FOR THE
INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM
(2022–23 UPDATE)**

APRIL 2023

Elise Miller McNeely

NPEC 2023

U.S. DEPARTMENT OF EDUCATION

National Postsecondary Education Cooperative

The National Postsecondary Education Cooperative (NPEC) was established by the National Center for Education Statistics (NCES) in 1995 as a voluntary organization that encompasses all sectors of the postsecondary education community including federal agencies, postsecondary institutions, associations, and other organizations with a major interest in postsecondary education data collection. In 2007, NCES assigned NPEC the responsibility for developing a research and development agenda for the Integrated Postsecondary Education Data System (IPEDS). IPEDS is the core postsecondary education data collection program for NCES. NPEC also occasionally produces products of value to postsecondary data providers, users, and institutional representatives. NPEC publications do not undergo the formal review required for standard NCES products. The information and opinions published in them are the products of NPEC and do not necessarily represent the policy or views of the U.S. Department of Education or NCES.

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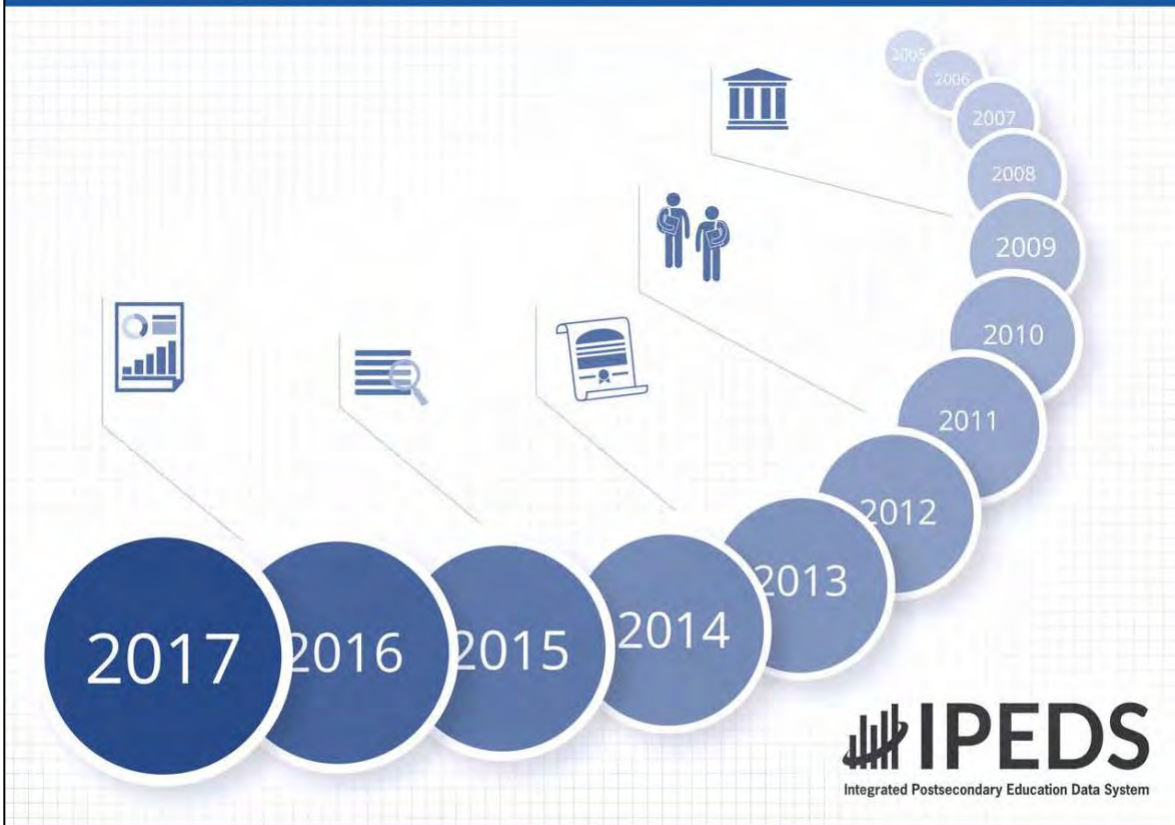
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This report updates *The History and Origins of Survey Items for the Integrated Postsecondary Education Data System (2016-17 Update)* —in order to reflect the 2022-23 data collection.

The History and Origins of Survey Items for the Integrated Postsecondary Education Data System

(2016–17 Update)



IPEDS
Integrated Postsecondary Education Data System

**THE HISTORY AND ORIGINS OF SURVEY ITEMS FOR THE
INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM
(2016–17 UPDATE)**

MARCH 2018

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National Postsecondary Education Cooperative

The National Postsecondary Education Cooperative (NPEC) was established by the National Center for Education Statistics (NCES) in 1995 as a voluntary organization that encompasses all sectors of the postsecondary education community including federal agencies, postsecondary institutions, associations, and other organizations with a major interest in postsecondary education data collection. In 2007, NCES assigned NPEC the responsibility for developing a research and development agenda for the Integrated Postsecondary Education Data System (IPEDS). IPEDS is the core postsecondary education data collection program for NCES. NPEC also occasionally produces products of value to postsecondary data providers, users, and institutional representatives.

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Introduction

Purpose of Report

This report updates the 2016-17 Integrated Postsecondary Education Data System (IPEDS) survey components report—*The History and Origins of Survey Items for the Integrated Postsecondary Education Data System*—to reflect the 2022-23 data collection. As the previous update to the original 2011-12 report did, this report provides an inventory of the IPEDS data items and survey components and aligns them with their legislative origins and requirements. It is the purpose of this report to provide background information on IPEDS that can be used by the National Center for Education Statistics (NCES), IPEDS Technical Review Panels (TRPs), and IPEDS data users when evaluating potential changes to the IPEDS data collection.

This report builds on the inventory and documentation of survey items in the earlier version of the report and was performed under the guidance of the National Postsecondary Education Cooperative (NPEC)¹ and NCES staff.

Previous Versions of this Report

This version of *The History and Origins of Survey Items for the Integrated Postsecondary Education Data System* builds upon the work of the authors of the previous two versions of the reports. Citations for the previous versions of this report are provided below.

Fuller, C. (2011). *The History and Origins of Survey Items for the Integrated Postsecondary Education Data System*, (NPEC 2012-833). U.S. Department of Education. Washington, DC: National Postsecondary Education Cooperative. Retrieved [date] from <http://nces.ed.gov/pubsearch>.

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Changes in Structure from Previous Version of this Report

In this updated version of *The History and Origins of Survey Items for the Integrated Postsecondary Education Data System*, the details on the sources reviewed for the report have been moved to Appendix A. The list of Digest of Education tables listed in Appendix B in previous versions of the report now comprise Appendix B. Finally, the list of survey forms available by year previously included as Appendix B has been excluded and the reference to online archive of survey materials has been added below and in the sources listed in the new Appendix A.

¹ NPEC was established by NCES and is a voluntary organization that includes representatives from federal agencies, postsecondary institutions, associations, and other organizations that have a major interest in postsecondary education data collection. Its mission is to promote the quality, comparability, and utility of postsecondary data and information that support policy development at the federal, state, and institutional levels.

IPEDS Survey Forms and Materials

NCES maintains an online archive of available historical survey forms across different components, data collection years, and types of reporting institutions beginning from the year 1994 at <https://nces.ed.gov/ipeds/use-the-data/annual-survey-forms-packages-archived>. The archive allows users to filter the list and easily identify and download which forms were used in different years.

Organization of Report

Following this introduction, the report is organized into four sections:

- I. The background section provides general information about the history of postsecondary institutional data collections conducted by the U.S. Department of Education and the origins of the IPEDS survey components. Statutory and other requirements that apply to all or multiple IPEDS components are described.
- II. A section for each survey component includes:
 - a general history of the component;
 - a summary of statutory provisions specific to that component;
 - requirements for how the data are reported;
 - summary of data from the component that appear in the list of *Digest of Education Statistics tables available online for 2021* (where applicable); and
 - a table that, for each item, includes:
 - the specific survey form(s) on which the item appears;
 - whether the item is reported or calculated;
 - whether the item was included in the last Higher Education General Information Survey (HEGIS) forms (1984-85, 1985-86, or 1986-87), was recommended by the IPEDS TRP, is required by statute, or is included for another reason;
 - notes, including applicable statutory requirements (if any), and other information (for instance, it is noted if the item is not included in the *IPEDS Data Center*²);
 - date added to the IPEDS data collection, if not included on the last HEGIS survey forms; and
 - whether the data for the item appear in the *Digest of Education Statistics*.
- III. Appendix A (new) includes a list of the multiple sources consulted for this report.
- IV. Appendix B includes a list of the *Digest of Education* online tables (2021) using data from the IPEDS survey components (this was Appendix A in previous versions of this report).

Some IPEDS data are collected for the current year and other data are collected for prior years. Unless otherwise indicated, references to dates in the report are to IPEDS data collection years, not the data years.

² The IPEDS Data Center is designed as a centralized, web-based tool for the retrieval and analysis of IPEDS data, the system allows users to access and evaluate institutional data using a wide-range of analytical features that includes the ability to construct customized data sets, download full data files, and create statistical and trend analyses reports.

Background

The origins of the IPEDS data collection date back to the very beginnings of the U.S. Department of Education. Key events in the evolution of IPEDS and the different survey components are detailed below.

The U.S. Department of Education established. The Department of Education³ was established in 1867 for the purpose of “collecting such statistics and facts as shall show the condition and progress of education in the several States and territories, and of diffusing such information respecting the organization and management of schools and school systems, and methods of teaching, as shall aid the people of the United States in the establishment and maintenance of efficient school systems, and otherwise promote the cause of education throughout the United States” (cited in P. L. 103-382, Title IV, § 402(a)).

Early data collections. According to the source information in the *Digest of Education Statistics 2015*, a federal education agency has collected higher education data for enrollment, earned degrees conferred, and faculty since 1869-70. The [1874 Report of the Commissioner of Education](#) also included higher education information for libraries and financial data for 1870-1874.

National Center for Education Statistics. The responsibility for collecting and disseminating statistics and other data related to education in the United States was officially assigned to NCES when it was established in 1974⁴ (P.L. 93-380) as part of the Education Division of the U.S. Department of Health, Education, and Welfare (HEW). NCES became part of the Office of Educational Research and Improvement when the current Department of Education was established in 1979 (P.L. 96-88). The Education Sciences Reform Act of 2002 (P.L. 107-279) established NCES within the Institute of Education Sciences (20 U.S.C. 9541).

Higher Education General Information Survey (HEGIS). The HEGIS surveys were administered between 1966-67 and 1986-87. The 1970 edition of the *Digest of Education Statistics* includes information on institutional characteristics, fall enrollment, earned degrees conferred, finances, faculty salaries, faculty and other professional staff, student charges (tuition and fees, and room and board rates), residence and migration, student financial aid, land-grant institutions, enrollment for advanced degrees, and engineering enrollments and degrees.

The 1986-87 *Directory of Postsecondary Institutions* listed the HEGIS surveys at that time: annual or biennial surveys of institutional characteristics, fall enrollment and compliance reports, earned degrees conferred, finance, and faculty salaries; and periodic surveys of residence and migration, libraries, and physical facilities. The HEGIS universe in 1986-87 included 3,340

³ Various called a bureau, office, or division in subsequent reorganizations that placed the agency in the Department of the Interior in 1869, the Federal Security Agency in 1939, and the Department of Health, Education, and Welfare, when it was created in 1953.

⁴ The earliest reference to NCES was found in the 1965 edition of the *Digest of Education Statistics*. Publication information in the 1962-64 editions of the *Digest* referred to the “Division of Educational Statistics” in the Bureau of Educational Research and Development (in HEW).

institutions accredited at the college level (2,029 four-year and 1,311 two-year).

Integrated Postsecondary Education Data System. IPEDS was phased in between 1985- 86 and 1988-89, beginning with the 1985-86 Institutional Characteristics (IC) survey. The universe of institutions included all institutions whose primary purpose was to provide postsecondary education programs that were open to the public. The 1987-88 *Directory of Postsecondary Institutions* reported 12,052 institutions (2,652 four-year, 2,925 two-year, and 6,475 less-than-two-year).

The IPEDS surveys implemented in 1986-87 included the Fall Enrollment (EF) and Compliance surveys and the Residence of First-Time Students Survey (the residence and migration survey items were moved to EF in 1990-91). Several other surveys were implemented in 1987-88: Total Institutional Activity (EA), Completions (C), Finance (F), Staff (S),⁵ Salaries (SA) of Full-Time Instructional Faculty, and Enrollment in Occupationally Specific Programs (EP).⁶ The Academic Libraries Survey (ALS) was administered as a component of IPEDS between 1988 and 1998; between 2000 and 2012, it was administered independently of IPEDS. The Consolidated Survey (for non-degree-granting institutions) was administered between 1990-91 and 1999-2000.

Eight survey components have since been added:

- The Graduation Rates (GR) component was added in 1997-98, following enactment of the Student Right-to-Know and Campus Security Act of 1990 (P.L. 101-542). The Graduation Rates Supplement form was added in 1999-2000 to allow institutions to report completions within 150 percent of normal time for students in long programs (3 years or longer for 2-year institutions, 5 years or longer for 4-year institutions). The Higher Education Opportunity Act of 2008 (HEOA) (P.L. 110-315) required the collection of additional items in the GR component and the collection of 200% Graduation Rates (GR200) in the Spring Supplemental component in 2008-09 and in the GR200 component starting in 2009-10.
- The Student Financial Aid (SFA) component was developed in 1999 to satisfy requirements in the 1998 amendments to the Higher Education Act (HEA) (P.L. 105-244). The SFA data originally were included with price information in the 1999 Institutional Prices and Student Financial Aid (IPSFA) component. In 2000-01, the price information was moved to the IC component.
- The Employees by Assigned Position (EAP) component was introduced in 2001-02. The EAP was merged with the Salaries and Staff survey components to form a single Human Resources (HR) survey component in 2005-06.
- The 12-month unduplicated enrollment count and instructional activity portions of the EF component were moved in 2007-08 to a separate 12-month Enrollment (E12) component. These data were originally collected separately in the EA survey, beginning in 1986-87, then added to the IC component in 1990-91 and moved to the EF component in 2000-01.

⁵ The IPEDS Staff survey was originally administered to institutions that were not required to submit data to the Equal Employment Opportunity Commission (EEOC). The IPEDS Staff survey replaced the EEOC survey for all institutions in 1993-94.

⁶ Data for the IPEDS EP component were last collected in 1997-98.

- In 2010-11, a few items were moved from the IC component to a new component, IC Header. These items determine the applicability and version for the remaining IPEDS survey components.
- The Admissions (ADM) portions of the IC component were moved to a separate Admissions component in 2014-15. These data had been added to the IC component in 2000-01.
- In 2014-15, the Academic Libraries (AL) component was reintroduced to IPEDS, replacing the independent Academic Libraries Survey. The AL component became a mandatory, annual survey for all degree-granting Title IV institutions.
- The Outcome Measures (OM) component was first administered in the 2015-16 collection to provide alternative measures of student success to reflect more accurate graduation rates for the 2-year sector for purposes of the Student Right to Know and Campus Security Act of 1990.

IPEDS mandatory. The HEA Amendments of 1992 (P.L. 102-325) added a provision regarding IPEDS to the Title IV HEA Student Financial Aid Program Participation Agreement (PPA). HEA Sec. 487(a)(17) states: “The institution will complete surveys conducted as a part of the Integrated Postsecondary Education Data System (IPEDS) or any other Federal postsecondary institution data collection effort, as designated by the Secretary, in a timely manner and to the satisfaction of the Secretary (20 U.S.C. 1094(a)(17)).”

IPEDS redesign. The 1998 amendments to the HEA (P.L. 105-244) required that the relevant parts of IPEDS be redesigned “to improve the usefulness and timeliness of the data collected . . .”

The final report of the NCES Taskforce for IPEDS Redesign, the *Integrated Postsecondary Education Data System (IPEDS): An Improved System*, was submitted to the NCES Commissioner on August 31, 1999. Goals for the revised IPEDS included improving the timeliness and quality of IPEDS data, ensuring the relevance of the data, increasing the efficiency of the collection and utility of the data, and enhancing communication and collaboration with data providers and stakeholders.

The most significant change implemented in IPEDS based on the taskforce’s recommendations was to move to a web-based system to provide more timely data (that would be easier to access and use) and to make the reporting process less burdensome. The web-based system was implemented with three waves of collection (fall, winter, and spring) geared to the institutional availability of data and with built-in edits and other quality checks to process data at the time of data entry to shorten data processing times and improve data quality. The taskforce also recommended technical assistance for data providers in the use of the web-based-system through training workshops and Help Desk support.

To enhance data dissemination, the taskforce recommended a peer analysis system and other online programs for access to information, including a web page for each institution with basic information of interest to the public, particularly parents and students who are searching for institutions (originally named College Opportunities Online, currently part of the [College Navigator](#) website).

Other changes to IPEDS, based on the taskforce’s recommendations, included

- changes in coverage: a full set of data from all institutions participating in Title IV HEA student financial aid programs and a minimal set of data from all non-Title IV HEA institutions open to the general public;
- changes in reporting data on employees (in the EAP survey);
- changes in data content in the IC, C, and EF surveys;
- deletion of the EP survey; and
- multiple approaches to maintain effective communication with data providers, data users, and other stakeholders; coordination and collaboration with other major data developers to reduce overall response burden; and a process of continuous improvement for IPEDS.

Higher Education Act. The 1998 amendments to the HEA (P.L. 105-244) required NCES to collect information on institutional price and student financial aid and make it available in a form that would allow parents and students to make informed decisions about institutions (see the section on the Student Financial Aid component for complete information).

The amendments to the HEA in the HEOA (P.L. 110-315) significantly increased the amount of “consumer information” that NCES is required to provide (through the College Navigator website) (HEA Sec. 132(i)(A) to (Z)). Some of the information was already collected in IPEDS, but changes and additions were made to the IC, GR, EF, and SFA components to collect the additional information.⁷

Requirements for Reporting by Race/Ethnicity and Gender. The 1976 amendments (P.L. 94-273) to the 1974 statute (P.L. 93-380) establishing NCES added a provision (later removed) requiring the coordination of the collection of information and data acquisition activities of HEW’s Education Division and the Education Department’s Office for Civil Rights (OCR). According to the *NCES Handbook of Survey Methods* (2003), NCES and OCR have collaborated since that time, in HEGIS and in IPEDS, on the collection of the racial/ethnic data needed for compliance with Title VI of the Civil Rights Act of 1964 (34 CFR 100.6(b)) and on regulations implementing Title IX of the Education Amendments of 1972 that require data on gender (34 CFR Part 106). While not required, NCES added a new options for ‘Gender Unknown’ and ‘Another Gender’ across surveys in the 2022-23 data collection.

The National Education Statistics Act of 1994 in the Improving America’s Schools Act of 1994 (P.L. 103-382). The 1994 NCES reauthorization statute (P.L. 103-382) added the requirement that NCES collect, analyze, cross-tabulate, and report, “to the extent feasible,” data by gender and race. The 2002 NCES reauthorization statute (P.L. 107-279) mandated that NCES collect and disseminate data by additional population characteristics, including ethnicity (20 U.S.C. 9543(a)(3)).

The Education Sciences Reform Act (ESRA) of 2002 (P.L. 107-279). The ESRA of 2002

⁷ Prior to the HEOA, most new or revised IPEDS reporting requirements were introduced with at least 1 year of optional reporting. The short timeframe NCES was allowed for posting the information (1 year from the date of enactment of the HEOA) required NCES to implement new or revised items that were required in the first year (2008-09 or 2009-10), including a supplemental form in 2008-09 that collected information on students with disabilities and additional graduation rates information.

establishes the Institute of Education Sciences as consisting of four centers, including NCES. This act directs NCES to collect, report, analyze, and disseminate statistical data related to the condition and progress of postsecondary education, including access to and opportunity for postsecondary education (including data on financial aid to postsecondary students), the financing and management of education (including data on revenues), student participation in and completion of postsecondary vocational and technical education programs by specific program area, and the existence and use of school libraries. The act also directs NCES to conduct and publish reports on the meaning and significance of the statistics as well as analyze, cross-tabulate, and report, to the extent feasible, information by gender, race, ethnicity, socioeconomic status, and other population characteristics, when such disaggregated information will facilitate educational and policy decision making.

Standards for IPEDS Race/Ethnicity Reporting. The current categories for reporting race/ethnicity are required under the Department of Education’s “Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education” (*Federal Register*, October 19, 2007), which implements OMB’s 1997 race/ethnicity standards. The new categories were first implemented in IPEDS in 2008-09 and became mandatory for all IPEDS components beginning with the 2011-12 collection year. In the 2022-23 data collection year, the “Nonresident alien” category was changed to “U.S. Nonresident,” but it includes that same category of students as before.

Revised Categories for Postbaccalaureate Programs. New postbaccalaureate award categories and definitions were implemented for the EF, IC, C, and E12 components in 2008-09. The post-master’s and first-professional certificate categories were combined into one category, and doctor’s degrees were divided into three categories: research/scholarship, professional practice, and other. The new categories became mandatory for the EF component in 2009-10 and for the C, IC and E12 components in 2010-11.

Classification of Instructional Programs (CIP). The CIP is a taxonomic scheme that identifies fields of study in the IPEDS IC, EF, and C components. It was originally developed by NCES in 1980, with revisions in 1985, 1990, 2000, 2010 and 2020. The use of the 2020 version of the CIP has been required since the 2020-21 data collection year.

Coronavirus Pandemic. Due to the impacts of the coronavirus pandemic, NCES provided institutions with special reporting guidance during the 2020-21 and 2021-22 data collections. For all surveys, NCES asked institutions to report data that accurately reflected the time period corresponding with each component, even if the data seemed inconsistent with prior years’ reporting. In addition, NCES provided guidance on how to report distance education, student charges, and emergency grants funded through the Higher Education Emergency Relief Fund (HEERF) Acts.

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IPEDS Survey Components

The following sections present the general history of each survey component; a summary of statutory provisions specific to that component; requirements for how the data are reported; a summary of data from the component that appear in the Digest of Education Statistics; and a table with the specific survey form(s) on which each item appears. The survey component sections are presented in alphabetical order.

IPEDS 12-month Enrollment Component

History

Beginning in 1987-88, 12-month unduplicated enrollment count and instructional activity items were collected in the IPEDS Total EA component. The items were moved to the IC component in 1990-91 and to the EF component in 2000-01. In 2007-08, a new E12 component was created to collect these enrollment items.

As of the 2011-12 data collection year, all institutions report E12 data using the same reporting period: July 1 of the previous calendar year to June 30 of the current calendar year. From the 2000-01 through the 2010-11 data collections, institutions were able to choose either September 1 of the previous calendar year to August 30 of the current calendar year or July 1 of the previous calendar year to June 30 of the current calendar year. Prior to the 2000-01 data collection, institutions had the option of entering an alternative start date for the 12-month period if they did not use the July 1–June 30 reporting period.

In 2020-21, E12 was significantly expanded to collect unduplicated enrollment counts of undergraduate students by gender, attendance status (full-time, part-time), race/ethnicity, first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses. In addition, the collection of unduplicated enrollment counts by distance education status was added that collection year.

Summary of Statutory Requirements

National Center for Education Statistics. The 1976 amendments (P.L. 94-273) to the 1974 statute (P.L. 93-380) establishing NCES added a provision (later removed) requiring the coordination of the collection of information and data acquisition activities of HEW's Education Division and the Department of Education's Office for Civil Rights (OCR). The OCR and NCES collaborate on the collection of the racial/ethnic data needed for compliance with Title VI of the Civil Rights Act of 1964 (34 CFR 100.6(b)) and on regulations implementing Title IX of the Education Amendments of 1972 that require data by gender (34 CFR Part 106).

The National Education Statistics Act of 1994 in the Improving America's Schools Act of 1994 (P.L. 103-382). The 1994 NCES reauthorization statute (P.L. 103-382) added the requirement that NCES collect, analyze, cross-tabulate, and report, "to the extent feasible," data by gender and race. The 2002 NCES reauthorization statute (P.L. 107-279) mandated that NCES collect and disseminate data by additional population characteristics, including ethnicity (20 U.S.C. 9543(a)(3)). The 1994 NCES reauthorization statute also required NCES to collect and disseminate data on access to, and the opportunity for, postsecondary education (20 U.S.C. 9543(a)(1)(E)).

The Education Sciences Reform Act of 2002 (P.L. 107-279). The ESRA of 2002 establishes the

Institute of Education Sciences as consisting of four centers, including the National Center of Education Statistics (NCES). This act directs NCES to collect, report, analyze, and disseminate statistical data related to the condition and progress of postsecondary education, including access to and opportunity for postsecondary education (including data on financial aid to postsecondary students), the financing and management of education (including data on revenues), student participation in and completion of postsecondary vocational and technical education programs by specific program area, and the existence and use of school libraries.

The act also directs NCES to conduct and publish reports on the meaning and significance of the statistics as well as analyze, cross-tabulate, and report, to the extent feasible, information by gender, race, ethnicity, socioeconomic status, and other population characteristics, when such disaggregated information will facilitate educational and policy decision-making.

Data Reporting Requirements

Race/Ethnicity. The new Office of Management and Budget (OMB) categories for reporting race/ethnicity were first implemented in IPEDS in 2008-09 and were mandatory for the E12 component beginning with the 2011-12 collection year. The changes followed [TRP #17 - Implementing New Race/Ethnicity Standards](#), which suggested that reporting using the new race/ethnicity categories be mandatory for all IPEDS components beginning with the 2010-11 collection year. In the 2022-23 data collection year, the “Nonresident alien” category was changed to “U.S. Nonresident,” but it includes that same category of students as before.

Revised Categories for Postbaccalaureate Programs. The new postbaccalaureate award categories and definitions were implemented for the E12 component in 2008-09 and became mandatory in 2010-11. The revisions were initiated as a result of [TRP #7 – Suggested Changes in First-Professional Degree Classification](#). The [Update to TRP #7 – Additional Comments on Suggested Changes in First-Professional Degree Classification](#) provided more comments for degree classifications, and [Update to TRP #15 – Additional Comments Sought on First-Professional Degree Classification](#) proposed an implementation schedule for the revisions.

Summary of 12-month Enrollment Component Data Included in the [Digest of Education Statistics online tables \(2021\)](#)

Type of Data	Earliest Data	Latest Data
Total Full-Year Enrollment	2004-05	2019-20

IPEDS E12 Component Items

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Screening: Clock and/or Credit Hour Reporting	R	X	X	X	X				X	System use	Added 2004-05	
Part A: 12-month Unduplicated Count												
Full-Time, First-Time Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	
Full-Time, First-Time Degree/Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	X
Full-Time, First-Time Degree/Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	X
Full-Time, Transfer-In Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X						X	NCES initiated to align with OM	Added 2020-21	
Full-Time, Transfer-In Degree/Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X						X	NCES initiated to align with OM	Added 2020-21	
Full-Time, Transfer-In Degree/Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X						X	NCES initiated to align with OM	Added 2020-21	
Full-Time, Continuing/Returning Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X						X	NCES initiated to align with OM	Added 2020-21	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Full-Time, Continuing/Returning Degree/Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X						X	NCES initiated to align with OM	Added 2020-21	
Full-Time, Continuing/Returning Degree/ Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X						X	NCES initiated to align with OM	Added 2020-21	
Full-Time, Total Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	X
Full-Time, Non-Degree/ Non-Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	
Full-Time, Non-Degree/ Non-Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	
Full-Time, Non-Degree/ Non-Certificate-Seeking Undergraduates Grand Total (Men + Women)	C	X	X						X	NCES initiated to align with OM	Added 2020-21	
Total, Full-Time Undergraduates by Gender and Race/Ethnicity	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	X
Total, Full-Time Undergraduates – Total Men – Total Women	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	X
Total, Full-Time Undergraduates –Grand Total (Men + Women)	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	X
Part-Time, First-Time, Degree/ Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Part-Time, First-Time, Degree/Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	X
Part-Time, First-Time, Degree/Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	X
Other Part-Time Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R				X				X	NCES initiated to align with OM	Added 2020-21	
Part-Time, Transfer-In, Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X						X	NCES initiated to align with OM	Added 2020-21	
Part-Time, Transfer-In, Degree/Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X						X	NCES initiated to align with OM	Added 2020-21	
Part-Time, Transfer-In, Degree/Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X						X	NCES initiated to align with OM	Added 2020-21	
Part-Time, Continuing/Returning, Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X						X	NCES initiated to align with OM	Added 2020-21	
Part-Time, Continuing/Returning, Degree/ Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X						X	NCES initiated to align with OM	Added 2020-21	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Part-Time, Continuing/Returning, Degree/Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X						X	NCES initiated to align with OM	Added 2020-21	
Part-Time, Total Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	C	X	X						X	NCES initiated to align with OM	Added 2020-21	
Part-Time, Non-Degree/Non-Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	
Total Part-Time Undergraduates by Gender and Race/Ethnicity	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	
Part-Time Undergraduates – Total Men – Total Women	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	
Part-Time Undergraduates –Grand Total (Men + Women)	C	X	X	X	X				X	NCES initiated to align with OM	Added 2020-21	
Full-Time Graduate Students by Gender and Race/Ethnicity	R	X							X	NCES initiated on QC review	Added 2022-23	
Full-Time Graduate Students – Total Men – Total Women	C	X							X	NCES initiated on QC review	Added 2022-23	
Full-Time Graduate Students –Grand Total (Men + Women)	C	X							X	NCES initiated on QC Review	Added 2022-23	
Part-time Graduate Students by Gender and Race/Ethnicity	R	X							X	NCES initiated on QC review	Added 2022-23	
Part-Time Graduate Students – Total Men – Total Women	C	X							X	NCES initiated on QC Review	Added 2022-23	
Part-Time Graduate Students –Grand Total (Men + Women)	C	X							X	NCES initiated on QC Review	Added 2022-23	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Total Graduate Students by Gender and Race/Ethnicity	C	X						X		NCES Reauthorization	Added 2001-02	
Total Graduate Students – Total Men – Total Women	C	X							X	NCES initiated	Added 2001-02	
Total Graduate Students –Grand Total	C	X							X	NCES initiated	Added 1987-88	
Grand Total All Students by Gender and Race/Ethnicity	C	X	X	X	X			X		NCES reauthorization	Added 2001-02	
Is institution able to report another gender for students in data collection year? – Undergraduate students – Graduate students (Yes/No)	R	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Undergraduate Students – Gender Unknown – Another Gender	R	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Total Number of Undergraduate Students of Gender Unknown + Another Gender	C	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Total Number of Undergraduate Students for Whom Gender Is Known and Falls into One of the Mutually Exclusive Binary Categories Provided [Men/Women]	C	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Graduate Students –Gender Unknown –Another Gender	R	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Total Number of Graduate Students of Gender Unknown + Another Gender	C	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Total Number of Graduate Students for Whom Gender Is Known and Falls into One of the Mutually Exclusive Binary Categories Provided [Men/Women]	C	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
12-Month Enrollment by Distance Education Status by Student Level and Degree-/Certificate-Seeking Status - Enrolled Exclusively in distance ed courses - Enrolled in at least one but not all distance ed courses - Not enrolled in any distance ed courses	R	X	X	X	X		X		X	TRP #53	Added 2020-21	
Part B: 12-month Instructional Activity												
Undergraduate - Clock Hour Activity - Credit Hour Activity	R	X	X	X	X				X	NCES initiated	Added 1987-88	
Graduate - Credit Hour Activity	R	X							X	NCES initiated	Added 1987-88	
Doctor's-Professional Practice Level, FTE Student Estimate	R	X							X	NCES initiated	Added 1987-88	
Calculated Undergraduate FTE Enrollment	C	X	X	X	X				X	NCES initiated	Added 2004-05	
Calculated Graduate FTE Enrollment	C	X							X	NCES initiated	Added 2004-05	
Institution Reported Undergraduate FTE Enrollment	R	X	X	X	X				X	NCES initiated	Added 2004-05	
Institution Reported Graduate FTE Enrollment	R	X	X	X	X				X	NCES initiated	Added 2004-05	
Institution Reported Doctor's-Professional Practice Student FTE Enrollment	C	X							X	NCES initiated	Added 2012-13	

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IPEDS Academic Libraries Component

History

The AL survey component collects counts of library books, serials, media, and databases, both in physical and electronic formats. Additionally, academic libraries report on interlibrary loan services. If an institution's library expenses are equal or greater than \$100,000, it is also asked to report additional details about its expenses to IPEDS: salaries, wages, and fringe benefits, if paid from the library budget; materials and services expenditures; operations and maintenance expenditures; and total expenditures.

From 1966 through 1988, the ALS was a part of the HEGIS, and it was conducted on a 3-year cycle. From 1988 through 1998, academic library data were collected through the IPEDS ALS component, with the data collection conducted on a 2-year cycle. From 2000 through 2012, academic libraries data were collected independently of IPEDS, through the NCES Library Statistics Program. However, the data collection remained on a 2-year cycle, and IPEDS and ALS data were still linked by the identification codes of the postsecondary education institutions.

In 2014-15, the ALS was reintegrated back into the IPEDS collection as the AL component, and the survey became annual and mandatory for all degree-granting Title IV institutions. Several questions from the 2012 ALS collections and services sections were removed or revised. Some questions related to library staff were moved to the IPEDS HR component but have subsequently been moved back to AL.

NCES is advised on changes to the AL survey component by a taskforce created by the Association of College & Research Libraries (ACRL), American Library Association (ALA), and Association of Research Libraries (ARL). The [IPEDS Advisory Task Force](#) provides guidance to NCES to keep the IPEDS ALS component up to date and aligned with current library practices, including making recommendations regarding definitional issues and responses to questions raised by the academic library community; addressing definitional issues surrounding the nuances of shared print and electronic collections; and publicizing changes to AL directly to the academic library community..

Summary of Statutory Requirements

The Education Sciences Reform Act of 2002 (P.L. 107-279). The ESRA of 2002 establishes the Institute of Education Sciences as consisting of four centers, including the NCES. This act directs NCES to collect, report, analyze, and disseminate statistical data related to the condition and progress of postsecondary education including access to and opportunity for postsecondary education (including data on financial aid to postsecondary students), the financing and management of education (including data on revenues), student participation in and completion of postsecondary vocational and technical education programs by specific program area, and the existence and use of school libraries. The act also directs NCES to conduct and publish reports on the meaning and significance of the statistics as well as analyze, cross-tabulate, and report, to

the extent feasible, information by gender, race, ethnicity, socioeconomic status, and other population characteristics, when such disaggregated information will facilitate educational and policy decision making.

Data Reporting Requirements

Academic Libraries Data. TRP #35 – Report and Suggestions on Reintegrating the Academic Libraries Survey into IPEDS integrated several data elements from the Academic Libraries Survey into the IPEDS AL component. These elements were integrated into IPEDS to reduce the reporting burden for institutions (estimated reduction from 8 to 4 hours), improve response rates, and retain the federal data necessary for policymaking and analysis. The AL component has been added to the spring data collection.

IPEDS Academic Libraries Component Items

Item	Calculated or Reported	All Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Annual Total Library Expenses FY 20XX (Last Fiscal Year), <\$100,000 or >=\$100,000	R	X		X			IPEDS redesign; TRP #35	Added 2015-16	
Entirely Electronic Collection? (Yes/No)	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Section I: For all degree-granting institutions with library expenditures > 0 as reported in IC Header									
Library Collections: -Books -Physical -Digital/Electronic	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	

Item	Calculated or Reported	All Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
- Library Collections: - Database - Digital/Electronic	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
- Library Collections: - Media - Physical - Digital/Electronic	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Library Collections: - Serials - Physical - Digital/Electronic	R	X		X			IPEDS redesign; TRP #35 ; IPEDS Academic Libraries Joint Task Force	Added 2016-17	
Total Library Collections - Physical	C	X		X			IPEDS redesign; TRP #35	Added 2016-17	
Total Library Collections - Digital/Electronic	C	X		X			IPEDS redesign; TRP #35	Added 2016-17	
Total Library Collections	C	X		X			IPEDS redesign; TRP #35	Added 2014-15	X
Library Circulation	R	X		X			IPEDS redesign; TRP #35 ; IPEDS Academic Libraries Joint Task Force	Added 2014-15 Note: Clarifications and details regarding Library Circulation have been made since 2014-15. See the IPEDS Academic Libraries Information Center for detailed annual changes.	
Interlibrary Loan Services (Yes/No)	R	X		X			IPEDS redesign; TRP #35	Added 2016-17	
Number of Total Interlibrary Loans and Documents Provided to Other Libraries	R	X		X			IPEDS redesign; TRP #35	Added 2014-15; Moved from Section II to Section I in 2016-17	
Number of Total Interlibrary Loans and Documents Received	R	X		X			IPEDS redesign; TRP #35	Added 2016-17	
Library Staff (Yes/No)	R	X				X	NCES initiated; QC; IPEDS Academic Libraries Joint Task Force	Added 2020-21 (moved from HR)	

Item	Calculated or Reported	All Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Number of FTEs -Librarians -Other Professional Staff -All Other Paid Staff (Except Student Assistants) -Student Assistants	R	X					NCES initiated; QC; IPEDS Academic Libraries Joint Task Force	Added 2020-21	
Section II: For degree-granting institutions with library expenses ≥ \$100,000 as reported in IC Header									
Number of Branch and Independent Libraries (Excluding Main or Central Library)	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Total Salaries and Wages for Library Staff	R	X		X			IPEDS redesign; TRP #35	Added 2014-15 Revised 2016-17	
Are Staff Fringe Benefits Paid Out of the Library Budget? (Yes/No)	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Total Fringe Benefit Expenses if Paid by the Library Budget	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
One-time Purchases of Books, Serial Back Files and Other Materials	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Ongoing Commitments to Subscriptions	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
All Other Materials/Services Costs	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Total Materials/Services Expenses	C	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Preservation Services	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
All Other Operations and Maintenance Expenses	R	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Total Operations and Maintenance Expenses	C	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Total Expenses	C	X		X			IPEDS redesign; TRP #35	Added 2014-15	
Total Expenses (Minus Fringe Benefits)	C	X		X			IPEDS redesign; TRP #35	Added 2014-15	

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IPEDS Admissions Component

History

Beginning in 2000-01, admissions data were collected for IPEDS through the IC component. In 2014-15, the collection of these data was moved to a separate ADM component.

Summary of Statutory Requirements

Higher Education Act Amendments of 1998. The 1998 amendments to the HEA (P.L. 105-244) required that the relevant parts of IPEDS be redesigned “to improve the usefulness and timeliness of the data collected...” The NCES Taskforce for IPEDS Redesign recommended several changes, including the addition of items on admissions and student services to the IC component.

Higher Education Opportunity Act of 2008 (P.L. 110-315). The HEOA requires NCES to post several types of information for each institution on the College Navigator website (HEA Sec. 132(i)), including the following items related to the ADM component:

- total number of undergraduate students who applied to, were admitted by, and enrolled in the institution;
- SAT or ACT scores at the 25th and 75th percentiles and TOEFL scores (for institutions that require the submission of SAT, ACT, or TOEFL scores);
- secondary school GPA, rank, and record; and
- completion of college-preparatory program.

The Education Sciences Reform Act of 2002 (P.L. 107-279). The ESRA of 2002 establishes the Institute of Education Sciences as consisting of four centers, including NCES. This act directs NCES to collect, report, analyze, and disseminate statistical data related to the condition and progress of postsecondary education, including access to and opportunity for postsecondary education (including data on financial aid to postsecondary students), the financing and management of education (including data on revenues), student participation in and completion of postsecondary vocational and technical education programs by specific program area, and the existence and use of school libraries. The act also directs NCES to conduct and publish reports on the meaning and significance of the statistics as well as analyze, cross-tabulate, and report, to the extent feasible, information by gender, race, ethnicity, socioeconomic status, and other population characteristics, when such disaggregated information will facilitate educational and policy decision making.

Data Reporting Requirements

Admissions Data. [*TRP #20 – Changes to the IPEDS Data Collection Calendar*](#) created a separate, small ADM component in the winter collection from items formerly included in the IC component. This change allows institutions to report admissions data for the most recent fall period, which is now the only reporting period represented in each file. Moving the

admissions data allows the data to be used in the [Trend Generator](#)⁸ and ensures that all of the admissions data displayed in the College Navigator represent the same fall period.

[TRP #64 - Modernizing the IPEDS Admissions Survey Component](#) resulted in several suggested improvements to the admissions survey in 2022-23. These changes included adding more admissions considerations categories, collecting the 50th percentile (median) for test scores, and allowing institutions who report on students of “Another Gender” in the counts of applicants, admissions, and enrollees.

Summary of Admissions Component
Data Included in the [Digest of Education Statistics online tables \(2021\)](#)

Type of Data	Earliest Data	Latest Data
Admissions Criteria	2000-01	2020-21
Applications, Admissions, Enrollment	2001-02	2020-21
SAT and ACT Scores	2001-02	2020-21

⁸ The Trend Generator is a web-based tool for analyzing frequently viewed IPEDS data over time.

IPEDS Admissions Component Items

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2-Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Admission Considerations												
Secondary School Rank	R	X	X	X	X				X	NCES initiated	Added 1985-86	X
-Secondary School GPA -Secondary School Record -Completion of College -Preparatory Program -Recommendations -Demonstration of Competencies	R	X	X	X	X				X	IPEDS Redesign	Added 2000-01	X
-Recommendations -Formal demonstration of competencies -Work experiences -Personal Statement or Essay -Legacy Status	R	X	X	X	X		X			TRP#64	Added 2022-23	
Admission Test Scores - SAT/ACT - Other - TOEFL	R	X	X	X	X				X	NCES initiated	Added 1985-86	X
Selection Process												
Is institution able to report another gender? (Yes/No)	R								X	TRP#64	Added 2022-23	
Number of Applicants by Gender (Men/Women/Another Gender)	R	X	X	X	X				X	IPEDS Redesign	Added 2001-02; "Another Gender" category added 2022-23	
Total Number of Applicants (Men/Women/Another Gender)	R	X	X	X	X			X	X	NCES Initiated; HEOA 2008	Added 2005-06; "Another Gender" category added 2022-23	X
Number of Admissions by Gender (Men/Women/Another Gender)	R	X	X	X	X				X	IPEDS Redesign	Added 2001-02; "Another Gender" category added 2022-23	
Total Number of Admissions (Men/Women/Another Gender)	R	X	X	X	X			X	X	NCES Initiated; HEOA 2008	Added 2005-06 "Another Gender" category added 2022-23	X
Number (of admitted) Enrolled Full-Time by Gender (Men/Women/Another Gender)	R	X	X	X	X				X	IPEDS Redesign	Added 2001-02; "Another Gender" category added 2022-23	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2-Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Total Number (of admitted) Enrolled Full-Time (Men/Women/Another Gender)	R	X	X	X	X			X	X	NCES Initiated; HEOA 2008	Added 2005-06; "Another Gender" category added 2022-23	X
Number (of Admitted) Enrolled Part-Time by Gender (Men/Women/Another Gender)	R	X	X	X	X				X	IPEDS Redesign	Added 2001-02 "Another Gender" category added 2022-23;	
Total Number (of Admitted) Enrolled Part-Time (Men/Women/Another Gender)	R	X	X	X	X			X	X	NCES Initiated; HEOA 2008	Added 2005-06; "Another Gender" category added 2022-23	X
Percent Admitted	C	X	X	X	X				X	NCES Initiated	Added 2010-11	X
- Number Submitting SAT and ACT Scores Percent Submitting SAT and ACT Scores (If Test Scores Required)	X	X	X	X	X				X	IPEDS Redesign	Added 2001-02	
25 th , 50 th and 75 th Percentile Scores for each SAT and ACT Test (If Test Scores Required)	R	X	X	X	X			X	X	IPEDS Redesign; HEOA	25 th and 75 th percentiles Added 2001-02 50 th percentiles added 2022-23	X

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IPEDS Completions Component

History

One of the last HEGIS surveys to be administered, in 1986-87, was Degrees and Other Formal Awards Conferred for 1985-86. The IPEDS Completions (C) Survey was administered for the first time in 1987-88, with data collected for 1986-87. In 2012-13, following the recommendations in [*TRP #29- Improvements to the Completions Survey*](#), several items were added to the Completions Survey in order to collect the unduplicated count of students and the total number of students who earned degrees or certificates by field of study, level of award, race/ethnicity, and gender.

Summary of Statutory Requirements

National Center for Education Statistics and Office for Civil Rights. The 1976 amendments (P.L. 94-273) to the 1974 statute (P.L. 93-380) establishing NCES added a provision (later removed) requiring the coordination of the collection of information and data acquisition activities of HEW's Education Division and the Department of Education's OCR. OCR and NCES collaborate on the collection of the racial/ethnic data needed for compliance with Title VI of the Civil Rights Act of 1964 (34 CFR 100) and on regulations implementing Title IX of the Education Amendments of 1972 that require data by gender (34 CFR 106).

The National Education Statistics Act of 1994 in the Improving America's Schools Act of 1994 (P.L. 103-382). The 1994 NCES reauthorization statute (P.L. 103-382) added the requirement that NCES collect, analyze, cross-tabulate, and report, "to the extent feasible," data by gender and race. The 2002 NCES reauthorization statute (P.L. 107-279) mandated that NCES collect and disseminate data by additional population characteristics, including ethnicity (20 U.S.C. 9543(a)(3)). The 1994 NCES reauthorization statute also included the requirement that NCES collect and disseminate data on student achievement at all levels of education.

Higher Education Act. The HEA Amendments of 1998 (P.L. 105-244) required that the relevant parts of IPEDS be redesigned "to improve the usefulness and timeliness of the data collected . . ." The NCES Taskforce for IPEDS Redesign recommended several changes, including the reporting of double majors in the Completions Survey. From 1995-96 to 1999-2000, a clarifying question asked about the number of double majors by gender and award level. The reporting of double majors by CIP, award level, gender, and race/ethnicity began in 2001-02.

The amendments to the HEA in the HEOA (P.L. 110-315) require NCES to post several types of information for each institution on the College Navigator website (HEA Sec. 132(i)), including the following items related to the Completions Survey:

- number of certificates, associate's degrees, baccalaureate degrees, master's degrees, professional degrees, and doctoral degrees awarded by the institution; and
- undergraduate major areas of study at the institution with the highest number of degrees awarded.

The Education Sciences Reform Act of 2002 (P.L. 107-279). The ESRA of 2002 establishes the Institute of Education Sciences as consisting of four centers, including NCES. This act directs NCES to collect, report, analyze, and disseminate statistical data related to the condition and progress of

postsecondary education, including access to and opportunity for postsecondary education (including data on financial aid to postsecondary students), the financing and management of education (including data on revenues), student participation in and completion of postsecondary vocational and technical education programs by specific program area, and the existence and use of school libraries. The act also directs NCES to conduct and publish reports on the meaning and significance of the statistics as well as analyze, cross-tabulate, and report, to the extent feasible, information by gender, race, ethnicity, socioeconomic status, and other population characteristics, when such disaggregated information will facilitate educational and policy decision making.

Data Reporting Requirements

Race/Ethnicity. The new OMB categories for reporting race/ethnicity were first implemented in IPEDS in 2008-09 and became mandatory for the Completions Survey beginning in the 2011-12 collection year. The changes followed [TRP #17 – Implementing New Race/Ethnicity Standards](#), which suggested that the use of the new race/ethnicity categories be mandatory for all IPEDS components start in the 2010-11 collection year. In the 2022-23 data collection year, the “Nonresident alien” category was changed to “U.S. Nonresident,” but captures the same group of students as the previous category.

Classification of Instructional Programs. IPEDS began using the 2020 version of the CIP in the 2020-21 data collection year. The process to update the CIP included thorough background research and analysis, feedback from IPEDS keyholders, and input from [TRP #56: Report and Suggestions on CIP 2020: A Decennial Update to the Classification of Instructional Programs](#).

Revised Categories for Postbaccalaureate Programs. The new postbaccalaureate award categories and definitions were implemented for the Completions component in 2008-09 and became mandatory in 2010-11. The revisions were initiated as a result of [TRP #7 – Suggested Changes in First-Professional Degree Classification](#). [Update to TRP #7 – Additional Comments on Suggested Changes in First-Professional Degree Classification](#) provided more comments for degree classifications, and [Update to TRP #15 – Additional Comments Sought on First-Professional Degree Classification](#) proposed an implementation schedule for the revisions.

Number of Students Who Earned Degrees. Items to collect the number of students who earned degrees or certificates, separately, by (1) gender; (2) race/ethnicity, and (3) age,⁹ for each of the seven award categories,¹⁰ were added in the 2012-13 collection to capture completers (graduates) versus completions (certificates and degrees awarded). In addition, an item to collect the total number of students who earned degrees or certificates, by race/ethnicity and gender, was added in 2012-13. These changes were proposed in [TRP #29 – Improvements to the Completions Survey](#).

Distance Education. An item that allows institutions to indicate, by CIP code and award level, whether a program is available to be completed via distance education was added to the 2012-13 collection to capture the increased availability of this category of courses and programs and

⁹ Age categories are under 18, 18-24, 25-39, 40 and above, and age unknown.

¹⁰ The award categories are less-than-1-year certificates, at-least-1-but-less-than-4-year certificates, associate’s degrees, bachelor’s degrees, master’s degrees, doctor’s degrees, and postbaccalaureate and post-master’s certificates.

allow institutions to assess their distance education activities. The change was based on [TRP #23 – Collecting Data on Distance Education](#). The question on distance education programs was revised in the 2020-21 data collection based on input from [TRP #53 - Evaluating Distance Education Elements in the IPEDS Data Collection](#) and further streamlined in the [2021-22 data collection](#).

Revised Categories for Subbaccalaureate Certificates: Subbaccalaureate certificates are reported to IPEDS in categories based on the program length. Over time, the less-than-1-year certificate became a “catch-all” category for emerging alternative credentials such as stackable certificates and industry credentials. Between 1998-99 and 2013-14, there was an 88.1 percent increase in the reporting of such awards. To provide more refinement to the different types of certificates being reported in the less-than-1-year category, additional subcategories for reporting these shorter-term subbaccalaureate certificates were added to the 2020-21 data collection.

Summary of Completions Component
Data Included in the [Digest of Education Statistics online tables \(2021\)](#)

Type of Data	Earliest Data	Latest Data
Degrees Conferred, by Field of Study	1949-50	2019-20
Degrees Conferred, by Level of Degree	1869-70	2019-20
Degrees Conferred, by Race/Ethnicity	1976-77	2019-20
Degrees Conferred, by Gender	1869-70	2019-20

IPEDS Completions Component Items

Item	Calculated or Reported	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Awards Conferred								
Number of Awards Conferred, by 6-Digit CIP Code, Program Level/Length, Gender, & Race/Ethnicity	R	X		X		Civil Rights Act; NCES Reauthorization	Race/Ethnicity by 6-Digit CIP Added 1995-96	X
Number of Awards Conferred by 6-Digit CIP Code, Program Level/Length – Total (Men + Women) by Race/Ethnicity	C			X		Civil Rights Act; NCES Reauthorization	Added 2009-10	X
Number of Awards Conferred by 6-Digit CIP Code, Program Level/Length – Total Awards Men – Total Awards Women	C	X		X		Civil Rights Act; NCES Reauthorization	Added 2008-09	X
Number of Awards Conferred by 6-Digit CIP Code, Program Level/Length – Total Awards (Men + Women)	C			X		HEOA (Total Number of Awards, by Level and by Field)	Added 2012-13	X
Is at Least One Program Reported in the CIP Offered As a Distance Education Program? (All/Some/None)	R		X			TRP #29 and TRP#53	Added 2012-13; Revised 2020-21 Revised 2021-22	
All Completers								
Number of All Completers by Gender & Race/Ethnicity	R		X			TRP #29	Added 2012-13	
Number of All Completers by Race/Ethnicity – Total Awards Men – Total Awards Women	C		X			TRP #29	Added 2012-13	
Number of All Completers – Total Students (Men + Women) by Race/Ethnicity	C		X			TRP #29	Added 2012-13	
Total Number of All Completers – Total Number of Students, Men – Total Awards, Men – Total Number of Students, Women – Total Awards, Women	C		X			TRP #29	Added 2012-13	
Gender Unknown or Another Gender Than Man/Woman – Is institution able to report? (Yes/No) – For undergraduate students – For graduate students	R				X	System use; Not in Data Center	Added 2022-23	
Completers by Level								
Number of Student Completers by Award Level & Gender	R		X			TRP #29	Added 2012-13	
Number of Student Completers by Award Level & Race/Ethnicity	R		X			TRP #29	Added 2012-13	
Number of Student Completers by Award Level & Age Category	R		X			TRP #29	Added 2012-13	

Item	Calculated or Reported	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Number of Completers by Award Level – Total Awards by Gender – Total Awards by Race/Ethnicity – Total Awards by Age Category	C		X			TRP #29	Added 2012-13	
Number of Awards Conferred by 6-Digit CIP Code, Program Level/Length, Gender, & Race/Ethnicity – Second Major Field of Study	R				X	IPEDS Redesign	Added 2001-02; Deleted 2002-03	

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IPEDS Fall Enrollment Component

History

The EF survey was originally conducted through HEGIS; the EF component was introduced to IPEDS in 1986-87. The Residence of First-Time Students Survey was originally conducted as a separate survey in both HEGIS and IPEDS but was integrated into Part C of the IPEDS EF component in 1990-91.

Summary of Statutory Requirements

National Center for Education Statistics. The 1976 amendments (P.L. 94-273) to the 1974 statute (P.L. 93-380) establishing NCES added a provision (later removed) requiring the coordination of the collection of information and data acquisition activities of HEW's Education Division and the Department of Education's Office for Civil Rights (OCR). OCR and NCES collaborate on the collection of the racial/ethnic data needed for compliance with Title VI of the Civil Rights Act of 1964 (34 CFR 100.6(b)) and on regulations implementing Title IX of the Education Amendments of 1972 that require data by gender (34 CFR Part 106).

The National Education Statistics Act of 1994 in the Improving America's Schools Act of 1994 (P.L. 103-382). The 1994 NCES reauthorization statute (P.L. 103-382) added the requirement that NCES collect, analyze, cross-tabulate, and report, "to the extent feasible," data by gender and race. The 2002 NCES reauthorization statute (P.L. 107-279) mandated that NCES collect and disseminate data by additional population characteristics, including ethnicity (20 U.S.C. 9543(a)(3)). The 1994 NCES reauthorization statute also required NCES to collect and disseminate data on access to, and the opportunity for, postsecondary education (20 U.S.C. 9543(a)(1)(E)).

Student Right-to-Know and Campus Security Act of 1990. The Student Right-to-Know and Campus Security Act of 1990 (P.L. 101-542) added graduation rates and campus security reports to the information that institutions that participate in Title IV HEA student financial aid programs are required to make available to current and prospective students and others (34 CFR 668.41, 34 CFR 668.45, and 34 CFR 668.48). The cohort data for the graduation rate information reported in the GR component are collected in the EF component.

Higher Education Act. The HEA (P.L. 105-244) required that the relevant parts of IPEDS be redesigned "to improve the usefulness and timeliness of the data collected . . ." The IPEDS Redesign Taskforce recommended several changes, including adding the percentage of the total undergraduate entering class represented by the GR cohort.

Higher Education Opportunity Act of 2008. The amendments to the HEA in the HEOA (P.L. 110-315) require NCES to post several types of information for each institution on the College Navigator website, including the following items related to the EF component (HEA Sec. 132(i)):

- Number of students enrolled: first-time, full-time, and part-time at undergraduate and graduate levels;
- Number of degree/certificate-seeking undergraduate students who have transferred from another institution;
- Percentages of male and female undergraduates;
- Percentage of full-time, first-time degree/certificate-seeking undergraduates from the state in which the institution is located, the percentage from other states, and the percentage who are international students;
- Percentages of full-time, first-time degree/certificate-seeking undergraduate students disaggregated by race/ethnicity;
- Graduation rates (fall enrollment data are used to determine cohorts); and
- Student-to-faculty ratio

The HEOA also requires institutions to disclose to current and prospective students the retention rates for full-time, first-time degree/certificate-seeking undergraduates (HEA Sec. 485(a)(1)(a)).

The Education Sciences Reform Act of 2002 (P.L. 107-279). The ESRA of 2002 establishes the Institute of Education Sciences as consisting of four centers, including NCES. The act directs NCES to collect, report, analyze, and disseminate statistical data related to the condition and progress of postsecondary education, including access to and opportunity for postsecondary education (including data on financial aid to postsecondary students), the financing and management of education (including data on revenues), student participation in and completion of postsecondary vocational and technical education programs by specific program area, and the existence and use of school libraries. The act directs NCES to conduct and publish reports on the meaning and significance of the statistics as well as analyze, cross-tabulate, and report, to the extent feasible, information by gender, race, ethnicity, socioeconomic status, and other population characteristics, when such disaggregated information will facilitate educational and policy decision making.

Data Reporting Requirements

Race/Ethnicity. The new OMB categories for reporting race/ethnicity were first implemented in IPEDS in 2008-09 and became mandatory for the EF component beginning in the 2010-11 collection year. The changes followed [*TRP #17 – Implementing New Race/Ethnicity Standards*](#), which suggested that reporting using the new race/ethnicity categories be mandatory for the EF component beginning in the 2009-10 collection year. In the 2022-23 data collection year, the “Nonresident alien” category was changed to “U.S. Nonresident,” but it includes that same category of students as before.

Classification of Instructional Programs. The use of the 2020 version of the CIP has been required since the 2020-21 data collection year. The process to update the CIP included thorough background research and analysis, feedback from IPEDS keyholders, and input from [*TRP #56: Report and Suggestions on CIP 2020: A Decennial Update to the Classification of Instructional Programs*](#).

Revised Categories for Postbaccalaureate Programs. The new postbaccalaureate award categories

and definitions were implemented for the EF component in 2008-09 and became mandatory in 2010-11. The revisions were initiated as a result of [TRP #7 – Suggested Changes in First-Professional Degree Classification](#). [Update to TRP #7 – Additional Comments on Suggested Changes in First-Professional Degree Classification](#) provided more comments on degree classifications, and [Update to TRP #15 – Additional Comments Sought on First-Professional Degree Classification](#) proposed an implementation schedule for the revisions.

Summary of Fall Enrollment Component
Data Included in the [Digest of Education Statistics online tables \(2021\)](#)

Type of Data	Earliest Data	Latest Data
Total Fall Enrollment	1869-70	Fall 2020
Fall Enrollment by Student Characteristics:		
Level (Undergraduate, Graduate)	1980-81	Fall 2020
Race/Ethnicity	1976-77	Fall 2020
Age Categories	2007-08	Fall 2020
Gender	1869-70	Fall 2020
Attendance Status (Full-Time/Part-Time)	1947-48	Fall 2020
Full-Time Equivalent (calculated)	1967-68	Fall 2020
First-Time Freshmen	1955-56	Fall 2020
Residence	2006-07	Fall 2020

IPEDS Fall Enrollment Component Items

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Screening: Optional Part B/C Selection (Alternate Years)	C	X	X	X	X				X	System use	Added 1986-87	
CIP Code Selection - Undergraduate and Graduate Fields - Graduate-only Fields	R	X							X	Even numbered years (e.g., 2020, 2022) NCES initiated	Added 2010-11	
Part A: Fall Enrollment Students Enrolled for Credit <i>Enrollment by race/ethnicity collected as part of the Civil Rights Act and NCES reauthorization (race/ethnicity reported in alternate years until 1990-91)</i> <i>4-year degree-granting institutions report enrollment by select CIP codes in even-numbered years per the Civil Rights Act</i>												
Full-Time, First-Time Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X	X	X	X		X		Student Right- to- Know; HEOA	Change from HEGIS wording in 1986-87	
Full-Time, First-Time Degree/Certificate-Seeking Undergraduates - Total Men - Total Women	C	X	X	X	X				X	NCES initiated	Added 1986-87	X
Full-Time, First-Time Degree/Certificate-Seeking Undergraduates - Grand Total (Men + Women)	C	X	X	X	X			X	X	NCES initiated; HEOA	Added 2002-03	X
Other Full-Time Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R				X				X	NCES initiated	Added 2002-03; Deleted 2009-10; Reinstated 2010-11	
All Other Full-Time Undergraduates by Gender and Race/Ethnicity	R			X					X	NCES initiated	Added 2009-10	
Full-Time, Transfer-In Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X				X	X		HEOA; TRP #11	Added 2006-07	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Full-Time, Transfer-In Degree/Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X				X	X		HEOA; TRP #11	Added 2006-07	
Full-Time, Transfer-In Degree/Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X				X	X		HEOA; TRP #11	Added 2006-07	
Full-Time, Continuing/Returning Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X						X	NCES initiated	Added 2006-07	
Full-Time, Continuing/Returning Degree/Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X						X	NCES initiated	Added 2006-07	
Full-Time, Continuing/Returning Degree/ Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X						X	NCES initiated	Added 2006-07	
Full-Time, Total Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	C	X	X						X	NCES initiated	Added 1986-87	X
Full-Time, Non-Degree/ Non-Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X		X Deleted 2009-10; Reinstated 2010-11				X	NCES initiated	Added 1986-87	
Full-Time, Non-Degree/ Non-Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X		X Deleted 2009-10; Reinstated 2010-11				X	NCES initiated	Added 1986-87	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Full-Time, Non-Degree/ Non-Certificate-Seeking Undergraduates Grand Total (Men + Women)	C	X	X		X Deleted 2009-10; Reinstated 2010-11				X	NCES initiated	Added 1986-87	
Total, Full-Time Undergraduates by Gender and Race/Ethnicity	C	X	X	X	X	X				NCES initiated	Added 2003-04	X
Total, Full-Time Undergraduates – Total Men – Total Women	C	X	X	X	X	X	X			HEOA (Percent male and female undergraduates)	Added 2000-01	X
Total, Full-Time Undergraduates – Grand Total (Men + Women)	C	X	X	X	X			X	X	NCES initiated; HEOA	Added 2002-03	X
Part-Time, First-Time, Degree/ Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X	X	X	X				NCES initiated	Change from HEGIS wording in 1986-87	
Part-Time, First-Time, Degree/ Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X	X	X				X	NCES initiated	Added 1986-87	X
Part-Time, First-Time, Degree/ Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X	X	X			X		HEOA	Added 2009-10	X
Other Part-Time Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R				X				X	NCES initiated	Added 2010-11	
All Other Part-Time Undergraduates by Gender and Race/ Ethnicity	R			X					X	NCES initiated	Added 2009-10	
Part-Time, Transfer-In, Degree/ Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X				X	X		HEOA; TRP #11	Added 2006-07	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Part-Time, Transfer-In, Degree/Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X				X	X		HEOA; TRP #11	Added 2006-07	
Part-Time, Transfer-In, Degree/Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X				X	X		HEOA; TRP #11	Added 2006-07	
Part-Time, Continuing/Returning, Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X						X	NCES initiated	Added 2006-07	
Part-Time, Continuing/Returning, Degree/ Certificate-Seeking Undergraduates – Total Men – Total Women	C	X	X						X	NCES initiated	Added 2006-07	
Part-Time, Continuing/Returning, Degree/ Certificate-Seeking Undergraduates – Grand Total (Men + Women)	C	X	X						X	NCES initiated	Added 2006-07	
Part-Time, Total Degree/Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	C	X	X						X	NCES initiated	Added 1986-87	
Part-Time, Non-Degree/ Non-Certificate-Seeking Undergraduates by Gender and Race/Ethnicity	R	X	X		X Deleted 2009-10; Reinstated 2010-11				X	NCES initiated	Added 1986-87	
Total Part-Time Undergraduates by Gender and Race/Ethnicity	C	X	X	X	X	X				NCES initiated	Added 2003-04	X
Part-Time Undergraduates – Total Men – Total Women	C	X	X	X	X	X	X	X		HEOA (Percent male and female undergraduates)	Added 2000-01	X
Part-Time Undergraduates –Grand Total (Men + Women)	C	X	X	X	X			X		HEOA	Added 2009-10	X

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Full-Time Graduate Students by Gender and Race/Ethnicity	R	X				X				NCES initiated	Added 2000-01	
Full-Time Graduate Students – Total Men – Total Women	C	X				X				NCES initiated	Added 2000-01	X
Full-Time Graduate Student –Grand Total (Men + Women)	C	X						X		HEOA	Added 2009-10	X
Part-time Graduate Students by Gender and Race/Ethnicity	R	X				X				NCES initiated	Added 2000-01	
Part-Time Graduate Students – Total Men – Total Women	C	X				X				NCES initiated	Added 2000-01	X
Part-Time Graduate Students –Grand Total (Men + Women)	C	X						X		HEOA	Added 2009-10	X
Total Graduate Students by Gender and Race/Ethnicity	C	X							X	NCES initiated	Added 1986-87	X
Total Graduate Students – Total Men – Total Women	C	X				X				NCES initiated	Added 2009-10	X
Total Graduate Students –Grand Total	C	X							X	NCES initiated	Added 2009-10	X
Fall Enrollment Summary												
Total Full-Time Students Enrolled for Credit by Gender and Race/Ethnicity	C	X	X	X	X	X			X	NCES initiated	Added 2001-02	X
Total Part-Time Students Enrolled for Credit by Gender and Race/Ethnicity	C	X	X	X	X	X			X	NCES initiated	Added 2001-02	X
Grand Total All Students by Gender and Race/Ethnicity	C	X	X	X	X	X			X	NCES initiated	Added 2001-02	X

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Is institution able to report another gender for students in data collection year? -Undergraduate students -Graduate students (Yes/No)	R	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Undergraduate Students Enrolled for Credit -Gender Unknown -Another Gender	R	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Total Number of Undergraduate Students Enrolled for Credit of (Gender Unknown + Another Gender)	C	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Total Number of Undergraduate Students Enrolled for Credit for Whom Gender Is Known and Falls into One of the Mutually Exclusive Binary Categories Provided [Men/Women]	C	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Graduate Students Enrolled for Credit -Gender Unknown -Another Gender	R	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Total Number of Graduate Students Enrolled for Credit of Gender Unknown + Another Gender	C	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Total Number of Graduate Students Enrolled for Credit for Whom Gender Is Known and Falls into One of the Mutually Exclusive Binary Categories Provided [Men/Women]	C	X	X	X	X		X		X	TRP #51 NCES Initiated	Added 2022-23	
Distance Education Status												
Students Enrolled <i>Exclusively</i> in Distance Ed Courses - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	R	X	X	X	X		X			TRP #23	Added 2012-13	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Students Enrolled <i>Exclusively</i> in Distance Ed Courses - Graduate Students	R	X					X			TRP #23	Added 2012-13	
Students Enrolled in <i>Some</i> but Not All Distance Ed Courses - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	R	X	X	X	X		X			TRP #23	Added 2012-13	
Students Enrolled in <i>Some</i> but Not All Distance Ed Courses - Graduate Students	R	X					X			TRP #23	Added 2012-13	
Students Not Enrolled in Any Distance Ed Courses - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	R/C	X (R)	X (C)	X (C)	X (C)		X			TRP #23	Added 2012-13	
Students Not Enrolled in Any Distance Ed Courses - Graduate Students	R	X					X			TRP #23	Added 2012-13	
Total, All Distance Ed Statuses - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	C	X	X	X	X		X			TRP #23	Added 2012-13	
Total, All Distance Ed Statuses - Graduate Students	C	X					X			TRP #23	Added 2012-13	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Located in an Institution's Home State - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	R	X	X	X	X		X			TRP #23	Added 2012-13	
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Located in an Institution's Home State - Graduate Students	R	X					X			TRP #23	Added 2012-13	
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Located in the U.S. but Not in an Institution's Home State - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	R	X	X	X	X		X			TRP #23	Added 2012-13	
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Located in the U.S. but Not in an Institution's Home State - Graduate Students	R	X					X			TRP #23	Added 2012-13	
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Located in the U.S. but State/Jurisdiction Unknown - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	R	X	X	X	X		X			TRP #23	Added 2012-13	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Located in the U.S. but State/Jurisdiction Unknown - Graduate Students	R	X					X			TRP #23	Added 2012-13	
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Located Outside the U.S. - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	R	X	X	X	X		X			TRP #23	Added 2012-13	
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Located Outside the U.S. - Graduate Students	R	X					X			TRP #23	Added 2012-13	
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Whose Location Is Unknown/Unreported - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	C	X	X	X	X		X			TRP #23	Added 2012-13	
Of Those Exclusively Enrolled in Distance Ed Courses, Report Those Whose Location Is Unknown/Unreported - Graduate Students	C	X					X			TRP #23	Added 2012-13	
Total Students Exclusively Enrolled in Distance Ed - Undergraduate Degree/Certificate-Seeking Students - Undergraduate Non-Degree/Certificate-Seeking Students	C	X	X				X			TRP #23	Added 2012-13	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Total Students Exclusively Enrolled in Distance Ed - Graduate Students	C	X					X			TRP #23	Added 2012-13	
Part B: Fall Enrollment by Age Category and Gender Biennially Collected in Odd-Numbered Year (e.g., Fall 2019, Fall 2021)												
Undergraduates by Age Category and Gender - Full-Time - Part-Time	R	X	X	X	X			X	X	NCES initiated; NCES Reauthorization	Added 1987-88	X
Graduates by Age Category and Gender - Full-Time - Part-Time	R	X						X	X	NCES initiated; NCES Reauthorization	Added 1987-88	X
Part C: Residence of First-Time Undergraduate Students Collected Biennially in Even-Number Years (e.g., 2020, 2022)												
Screening Question Did Any of Your First-Time Degree/Certificate-Seeking Undergraduate Students Enroll Within 12 Months of Graduating High School or Receiving Their GED? (Yes/No)	R	X	X	X	X			X		NCES initiated	Added 1986-87	
Total First-Time, Degree/Certificate-Seeking Undergraduates by State of Residence (When Student Was First Admitted)	R	X	X	X	X	X		X		NCES initiated	Added 1986-87	X
Of Total First-Time, Degree/Certificate-Seeking Undergraduates Who Graduated from High School or Received GED Within Past 12 Months by State of Residence	R	X	X	X	X	X				NCES initiated	Added 1986-87	X
Part D: Total Undergraduate Entering Class Annual, Academic Reporters												
Of Total Non-Degree/Certificate-Seeking Undergraduates Who are New to the Institution	R	X	X						X	NCES initiated	Added 2009-10	
Total Entering Students at Undergraduate Level	C	X	X					X		IPEDS Redesign	Added 2001-02	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Percentage of Undergraduate Entering Class Represented by GR Cohort	C	X	X						X	IPEDS Redesign	Added 2001-02	
Part E: Retention Rates												
Full-Time, First-Time Cohort	R	X Full-Time, First-Time Bachelor's Cohort	X	X	X				X	NCES initiated	Added 2007-08	
Exclusions from Full-Time, First-Time Cohort	R	X Full-Time, First-Time Bachelor's Cohort	X	X	X				X	NCES initiated	Added 2007-08	
Adjusted Full-Time, First-Time Cohort	C	X Full-Time, First-Time Bachelor's Cohort	X	X	X				X	NCES initiated	Added 2007-08	
Students in Full-Time, First-Time Cohort Who Were Still Enrolled in Fall of Subsequent Year	R	X Full-Time, First-Time Bachelor's Cohort	X Still Enrolled or Completed	X Still Enrolled or Completed	X Still Enrolled or Completed				X	NCES initiated	Added 2007-08	
Retention Rate for Full-Time, First-Time Cohort	C	X Full-Time, First-Time Bachelor's Cohort	X	X	X				X	NCES initiated; also, an institutional disclosure requirement per HEOA	Added 2003-04	
Part-Time, First-Time Cohort	R	X Part-Time, First-Time Bachelor's Cohort	X	X	X				X	NCES initiated	Added 2007-08	
Exclusions from Part-Time, First-Time Cohort	R	X Part-Time, First-Time Bachelor's Cohort	X	X	X				X	NCES initiated	Added 2007-08	
Adjusted Part-Time, First-Time Cohort	C	X Part-Time, First-Time Bachelor's Cohort	X	X	X				X	NCES initiated	Added 2007-08	

Item	Calculated or Reported	4-Year Degree-Granting	2-Year Degree-Granting	Private 2-Year and <2-Year Non-Degree	Public 2-Year and <2-Year Non-Degree	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Students in Part-Time, First-Time Cohort Who Were Still Enrolled in Fall of Subsequent Year	R	X Part-Time, First-Time Bachelor's Cohort	X Still Enrolled or Completed	X Still Enrolled or Completed	X Still Enrolled or Completed				X	NCES initiated	Added 2007-08	
Retention Rate for Part-Time, First-Time Cohort	C	X Part-Time, First-Time Bachelor's Cohort	X	X	X				X	NCES initiated	Added 2003-04	
Part F: Student-To-Faculty Ratio Annual												
Student-To-Faculty Ratio (From Worksheet)	R	X	X	X	X			X		HEOA	Added 2008-09; Revised 2009-10 to collect only the ratio	

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IPEDS Finance Component

History

In 1986-87, Financial Statistics of Institutions of Higher Education for Fiscal Year 1986 became one of the last two HEGIS surveys to be conducted. The first IPEDS F survey was conducted in 1987-88 (FY 1987).

All institutions reported the same finance information using the “Common Form” until 1996-97. A separate Finance form for private institutions was created in 1997-98, following changes issued by the Financial Accounting Standards Board (FASB) to accounting and financial reporting standards for private not-for-profit institutions. Private for-profit institutions used the same reporting form as private not-for-profit institutions, but with modified special instructions, until the Finance form for private-for-profit institutions was implemented in 1999-2000. Public institutions continued to report financial data based on Common Form reporting guidelines through 2001-02. The Finance form for public institutions was revised in 2002-03, following new standards implemented by the Governmental Accounting Standards Board (GASB), and a new form was phased in between 2002-03 and 2004-05.

[TRP #18 – Expanding and Improving IPEDS Finance Data](#) recommended changes to align the Finance form for institutions using GASB standards with the form for institutions using FASB standards to improve comparability and increase the utility of the data collected. These changes resulted in the “Aligned” Finance form for public institutions, which was phased in between 2008-09 and 2009-10. The Finance form for private for-profit institutions was reviewed by [TRP #39 – Report and Suggestions on Improving Finance Survey Forms for For-Profit Institutions](#) in an effort to increase data comparability across all Finance forms. As a result, IPEDS increased the amount of financial detail collected on the FASB form for private for-profit institutions in 2014-15. [TRP #46 – Report and Suggestions on Improvements to the Finance Survey](#) recommended changes to the collection of expenses across all institutions to decrease the reporting burden and increase data utility. In 2016-17, NCES eliminated the detailed reporting expenses by natural expense classifications across all Finance forms.

Over the years, changes to accounting standards have resulted in revisions to the IPEDS Finance forms. For example, institutions adopted GASB Statements 63 and 65 in FY 2013, which required them to report deferred outflows and inflows of resources on their general-purpose financial statements. As a result, deferred outflows were collected with total assets and deferred inflows were collected with total liabilities on the Finance form for public institutions from 2013-14 to 2015-16. In 2016-17, deferred outflows and deferred inflows were added as separate fields to the Finance form for public institutions. Similarly, in 2016-17, following implementation of GASB Statements 68 and 71, NCES added a section to collect pension data from public institutions that required them to display unfunded pension liabilities and expenses in their financial statements.

Summary of Statutory Requirements

[The National Education Statistics Act of 1994 in the Improving America’s Schools Act of 1994 \(P.L. 103-382\)](#). The 1994 NCES reauthorization statute (P.L. 103-382) included the requirement that NCES collect and disseminate data at all levels of education on the financing and

management of education, including data on revenues and expenditures (20 U.S.C. 9543(a)(1)(I)).

The Education Sciences Reform Act of 2002 (P.L. 107-279). The ESRA of 2002 establishes the Institute of Education Sciences as consisting of four centers, including NCES. This act directs NCES to collect, report, analyze, and disseminate statistical data related to the condition and progress of postsecondary education, including access to and opportunity for postsecondary education (including data on financial aid to postsecondary students), the financing and management of education (including data on revenues), student participation in and completion of postsecondary vocational and technical education programs by specific program area, and the existence and use of school libraries. The act also directs NCES to conduct and publish reports on the meaning and significance of the statistics as well as analyze, cross-tabulate, and report, to the extent feasible, information by gender, race, ethnicity, socioeconomic status, and other population characteristics, when such disaggregated information will facilitate educational and policy decision making.

Data Reporting Requirements

Degree-Granting Institutions vs. Non-Degree-Granting Institutions. [*TRP #21 – Suggested Changes to IPEDS Survey Forms for Non-Degree-Granting Institutions*](#) recommended to eliminate several data elements from survey forms for non-degree-granting institutions (non-DGIs) to improve accuracy and comparability of data, as well as to decrease institutional reporting burden. For example, non-DGIs do not report Net Assets and Liabilities, Net Position, and Endowment Assets.

Summary of Finance Component Data Included in the [*Digest of Education Statistics online tables \(2021\)*](#)

Public Institutions

Type of Data	Earliest Data	Latest Data
Revenue by Source	2007-08	2019-20
State and Local Appropriations	1990-91	2019-20
Expenditures by Purpose	2009-10	2019-20
Endowment Funds (All DGIs) ¹¹	FY2020	FY2020

Private Not-for-Profit Institutions

	Earliest Data	Latest Data
Revenue by Source	1997-98	2019-20
Expenditures by Purpose	1996-97	2019-20
Endowment Funds (all DGIs)	FY2020	FY2020

Private For-Profit Institutions

	Earliest Data	Latest Data
Revenue by Source	1999-2000	2019-20
Expenditures by Purpose	1998-99	2019-20

¹¹ Degree-granting Institutions

IPEDS Finance Component Items – GASB Forms

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Screening: Reporting Standards Used for Financial Statements (GASB/FASB)	R	X	X				X	System use	Added 2000-01	
General Information										
Fiscal Year Calendar	R	X	X			X		NCES Reauthorization	Added 1987-88	
Audit Opinion	R	X	X			X		NCES Reauthorization	Added 2000-01	
Reporting Model	R	X				X		NCES Reauthorization	Added 2000-01	
Institution Participate in Intercollegiate Athletics? (Yes/No) If yes, expenses are accounted for as: –Auxiliary Enterprises –Student Services –Other	R	X				X		NCES Reauthorization;	Added 1987-88 (Deleted 2000-01) Reinstated 2005-06 Revised/reorganized 2022-23	
Institution Has Intercollegiate Athletic Revenues? (Yes/No) If yes, revenues are included as: –Auxiliary Enterprises –Student Services	R	X						TRP #57	Added 2020-2021 Revised/reorganized 2022-23	
Include defined benefit pension liabilities, expenses, and/or deferrals in General Purpose Financial Statements? (Yes/No)	R	X	X		X		X	NCES Reauthorization GASB Statements 74/75	Added 2015-16; Revised 2019-20	
Include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in General Purpose Financial Statements	R	X	X		X			GASB Statements 74/75	Added 2019-20	

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Part A: Statement of Net Assets										
Total Current Assets	R	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Noncurrent Assets –Depreciable Capital Assets, Net of Depreciation	R	X				X	X	NCES Reauthorization GASB	Added 2002-03 (Two Items) Revised 2008-09	
Other Noncurrent Assets	C	X				X	X	NCES Reauthorization GASB		
Total Noncurrent Assets	R	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Total Assets	C	X				X	X	NCES Reauthorization GASB	Added 2002-03 Revised in 2013-14 and 2016-17	
Deferred Outflows of Resources	R	X				X	X	NCES Reauthorization GASB	Added 2016-17	
Current Liabilities –Long-Term Debt, Current Portion	R	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Other Current Liabilities	C	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Total Current Liabilities	R	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Noncurrent Liabilities –Long-Term Debt	R	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Other Noncurrent Liabilities	C	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Total Noncurrent Liabilities	R	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Total Liabilities	C	X				X	X	NCES Reauthorization GASB	Added 2002-03 Revised in 2013-14 and 2016-17	
Deferred Inflows of Resources	R	X				X	X	NCES Reauthorization GASB	Added 2016-17	
Net Position Invested in Capital Assets, Net of Related Debt	R	X				X	X	NCES Reauthorization GASB	Added 2002-03; Renamed 2016-17	
Restricted- Expendable Net Position	R	X				X	X	NCES Reauthorization GASB	Added 2002-03; Renamed 2016-17	

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Restricted- Nonexpendable Net Position	R	X				X	X	NCES Reauthorization GASB	Added 2002-03; Renamed 2016-17	
Unrestricted Net Position	C	X				X	X	NCES Reauthorization GASB	Added 2002-03; Renamed 2016-17	
Total Net Position	C	X				X	X	NCES Reauthorization GASB	Added 2002-03; Renamed 2016-17	
Part A: Capital Assets (Title Changed 2008-09)										
Land & Land Improvements	R	X		X		X		NCES Reauthorization	Renamed 2002-03	
Infrastructure	R	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Buildings	R	X		X		X		NCES Reauthorization		
Equipment (Including Art & Library Collections)	R	X		X	X	X		NCES Reauthorization; TRP #18	Art & Library Collections Combined with Equipment in 2008-09 (TRP Recommendation)	
Construction in Progress	R	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Total for Plant, Property and Equipment	C	X			X	X		NCES Reauthorization; TRP #18	Added 2009-10	
Accumulated Depreciation	R	X				X	X	NCES Reauthorization GASB	Added 2002-03	
Intangible Assets, Net of Accumulated Amortization	R	X			X	X		NCES Reauthorization; TRP #18	Added 2008-09	
Other Capital Assets	R	X			X	X		NCES Reauthorization; TRP #18	Added 2008-09	
Part B: Revenues & Other Additions										
<i>Operating Revenues</i> Tuition and Fees, After Deducting Discounts and Allowances	R	X	X	X		X	X	NCES Reauthorization GASB	Reported as a gross amount until 2002-03 03	X

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<i>Operating Revenues</i> Federal Operating Grants and Contracts	R	X	X	X		X	X	NCES Reauthorization GASB (HEGIS Federal Unrestricted and Restricted Grants and Contracts)	Revised 2002-03	X
<i>Operating Revenues</i> State Operating Grants and Contracts	R	X	X	X		X	X	NCES Reauthorization GASB (HEGIS State Unrestricted and Restricted Grants and Contracts)	Revised 2002-03	X
<i>Operating Revenues</i> Local Government/Private Operating Grants and Contracts	C	X	X				X	GASB	Added 2002-03	
<i>Operating Revenues</i> - Local Government Operating Grants and Contracts - Private Operating Grants and Contracts	R	X	X	X	X	X		NCES Reauthorization (HEGIS Local Government Unrestricted and Restricted Grants and Contracts); TRP #18	2008-09 Local and Private Grants and Contracts Reported Separately (TRP Recommendation)	X
<i>Operating Revenues</i> Sales & Services of Auxiliary Enterprises, After Deducting Discounts and Allowances	R	X		X		X		NCES Reauthorization GASB	Reported as a gross amount until 2002-03	X
<i>Operating Revenues</i> Sales & Services of Hospitals, After Deducting Patient Contractual Allowances	R	X		X		X		NCES Reauthorization	Added 2002-03	X
<i>Operating Revenues</i> Sales & Services of Educational Activities	R	X	X	X	X	X		NCES Reauthorization; TRP #18	Deleted 2002-03 Reinstated 2008-09 (TRP Recommendation)	
<i>Operating Revenues</i> Independent Operations	R	X		X		X		NCES Reauthorization	Revised 2002-03	X
<i>Operating Revenues</i> Other Sources	C	X	X			X	X	NCES Reauthorization GASB	Revised 2002-03	X
<i>Operating Revenues</i> Total	R	X	X			X	X	NCES Reauthorization GASB	Added 2002-03	X
<i>Nonoperating Revenues</i> Federal Appropriations	R	X	X	X		X		NCES Reauthorization	Revised 2002-03	X
<i>Nonoperating Revenues</i> State Appropriations	R	X	X	X		X		NCES Reauthorization	Revised 2002-03	X

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<i>Nonoperating Revenues</i> Local Appropriations, Education District Taxes, and Similar Support	R	X	X			X	X	NCES Reauthorization GASB	Revised 2002-03	X
<i>Nonoperating Revenues</i> Federal Nonoperating Grants	R	X	X	X		X	X	NCES Reauthorization GASB (HEGIS Federal Unrestricted and Restricted Grants and Contracts)	Revised 2002-03	X
<i>Nonoperating Revenues</i> State Nonoperating Grants	R	X	X	X		X	X	NCES Reauthorization GASB (HEGIS State Unrestricted and Restricted Grants and Contracts)	Revised 2002-03	
<i>Nonoperating Revenues</i> Local Government Nonoperating Grants	R	X	X	X		X	X	NCES Reauthorization GASB (HEGIS Local Unrestricted and Restricted Grants and Contracts)	Revised 2002-03	X
<i>Nonoperating Revenues</i> Gifts, Including Contributions from Affiliated Organizations	R	X	X	X		X	X	NCES Reauthorization GASB (HEGIS Private Gifts Unrestricted and Restricted)	Revised 2002-03	X
<i>Nonoperating Revenues</i> Investment Income	R	X	X			X	X	NCES Reauthorization GASB	Added 2002-03	X
Other Nonoperating Revenues	C	X	X			X	X	NCES Reauthorization GASB	Revised 2002-03	X
Total Nonoperating Revenues	R	X	X			X	X	NCES Reauthorization GASB	Added 2002-03	
Total Operating and Nonoperating Revenues	C	X	X			X		NCES Reauthorization	Added 2010-11	
Total 12-Month Student FTE from E12 component	C	X	X			X		NCES Reauthorization	Added 2010-11	
Total Operating and Nonoperating Revenues Per Student FTE	C	X	X			X		NCES Reauthorization	Added 2010-11	
<i>Other Revenues and Additions</i> Other	C	X				X	X	NCES Reauthorization GASB	Added 2002-03	X

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<i>Other Revenues and Additions</i> Total	R	X	X			X	X	NCES Reauthorization GASB	Added 2002-03	
Total All Revenues and Other Additions	C	X	X			X	X	NCES Reauthorization GASB	Revised 2002-03	X
Part C-1 - Expenses and Other Deductions by Functional Classification										
<u>Total Amount</u> – Instruction – Research – Public Service – Academic Support – Student Services – Institutional Support	R	X	X	X	X	X		NCES Reauthorization; TRP #46	Revised 2008-09 and 2016-17	X
<u>Total Amount</u> Scholarships & Fellowships, Excluding Discounts & Allowances	C	X	X	X		X	X	NCES Reauthorization GASB	Reported as a gross amount until 2002- 03	X
<u>Total Amount</u> – Auxiliary Enterprises – Hospital Services – Independent Operations	R	X		X	X	X		NCES Reauthorization; TRP #46	Revised 2008-09 and 2016-17	X
<u>Total Amount</u> Other	C	X	X			X	X	NCES Reauthorization TRP #46	Added 2002-03 GASB Revised in 2008-09 Renamed in 2016- 17	X
<u>Total Amount</u> Total Expenses & Deductions	R	X	X			X	X	NCES Reauthorization GASB	Revised 2002-03 (1987-88 Total Current Funds Expenditures and Mandatory Transfers)	X
Part C-2 - Expenses and Other Deductions by Natural Classification										
Expenses & Deductions: Salaries and Wages	R	X	X			X	X	NCES Reauthorization TRP #46	Added 1987-88 Revised 2016-17	
Expenses & Deductions Benefits	R	X	X			X	X	NCES Reauthorization TRP #46	Added 1987-88 Revised 2016-17	
Expenses & Deductions: Operation and Maintenance of Plant	R	X	X			X	X	NCES Reauthorization GASB TRP #46	Added 2002-03 Revised 2016-17	
Expenses & Deductions: Depreciation	R	X	X			X	X	NCES Reauthorization GASB TRP #46	Added 2002-03 Revised 2016-17	X

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Expenses & Deductions: Interest	R	X	X		X	X		NCES Reauthorization; TRP #18 TRP #46	Added 2009-10 Revised 2016-17	X
Other Natural Expenses & Deductions	C	X	X		X	X	X	NCES Reauthorization GASB TRP #46	Added 2002-03	
Total Expenses & Deductions	C (From C-1)	X	X		X	X	X	NCES Reauthorization GASB TRP #46	Added 2002-03	X
Total 12-Month Student FTE	C (From E12)	X	X			X		NCES Reauthorization	Added 2010-11	
Total Expenses & Deductions Per Student FTE	C	X	X			X		NCES Reauthorization	Added 2010-11	
Part D: Summary of Changes in Net Position										
Total Revenues and Other Additions	C	X				X	X	NCES Reauthorization GASB	Added 2002-03	X
Total Expenses and Deductions	C	X				X	X	NCES Reauthorization GASB	Added 2002-03	X
Change in Net Position During Year	C	X				X	X	NCES Reauthorization GASB	Added 2002-03 Renamed 2016-17	
Net Position Beginning of Year	R	X				X	X	NCES Reauthorization GASB	Added 2002-03 Renamed 2016-17	
Adjustments to Beginning Net Position & Other Gains or Losses	C	X				X	X	NCES Reauthorization GASB	Added 2002-03 Renamed 2016-17	
Net Position End of Year	C	X				X	X	NCES Reauthorization GASB	Added 2002-03 Renamed 2016-17	
Part E-1: Scholarships and Fellowships										
Federal Pell Grants	R	X	X	X				NCES Reauthorization	Added 1987-88	
Other Federal Grants	R	X	X			X		NCES Reauthorization	Added 1987-88	
Grants by State Government	R	X	X			X		NCES Reauthorization	Added 1987-88	
Grants by Local Government	R	X	X			X		NCES Reauthorization	Added 1987-88	

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Institutional Grants from Restricted Resources	R	X	X			X		NCES Reauthorization	Added 1987-88; Restricted Deleted 2000-01; Reinstated 2002-03	
Institutional Grants from Unrestricted Sources	C	X	X			X		NCES Reauthorization	Added 1987-88; Unrestricted Deleted 2000-01; Reinstated 2002-03	
Total Revenue That Funds Scholarships & Fellowships	R	X	X			X		NCES Reauthorization	Added 1987-88 Renamed 2016-17	
Discounts % Allowances Applied to Tuition & Fees	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Sales and Services of Auxiliary Enterprises	R	X	X		X			TRP #57	Added 2019-20	
Total Discounts & Allowances	C	X	X		X			TRP #57	Added 2016-17	
Net Scholarships & Fellowships Expenses After Deducting Discounts & Allowances	C	X	X		X			TRP #57	Added 2016-17	X
Part E-2: Sources of Discounts and Allowances										
Net Scholarships & Fellowships Expenses After Deducting Discount & Allowances	C (from Part E1)	X	X			X	X	NCES Reauthorization GASB	Added 2002-03	X
Discounts & Allowances Applied to Tuition & Fees from Pell Grants	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Other federal grants	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Grants by state government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Grants by local government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Endowments and gifts	R	X	X		X			TRP #57	Added 2019-20	

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Discounts & Allowances Applied to Tuition & Fees from Other institutional source	C	X	X		X			TRP #57	Added 2019-20	
Total Discounts & Allowances Applied to Tuition & Fees	C	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	
Discounts & Allowances Applied to Auxiliary enterprises from Pell Grants	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Other federal grants	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Grants by state government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Grants by local government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Endowments and gifts	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Other institutional source	C	X	X		X			TRP #57	Added 2019-20	
Total Discounts & Allowances Applied to Auxiliary Enterprise Revenues	C	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	
Total Discounts & Allowances	C	X	X			X	X	NCES Reauthorization FASB	Added 2016-17	
Part H - Details of Endowment Net Assets										
Value of endowment net assets at the beginning of the fiscal year					X		X	NCES Reauthorization	Added 1987-88 Deleted 2002-03; Reinstated 2003-04	
Value of endowment net assets at the end of the fiscal year	R				X		X	NCES Reauthorization	Added 1987-88 Deleted 2002-03; Reinstated 2003-04	
Change in value of endowment net assets	C	X			X			TRP #57	Added 2020-21	
New gifts and additions	R	X			X			TRP #57	Added 2020-21	

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Endowment net investment	R	X			X			TRP #57	Added 2020-21	
Spending distribution for current use	R	X			X			TRP #57	Added 2020-21	
Other changes in value of endowment net assets	C	X			X			TRP #57	Added 2020-21	
Part J - Revenue Data for the Census Bureau										
Total for All Funds & Operations (Includes Endowment Funds, but Excludes Component Units) – Tuition & Fees – Sales & Services – Federal Grants/Contracts (Excludes Pell Grants) – State Appropriation, Current & Capital – State Grants & Contracts – Local Appropriation, Current & Capital – Local Government Grants/Contracts	C	X	X				X	Census Bureau; Not in Data Center	Added 2002–03	
Total for All Funds and Operations (Includes Endowment Funds, but Excludes Component Units) – Receipts From Property & NonProperty Taxes – Gifts & Private Grants, Including Capital Grants – Interest Earnings – Dividend Earnings – Realized Capital Gains	R	X	X				X	Census Bureau; Not in Data Center	Added 2002–03	
Education & General/Independent Operations Tuition & Fees	C	X	X				X	Census Bureau; Not in Data Center	Added 2002–03	

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Education & General/Independent Operations – Sales & Services – Federal Grants/Contracts (Excludes Pell Grants) – State Appropriation, Current & Capital – State Grants & Contracts – Local Appropriation, Current & Capital – Local Government Grants/Contracts	R	X	X				X	Census Bureau; Not in Data Center	Added 2002–03	
Auxiliary Enterprises Sales & Services	C	X	X				X	Census Bureau; Not in Data Center	Added 2002–03	
Auxiliary Enterprises – Federal Grants/Contracts (Excludes Pell Grants) – State Appropriation, Current & Capital – State Grants & Contracts – Local Appropriation, Current & Capital – Local Government Grants/Contract	R	X	X				X	Census Bureau; Not in Data Center	Added 2002–03	
Hospitals – Federal Grants/Contracts (Excludes Pell Grants) – State Appropriation, Current & Capital – State Grants & Contracts – Local Appropriation, Current & Capital – Local Government Grants/Contract	R	X	X				X	Census Bureau; Not in Data Center	Added 2002–03	

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Agriculture Extension/Experiment Services – Sales and Services – Federal Grants/Contracts (Excludes Pell Grants) – State Appropriation, Current & Capital – State Grants & Contracts – Local Appropriation, Current & Capital – Local Government Grants/Contracts	R	X	X				X	Census Bureau; Not in Data Center	Added 2002-03	
Part K - Expenditure Data for the Census Bureau										
<u>Total for All Funds & Operations (Includes Endowment Funds, but Excludes Component Units)</u> – Salaries & Wages – Employee Benefits, Total – Payment to State Retirement Funds – Current Expenditures, Other Than Salaries – Construction – Equipment Purchases – Land Purchases	C	X	X				X	Census Bureau; Not in Data Center	Added 2002-03 Revised 2016-17	
<u>Total for All Funds & Operations (Includes Endowment Funds, but Excludes Component Units)</u> Interest on Debt Outstanding, All Funds & Activities	R	X	X				X	Census Bureau; Not in Data Center	Added 2002-03	
<u>Education & General/ Independent Operations</u> – Salaries & Wages – Employee Benefits, Total – Payment to State Retirement Funds – Current Expenditures, Other Than Salaries – Equipment Purchases – Construction – Land Purchases	R	X	X				X	Census Bureau; Not in Data Center	Added 2002-03	

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<u>Auxiliary Enterprises</u> - Payment to State Retirement Funds - Current Expenditures, Other Than Salaries - Construction - Equipment Purchases - Land Purchases	R	X	X				X	Census Bureau; Not in Data Center	Added 2002-03	
<u>Hospitals</u> - Payment to State Retirement Funds - Current Expenditures, Other Than Salaries - Construction - Equipment Purchases - Land Purchases	R	X	X				X	Census Bureau; Not in Data Center	Added 2002-03	
<u>Agriculture Extension/ Experiment Services</u> - Salaries & Wages - Employee Benefits, Total - Payment to State Retirement Funds - Current Expenditures, Other Than Salaries - <u>Construction</u> - Equipment Purchases - Land Purchases	R	X	X				X	Census Bureau; Not in Data Center	Added 2002-03	
Part L: Debts and Assets										
Long-Term Debt Outstanding at Beginning of Fiscal Year	R	X	X	X			X	Census Bureau; Not in Data Center	Added 2002-03	
Long-Term Debt Issued During Fiscal Year	R	X	X	X			X	Census Bureau; Not in Data Center	Added 2002-03	
Long-Term Debt Retired During Fiscal Year	R	X	X	X			X	Census Bureau; Not in Data Center	Added 2002-03	
Long-Term Debt Outstanding at End of Fiscal Year	R	X	X	X			X	Census Bureau; Not in Data Center	Added 2002-03	
Short-Term Debt Outstanding at Beginning of Fiscal Year	R	X	X	X			X	Census Bureau; Not in Data Center	Added 2002-03	
Short-Term Debt Outstanding at End of Fiscal Year	R	X	X	X			X	Census Bureau; Not in Data Center	Added 2002-03	

Item	Calculated or Reported	Public Degree-Granting Institutions	Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Total Cash & Security Assets Held at End of Fiscal Year in Sinking or Debt Service Funds	R	X	X	X			X	Census Bureau; Not in Data Center	Added 2002-03	
Total Cash & Security Assets Held at End of Fiscal Year in Bond Funds	R	X	X	X			X	Census Bureau; Not in Data Center	Added 2002-03	
Total Cash & Security Assets Held at End of Fiscal Year in All Other Funds	R	X	X	X			X	Census Bureau; Not in Data Center	Added 2002-03	
Part M-1: Pension Information										
Pension Expense	R	X	X				X	GASB	Added 2015-16 Renamed 2016-17	
Net Pension Liability	R	X	X				X	GASB	Added 2015-16 Renamed 2016-17	
Deferred Inflows Related to Pension	R	X	X				X	GASB	Added 2015-16 Renamed 2016-17	
Deferred Outflows Related to Pension	R	X	X				X	GASB	Added 2015-16 Renamed 2016-17	
Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information										
OPEB expense	R	X	X		X			TRP #57	Added 2020-21	
Net OPEB liability	R	X	X		X			TRP #57	Added 2020-21	
Deferred inflows related to OPEB	R	X	X		X			TRP #57	Added 2020-21	
Deferred outflows related to OPEB	R	X	X		X			TRP #57	Added 2020-21	
Part N - Financial Health										
Operating income (Loss) + net nonoperating revenues (expenses)	R	X			X			TRP #57	Added 2020-21	
Operating revenues + nonoperating revenues	R	X			X			TRP #57	Added 2020-21	
Change in net position	R	X			X			TRP #57	Added 2020-21	
Net position	R	X			X			TRP #57	Added 2020-21	
Expendable net assets	R	X			X			TRP #57	Added 2020-21	
Plant-related debt	R	X			X			TRP #57	Added 2020-21	
Total expenses	R	X			X			TRP #57	Added 2020-21	

IPEDS Finance Component Items – Form for Private Not-for-Profit Institutions and Public Institutions Using FASB Reporting Standards

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
General Information										
Fiscal Year Calendar	R	X	X				X	NCES initiated	Added 1987-88	
Audit Opinion	R	X	X				X	NCES initiated	Added 2000-01	
Institution or Affiliated Organizations Own Endowment Assets? (Yes/No)	R	X					X	NCES initiated	Added 1993-94 for Institutions; Affiliated Organizations Added 1995-96	
Institution Participate in Intercollegiate Athletics? (Yes/No) If yes, expenses are accounted for as: –Auxiliary Enterprises –Student Services –Other	R	X						NCES Reauthorization;	Added 1987-88 (Deleted 2000-01) Reinstated 2005-06 Revised/reorganized 2022-23	
Institution Has Intercollegiate Athletic Revenues? (Yes/No) If yes, revenues are included as: –Auxiliary Enterprises –Student Services	R	X						TRP #57	Added 2020-2021 Revised/reorganized 2022-23	
Accounting for Pell Grants –Pass Through –Federal Grants –Not Award Pell Grants	R	X	X				X	NCES initiated	Added 2005-06	
Part A: Statement of Financial Position										
Assets –Long-Term investments	R	X					X X	NCES Reauthorization FASB	Added 1997-98	
Assets – Property, Plant, & Equipment, Net of Accumulated Depreciation	R	X		X	X	X		NCES Reauthorization; TRP #18	Reported as gross until 2008-09	

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<u>Assets</u> – Intangible Assets, Net of Accumulated Amortization	R	X			X	X		NCES Reauthorization; TRP #18	Added 2008-09	
<u>Assets</u> – Total Assets	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	
<u>Liabilities</u> – Total Liabilities	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	
<u>Liabilities</u> – Debt Related to Property, Plant, & Equipment	R	X		X	X	X		NCES Reauthorization; HEGIS (Indebtedness on Physical Plant); TRP #18	Deleted 1997-98; Reinstated 2008-09 (TRP Recommendation)	
<u>Net Assets</u> – Unrestricted Net Assets	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	
<u>Net Assets</u> – Total Restricted Net Assets	C	X				X	X	NCES Reauthorization FASB	Added 1997-98	
<u>Net Assets</u> – Permanently Restricted Net Assets	R	X				X	X	NCES Reauthorization FASB	Added 1997-98; Deleted 2000-01; Reinstated 2004-05	
<u>Net Assets</u> – Temporarily Restricted Net Assets	R	X				X	X	NCES Reauthorization FASB	Added 1997-98; Deleted 2000-01; Reinstated 2008-09 (TRP Recommendation)	
<u>Net Assets</u> – Total Net Assets	C	X				X	X	NCES Reauthorization FASB	Added 1997-98	
<u>Plant, Property & Equipment</u> – Land & Land Improvements	R	X		X		X		NCES Reauthorization	Added 2002-03	
<u>Plant, Property & Equipment</u> – Buildings	R	X		X		X		NCES Reauthorization		
<u>Plant, Property & Equipment</u> – Equipment, Including Art & Library Collections	R	X		X		X		NCES Reauthorization	Combined Category Added 1997-98	

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<u>Plant, Property & Equipment</u> – Construction in Progress	R	X			X	X	X	NCES Reauthorization FASB; TRP #18	Added 1997-98 Deleted 2000-01 Reinstated 2008-09 (TRP Recommendation)	
<u>Plant, Property & Equipment</u> – Other	R	X			X	X		NCES Reauthorization; TRP #18	Added 2008-09	
<u>Plant, Property & Equipment</u> – Total Plant, Property, & Equipment	C	X				X	X	NCES Reauthorization FASB	Added 1997-98	
<u>Plant, Property & Equipment</u> – Accumulated Depreciation	R				X	X	X	NCES Reauthorization FASB; TRP #18	Added 1997-98; Deleted 2000-01; Reinstated 2008-09 (TRP Recommendation)	
<u>Property, Plant, and Equipment, Net of Accumulated Depreciation</u>	C	X			X	X	X	NCES Reauthorization FASB; TRP #18	Added 2010-11	
Part B: Summary of Changes in Net Assets										
Total Revenues & Investment Return	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	X
Total Expenses	R	X		X		X		NCES Reauthorization		X
Other Specific Changes in Net Assets	C	X				X		NCES Reauthorization	Added 2000-01	
Change in Net Assets	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Net Assets, Beginning of Year	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Adjustments to Beginning of Year Net Assets	C	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Net Assets, End of Year	C	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Part C1: Scholarships and Fellowships										
Federal Pell Grants	R	X	X	X		X		NCES Reauthorization	Added 1987-88	
Other Federal Grants	R	X	X			X		NCES Reauthorization	Added 1987-88	

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Grants by State Government	R	X	X			X		NCES Reauthorization	Added 1987-88	
Grants by Local Government	R	X	X			X		NCES Reauthorization	Added 1987-88	
Institutional Grants (Restricted)	R	X	X			X		NCES Reauthorization	Added 1987-88 (Unrestricted and Restricted) Funded and Unfunded added 1997-98 Revised back to Unrestricted and Restricted in 2017-18	
Institutional Grants (Unrestricted)	R	X	X			X		NCES Reauthorization	Added 1987-88 (Unrestricted and Restricted) Funded and Unfunded Added 1997-98 Revised back to Unrestricted and Restricted in 2017-18	
Total Revenue That Funds Scholarships & Fellowships	C	X	X			X		NCES Reauthorization	Added 1987-88 Renamed 2016-17	
Discounts and Allowances Applied to Tuition and Fees	R	X	X							
Discounts and Allowances Applied to Auxiliary Enterprise revenues	R	X	X							
Part C2: Sources of Discounts and Allowances										
Discounts & Allowances Applied to Tuition & Fees from Pell Grants	R	X	X			X		TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Other federal grants	R	X	X			X		TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Grants by state government	R	X	X			X		TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Grants by local government	R	X	X			X		TRP #57	Added 2019-20	

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Discounts & Allowances Applied to Tuition & Fees from Endowments and gifts	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Other institutional source	C	X	X		X			TRP #57	Added 2019-20	
Total Discounts & Allowances Applied to Tuition & Fees	C	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	
Discounts & Allowances Applied to Auxiliary enterprises from Pell Grants	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Other federal grants	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Grants by state government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Grants by local government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Endowments and gifts	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Other institutional source	C	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary Enterprise Revenues	C	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	
Total Discounts & Allowances	C	X	X			X	X	NCES Reauthorization FASB	Added 2016-17	
Part D: Revenues and Investment Return										
<u>Tuition & Fees (Net of Allowance)</u> - Total Amount	C	X	X	X	X	X	X	NCES Reauthorization FASB	Reported as Gross Until 1997-98	X

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<u>Tuition & Fees (Net of Allowance)</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18	Added 1987-88; Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Federal Appropriations</u> – Total Amount	C	X	X	X		X		NCES Reauthorization		X
<u>Federal Appropriations</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18	Added 1987-88; Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>State Appropriations</u> – Total Amount	C	X	X	X		X		NCES Reauthorization		X
<u>State Appropriations</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18	Added 1987-88; Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Local Appropriations</u> – Total Amount	C	X	X	X		X		NCES Reauthorization		X
<u>Local Appropriations</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18	Added 1987-88; Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Federal Grants & Contracts</u> – Total Amount	C	X	X			X		NCES Reauthorization	Added 1987-88	X
<u>Federal Grants & Contracts</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X	X		X		NCES Reauthorization	Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>State Grants & Contracts</u> – Total Amount	C	X	X			X		NCES Reauthorization	Total Added 1987-88	X
<u>State Grants & Contracts</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X	X	X	X		NCES Reauthorization; TRP #18	Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Local Government Grants & Contracts</u> – Total Amount	C	X	X			X		NCES Reauthorization	Total Added 1987-88	X

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<u>Local Government Grants & Contracts</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X	X	X	X		NCES Reauthorization; TRP #18	Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Private Gifts, Grants, & Contracts</u> – Total Amount	C	X	X				X	NCES initiated	Total Added 1987-88	X
<u>Private Gifts, Grants, & Contracts</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	C	X	X	X	X	X		NCES Reauthorization; TRP #18	Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Private Gifts</u> – Total Amount	C	X	X		X	X		NCES Reauthorization; TRP #18	Reported Separately in 2008-09	
<u>Private Gifts</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18	Reported Separately in 2008-09	
<u>Private Grants & Contracts</u> – Total Amount	C	X	X		X	X		NCES Reauthorization; TRP #18	Reported Separately in 2008-09	
<u>Private Grants & Contracts</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18	Reported Separately in 2008-09	
<u>Contributions from Affiliated Entities</u> – Total Amount	C	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	X
<u>Contributions from Affiliated Entities</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18	Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Investment Return</u> – Total Amount	C	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	X
<u>Investment Return</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18		
<u>Sales & Services of Educational Activities</u> – Total Amount	C	X	X	X	X			NCES Reauthorization	Added 1987-88	X

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<u>Sales & Services of Educational Activities</u> – Unrestricted	R	X	X	X		X		NCES Reauthorization	Added 1987-88	X
<u>Sales & Services of Auxiliary Enterprises (Net of Allowances)</u> – Total Amount	C	X		X		X		NCES Reauthorization	Added 1987-88	X
<u>Sales & Services of Auxiliary Enterprises (Net of Allowances)</u> – Unrestricted	R	X		X		X		NCES Reauthorization	Reported as Gross Until 1997-98	X
<u>Hospital Revenue</u> – Total Amount	C	X		X		X		NCES Reauthorization	Added 1987-88	X
<u>Hospital Revenue</u> – Unrestricted	R	X		X		X		NCES Reauthorization	Added 1987-88	X
<u>Independent Operations Revenue</u> – Total Amount	C	X		X		X		NCES Reauthorization	Added 1987-88	X
<u>Independent Operations Revenue</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X			X	X		NCES Reauthorization; TRP #18	Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Other Revenue</u> – Total Amount	C	X	X	X		X		NCES Reauthorization	Added 1987-88	X
<u>Other Revenue</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	C	X	X			X		NCES Reauthorization; TRP #18	Added 1987-88; Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Total Revenues & Investment Return</u> – Total	R	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	X
<u>Total Revenues & Investment Return</u> – Unrestricted – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18	Added 1987-88; Deleted 1997-98; Reinstated 2008-09 with Two Restricted Columns Added (TRP Recommendation)	
<u>Net Assets Released From Restriction</u> – Unrestricted	C	X	X		X	X		NCES Reauthorization; TRP #18	Added 2008-09 (TRP Recommendation)	
<u>Net Assets Released From Restriction</u> – Temporarily Restricted – Permanently Restricted	R	X	X		X	X		NCES Reauthorization; TRP #18	Added 2009-10	

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<u>Net Total Revenues, After Assets Released From Restriction</u>								NCES Reauthorization	Added 2008-09	
– Unrestricted	C	X	X			X				
– Temporarily Restricted										
– Permanently Restricted										
Total 12-Month Student FTE from E12 Component	C	X	X			X		NCES Reauthorization	Added 2010-11	
Total Revenues & Investment Return Per Student FTE	C	X	X			X		NCES Reauthorization	Added 2010-11	
Part E-1: Expenses and Other Deductions: Functional Classification										
<u>Total Amount</u>								NCES Reauthorization; Operation and maintenance of plant not reported as a total beginning 1997-98 TRP #46	Added 1987-88 Revised 2016-17	
– Instruction	R	X	X	X	X	X				X
– Research										
– Public Service										
– Academic Support										
– Student Services										
– Institutional Support										
<u>Total Amount</u>	R	X	X	X		X		NCES Reauthorization FASB	Reported as Gross Until 1997-98	X
Net Grant Aid to Students (Net of Discount/Allowances)										
<u>Total Amount</u>	R	X		X	X	X		NCES Reauthorization TRP #46	Added 1987-88 Revised 2016-17	X
– Auxiliary Enterprises										
– Hospital Services										
– Independent Operations										
<u>Total Amount</u>	C	X	X			X	X	NCES Reauthorization TRP #46	Added 2000-01 Renamed 2016-17	X
–Other Functional Expenses & Deductions										
<u>Total Amount</u>	R	X	X	X		X		NCES Reauthorization	Added 1987-88	X
Total Expenses & Deductions										
Part E-2 - Expenses and Other Deductions: Natural Classification										
<u>Salaries & Wages</u>								NCES Reauthorization TRP #46	Added 1987-88 Revised 2016-17	
– Instruction	R	X	X			X	X			
– Research										
– Public Service										
– Academic Support										
– Student Services										
– Institutional Support										

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<u>Salaries & Wages</u> – Auxiliary Enterprises – Hospital Services – Independent Operations	R	X			X	X		NCES Reauthorization TRP #46	Added 1995-96 Revised 2016-17	
<u>Salaries & Wages</u> – Other Functional Expenses and Deductions	C	X	X		X	X		NCES Reauthorization TRP #46	Added 2000-01 Revised 2016-17	
<u>Salaries & Wages</u> – Total Expenses & Deductions	R	X	X		X	X		NCES Reauthorization TRP #46	Added 1987-88 (Total Salaries and Wages for Education and General Expenditures and Transfers) Revised 2016-17	
<u>Employee Fringe Benefits</u> Total Expenses & Deductions	R	X	X		X	X		NCES Reauthorization TRP #46	Added 1987-88; Revised 2016-17	
<u>Operation & Maintenance of Plant</u> Total Expenses & Deductions	R	X	X		X	X		NCES Reauthorization TRP #46	Added 1987-88; Revised 2016-17	
<u>Depreciation</u> – Total Expenses & Deductions	R	X	X		X		X	FASB TRP #46	Added 1997-98; Revised 2016-17	
<u>Interest</u> – Total Expenses & Deductions	R	X	X		X		X	FASB TRP #46	Added 1997-98; Revised 2016-17	
<u>All Other</u> – Other Natural Expenses & Deductions	C	X	X		X	X		NCES Reauthorization TRP #46	Added 2003-04; Renamed 2016-17	
<u>All Other</u> Total Expenses & Deductions	R	X	X				X	FASB	Added 1997-98	
Total 12-Month Student FTE from E-12 Component	C	X	X			X		NCES Reauthorization	Added 2010-11	
<u>Total Amount</u> Total Expenses Per Student FTE	C	X	X			X		NCES Reauthorization	Added 2010-11	
Part H: Value of Endowment Assets										
Market Value of Endowment Assets at Beginning of Fiscal Year	R	X		X		X		NCES Reauthorization	Deleted 1997-98; Reinstated 2003-04	X
Market Value of Endowment Assets at End of Fiscal Year	R	X		X		X		NCES Reauthorization	Deleted 1997-98; Reinstated 2003-04	X
Change in value of endowment net assets	C	X			X			TRP #57	Added 2020-21	

Item	Calculated or Reported	Private Not-For-Profit and Public Degree-Granting Institutions	Private Not-For-Profit and Public Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
New gifts and additions	R	X			X			TRP #57	Added 2020-21	
Spending distribution for current use	R	X			X			TRP #57	Added 2020-21	
Other changes in value of endowment net assets	C	X			X			TRP #57	Added 2020-21	
Part I - Financial Health										
Operating income (Loss) + net nonoperating revenues (expenses)	R	X			X			TRP #57	Added 2020-21	
Operating revenues + nonoperating revenues	R	X			X			TRP #57	Added 2020-21	
Change in net position	R	X			X			TRP #57	Added 2020-21	
Net position	R	X			X			TRP #57	Added 2020-21	
Expendable net assets	R	X			X			TRP #57	Added 2020-21	
Plant-related debt	R	X			X			TRP #57	Added 2020-21	
Total expenses	R	X			X			TRP #57	Added 2020-21	

IPEDS Finance Component Items – Private For-Profit Institutions

Item	Reported or Calculated	Private For-Profit Degree-Granting Institutions	Private For-Profit Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
General Information										
Fiscal Year Calendar	R	X	X			X		NCES Reauthorization	Added 1987-88	
Audit Opinion	R	X	X			X		NCES Reauthorization	Added 2000-01	
Accounting for Pell Grants – Pass Through – Federal Grants – Not Award Pell Grants	R	X	X				X	NCES initiated	Added 2011-12	
Type of Business Structure is the Institution for Tax Purposes – Sole Proprietorship – Partnership (General, Limited, Limited Liability) – C Corporation – S Corporation – Limited Liability Company (LLC)	R	X	X		X		X	NCES Initiated; TRP #39	Added 2014-15	
Part A: Balance Sheet Information										
Total Assets	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Long-Term Investments	R	X			X		X	FASB; TRP #39	Added 2014-15	
Property, Plant, & Equipment, Net of Accumulated Depreciation	R	X			X		X	FASB; TRP #39	Added 2014-15	
Intangible Assets, Net of Accumulated Amortization	R	X			X		X	FASB; TRP #39	Added 2014-15	
Total Liabilities	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Debt Related to Property, Plant, & Equipment	R	X			X		X	FASB; TRP #39	Added 2014-15	
Total Equity	C	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Total Liabilities & Equity	C	X				X	X	NCES Reauthorization FASB	Added 1997-98	

Item	Reported or Calculated	Private For-Profit Degree-Granting Institutions	Private For-Profit Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Plant, Property & Equipment Ending Balance – Land & Land Improvements – Buildings – Equipment, Including Art & Library Collections – Construction in Progress – Other – Accumulated Depreciation	R	X			X		X	FASB; TRP #39	Added 2014-15	
Total Plant, Property & Equipment	C	X			X		X	FASB; TRP #39	Added 2014-15	
Property, Plant, and Equipment, Net Accumulated Depreciation	C	X				X	X	NCES Reauthorization	Added 2014-15	
Part B: Summary of Changes in Equity										
Total Revenues & Investment Return	R	X		X		X	X	NCES Reauthorization FASB	Added 1997-98	X
Total Expenses	R	X		X		X	X	NCES Reauthorization FASB	Added 1997-98	X
Sum of Specific Changes in Equity	C	X				X		NCES Reauthorization	Added 2000-01	
Net Income	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Other Changes in Equity	R	X				X		NCES Reauthorization	Added 2000-01	
Equity, Beginning of Year	R	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Adjustments to Beginning Net Equity	C	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Equity, End of Year	C	X				X	X	NCES Reauthorization FASB	Added 1997-98	
Part C-1: Student Grants										
Federal Pell Grants	R	X	X	X		X		NCES Reauthorization	Added 1987-88	
Other Federal Grants	R	X	X			X		NCES Reauthorization	Added 1987-88	

Item	Reported or Calculated	Private For-Profit Degree-Granting Institutions	Private For-Profit Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
State Government Grants	R	X	X		X	X		NCES Reauthorization; TRP #39	Added 1987-88; Revised 2014-15	
Local Government Grants	R	X	X		X	X		NCES Reauthorization; TRP #39	Added 1987-88; Revised 2014-15	
Institutional Grants	R	X	X			X		NCES Reauthorization	Added 1987-88	
Total Revenue That Funds Scholarships & Fellowships	C	X	X			X		NCES Reauthorization	Added 1987-88 Renamed 2016-17	
Part C-2: Sources of Discounts and Allowances										
Discounts & Allowances Applied to Tuition & Fees from Pell Grants	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Other federal grants	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Grants by state government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Grants by local government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Endowments and gifts	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Tuition & Fees from Other institutional source	C	X	X		X			TRP #57	Added 2019-20	
Total Discounts & Allowances Applied to Tuition & Fees	C	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	
Discounts & Allowances Applied to Auxiliary enterprises from Pell Grants	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Other federal grants	R	X	X		X			TRP #57	Added 2019-20	

Item	Reported or Calculated	Private For-Profit Degree-Granting Institutions	Private For-Profit Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Discounts & Allowances Applied to Auxiliary enterprises from Grants by state government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Grants by local government	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Endowments and gifts	R	X	X		X			TRP #57	Added 2019-20	
Discounts & Allowances Applied to Auxiliary enterprises from Other institutional source	C	X	X		X			TRP #57	Added 2019-20	
Total Discounts & Allowances Applied to Auxiliary Enterprise Revenues	C	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	
Total Discounts & Allowances	C	X	X			X	X	NCES Reauthorization FASB	Added 2016-17	
Part D: Revenues and Investment Return										
Tuition and Fees (Net of Discounts & Allowances)	R	X	X	X		X		NCES Reauthorization	Reported as Gross Until 1997-98	X
Federal Appropriations	R	X	X	X	X	X		NCES Reauthorization; TRP #39	Revised 2000-01; Appropriations, Grants & Contracts Reported Jointly Until 2014-15	X
Federal Grants & Contracts	R	X	X	X	X	X		NCES Reauthorization; TRP #39	Revised 2000-01; Appropriations, Grants & Contracts Reported Jointly Until 2014-15	X
State Appropriations	R	X	X	X	X	X		NCES Reauthorization; TRP #39	Revised 2000-01; Appropriations, Grants & Contracts Reported Jointly Until 2014-15	X
State Grants & Contracts	R	X	X		X			NCES Reauthorization; TRP #39	Revised 2000-01; Appropriations, Grants & Contracts Reported Jointly Until 2014-15	X

Item	Reported or Calculated	Private For-Profit Degree-Granting Institutions	Private For-Profit Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Local Government Appropriations	R	X	X	X	X	X		NCES Reauthorization; TRP #39	Revised 2000-01; Appropriations, Grants & Contracts Reported Jointly Until 2014-15	X
Local Government Grants & Contracts	R	X	X	X		X		NCES Reauthorization	Revised 2014-15	X
Private Gifts, Grants & Contracts	R	X	X	X	X	X		NCES Reauthorization; TRP #39	Revised 2000-01; Gifts Added 2014-15	X
Investment Income & Investment Gains (Losses) Included in Net Income	R	X	X			X	X	NCES Reauthorization FASB	Added 1997-98	X
Sales & Services of Educational Activities	R	X	X	X		X		NCES Reauthorization	Added 1987-88	X
Sales & Services of Auxiliary Enterprises (Net of Discounts & Allowances)	R	X				X		NCES Reauthorization (reported as gross amount until 1997-98)	Revised 1987-88	X
Hospital Revenue	R	X			X			TRP #39	Added 2014-15	
Other Revenue	C	X	X	X		X		NCES Reauthorization	Added 1987-88	X
Total Revenues and Investment Return	R	X	X			X		NCES Reauthorization	Added 1997-98	X
Total 12-Month Student FTE (From E12 component)	C	X	X			X		NCES Reauthorization	Added 2010-11	
Total Revenues & Investment Return Per Student FTE	C	X	X			X		NCES Reauthorization	Added 2010-11	
<u>Total Amount</u> – Instruction – Research – Public Services – Academic Support – Student Services – Institutional Support	R	X	X	X	X	X		NCES Reauthorization; TRP #39 TRP #46	Revised 2000-01; Revised 2014-15 and 2016-17	X
<u>Total Amount</u> – Net Grant Aid to Students (Net of Allowances for Tuition & Fee and Auxiliary Enterprises)	R	X	X	X		X		NCES Reauthorization (reported gross amount until 1997-98)	Revised 1997-98	X
<u>Total Amount</u> – Auxiliary Enterprises – Hospital Services	R	X		X	X	X		NCES Reauthorization TRP #46	Added 1997-98; Revised 2016-17	X

Item	Reported or Calculated	Private For-Profit Degree-Granting Institutions	Private For-Profit Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
<u>Total Amount</u> – Other Functional Expenses & Deductions	C	X	X		X	X		NCES Reauthorization TRP #46	Added 1997-98; Revised 2016-17	X
<u>Total Amount</u> – <u>Total Expenses & Deductions</u>	R		X			X		NCES Reauthorization	Added 1997-98	X
<u>Salaries & Wages</u> – Instruction – Research – Public Services – Academic Support – Student Services – Institutional Support	R	X	X	X	X	X		NCES Reauthorization; TRP #39 TRP #46	Revised 2000-01; Revised 2014-15 and 2016-17	X
<u>Salaries & Wages</u> – Auxiliary Enterprises – Hospital Services	R	X				X		NCES Reauthorization; TRP #39 TRP #46	Revised 2014-15 and 2016-17	X
<u>Salaries & Wages</u> – Other Expenses	C	X	X		X			NCES Reauthorization; TRP #39 TRP #46	Revised 2014-15 and 2016-17	X
<u>Salaries & Wages</u> – Total Expenses	R	X	X		X	X	X	NCES Reauthorization FASB; TRP #39 ; TRP #46	Added 1997-98; Revised 2014-15 and 2016-17	X
<u>Employee Fringe Benefits</u> – Total Expenses	R	X	X		X	X	X	NCES Reauthorization FASB; TRP #39 ; TRP #46	Added 1997-98; Revised 2014-15 and 2016-17	X
<u>Operation & Maintenance of Plant</u> – Total Expenses	R	X	X	X	X	X		NCES Reauthorization; TRP #39 TRP #46	Revised 2014-15 and 2016-17	X
<u>Depreciation</u> Total Expenses	R	X	X		X	X	X	NCES Reauthorization FASB; TRP #39 ; TRP #46	Added 1997-98; Revised 2014-15 and 2016-17	X
<u>Interest</u> – Total Expenses	R	X	X		X	X	X	NCES Reauthorization FASB; TRP #39 ; TRP #46	Added 1997-98; Revised 2014-15 and 2016-17	X
<u>All Other</u> – Total Expenses	C	X	X		X	X		NCES Reauthorization; TRP #39 TRP #46	Added 1997-98; Revised 2014-15 and 2016-17	X
<u>Total Amount</u> – 12-Month Student FTE from E12	C	X	X			X		NCES Reauthorization	Added 2010-11	X

Item	Reported or Calculated	Private For-Profit Degree-Granting Institutions	Private For-Profit Non-Degree-Granting Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Total Amount										
- Total Expenses Per Student FTE	C	X	X			X		NCES Reauthorization	Added 2010-11	X
Part F: Income Tax Expenses										
Federal Income Tax Expenses	R	X			X			TRP #39	Added 2014-15	
State & Local Income Tax Expenses	R	X			X			TRP #39	Added 2014-15	
Designate Who Paid the Reported Tax Expenses for Your Institution								TRP #39	Added 2014-15	
- Taxes Were Aggregate Amounts Paid by the Multi-Institution or Multi-Campus Organization Indicated in IC Header for All Associated Institutions	R	X			X					
- Taxes Were Aggregate Amounts Paid by a Multi-Institution or Multi-Campus Organization NOT Indicated in IC Header for All Associated Institutions										
- Taxes Were Amounts Paid by the Reporting Institution										
Part I - Financial Health										
Operating income (Loss) + net nonoperating revenues (expenses)	R	X			X			TRP #57	Added 2020-21	
Operating revenues + nonoperating revenues	R	X			X			TRP #57	Added 2020-21	
Change in net position	R	X			X			TRP #57	Added 2020-21	
Net position	R	X			X			TRP #57	Added 2020-21	
Expendable net assets	R	X			X			TRP #57	Added 2020-21	
Plant-related debt	R	X			X			TRP #57	Added 2020-21	
Total expenses	R	X			X			TRP #57	Added 2020-21	

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Graduation Rates: IPEDS Graduation Rates, 200% Graduation Rates, and Supplemental Graduation Rates

History

The GR component was added to IPEDS in 1997-98, following enactment of the Student Right-to-Know and Campus Security Act of 1990 (P.L. 101-542). The Graduation Rates Supplement (GR-Supp) was added in 1999-2000 to allow institutions to report completions within 150 percent of normal time for students in long programs (3 years or longer for 2-year institutions, 5 years or longer for 4-year institutions). As mandated by the HEOA, NCES introduced the GR200 component in 2009-10 and first administered it in spring 2010 as the Spring Supplemental Survey. The GR-Supp was last administered in the 2010-11 collection year.

Summary of Statutory Requirements

National Center for Education Statistics. The 1976 amendments (P.L. 94-273) to the 1974 statute establishing NCES (P.L. 93-380) added a provision, later removed, requiring the coordination of the collection of information and data acquisition activities of HEW's Education Division and the Department of Education's Office for Civil Rights (OCR). OCR and NCES collaborate on the collection of the racial/ethnic data needed for compliance with Title VI of the Civil Rights Act of 1964 (34 CFR 100.6(b)) and on regulations implementing Title IX of the Education Amendments of 1972 that require data by gender (34 CFR Part106).

The National Education Statistics Act of 1994 in the Improving America's Schools Act of 1994 (P.L. 103-382). The 1994 NCES reauthorization statute (P.L. 103-382) added the requirement that NCES collect, analyze, cross-tabulate, and report, "to the extent feasible," data by gender and race. The 2002 NCES reauthorization statute (P.L. 107-279) mandated that NCES collect and disseminate data by additional population characteristics, including ethnicity (20 U.S.C. 9543(a)(3)). The 1994 NCES reauthorization statute also required NCES to collect and disseminate data on access to, and the opportunity for, postsecondary education (20 U.S.C. 9543(a)(1)(E)).

Student Right-to-Know and Campus Security Act of 1990. The Student Right-to-Know (SRK) and Campus Security Act of 1990 (P.L. 101-542) added graduation rates and campus security reports to the information that institutions that participate in Title IV HEA student financial aid programs are required to make available to current and prospective students. Final regulations implementing the SRK provisions were published in the *Federal Register* on November 1, 1999 (34 CFR 668.41, 34 CFR 668.45, and 34 CFR 668.48). The 1999 SRK regulations required institutions to disclose the completion or graduation rate for full-time, first-time degree/certificate-seeking undergraduate students who complete or graduate within 150 percent of the normal time for completion or graduation from their programs. An institution that determines that its mission includes providing substantial preparation for students to enroll in another Title IV HEA-eligible institution is also required to disclose the transfer-out rate for its full-time, first-time degree/certificate-seeking undergraduate students who did not complete or graduate from its programs, but subsequently enrolled in another eligible program within 150 percent of the normal time for completion or graduation.

Institutions participating in Title IV HEA programs that provide athletically related financial aid were also required to report enrollment and graduation rate information to the Department of Education and

disclose the information to prospective student athletes, their parents, and their high school coach and guidance counselor at the time an offer of aid is made. This information must include enrollment data by race and gender; the number of students receiving athletically related aid, by gender and race within sport; the completion or graduation rate, and, if applicable, the transfer-out rate, for all full-time, first-time certificate- or degree-seeking undergraduates; and the completion or graduation rate, and, if applicable, the transfer-out rate for the subset of undergraduates who received athletically related aid, categorized by race and gender within sport.

The collection and reporting of enrollment data on students with athletically related student aid was mandatory for all institutions participating in any Title IV HEA program and is authorized by Section 485 of the Higher Education Act of 1965 (20 U.S.C. 1092), as amended, since the 1998-99 to 2006-07 data collections.

Higher Education Act. The amendments to the HEA in the HEOA (P.L. 110-315) require NCES to post several types of information for each institution on the College Navigator website (HEA Sec. 132(i)), including the percentage of full-time, first-time degree/certificate-seeking undergraduate students enrolled at the institution who obtain a degree or certificate within

- normal time (100 percent) for completion of, or graduation from, their program;
- 150 percent of normal time for completion of, or graduation from, their program; and
- 200 percent of normal time for completion of, or graduation from, their program.

Prior to enactment of the HEOA, the GR survey component for 4-year institutions collected data for completions within 4 years (100 percent of normal time), 5 years, and 6 years (150 percent of normal time) for students in the bachelor's degree-seeking subcohort and completions within 150 percent of normal time for the subcohort of students seeking a degree or certificate other than a bachelor's degree. Rates for 150 percent of normal time were collected for less-than-4-year institutions.

Following enactment of the HEOA, data on 100 percent and 200 percent time graduation rates were collected in the Spring Supplemental Survey in the spring of 2009. The GR forms for 2-year and less-than-2-year institutions were modified in 2009-10 to collect data for completion within 100 percent of normal time. The Spring Supplemental Survey was transformed into the GR200 component and introduced in 2009-10 to collect data on completions within 200 percent of normal time from 4-year and less-than-4-year institutions. The HEOA also amended the SRK disclosure requirements. The graduation rate information that institutions must disclose to current and prospective students must be disaggregated by gender, race/ethnicity, and financial aid status for the following groups:

- recipients of a federal Pell Grant;
- recipients of a subsidized Stafford Loan who did not receive a Pell Grant; and
- students who did not receive either a Pell Grant or a subsidized Stafford Loan.

The Education Sciences Reform Act of 2002 (P.L. 107-279). The ESRA of 2002 establishes the Institute of Education Sciences as consisting of four centers, including NCES. The act directs NCES to collect, report, analyze, and disseminate statistical data related to the condition and progress of postsecondary education, including access to and opportunity for postsecondary education (including data on financial aid to postsecondary students), the financing and management of education (including data on revenues), student participation in and completion of postsecondary vocational and

technical education programs by specific program area, and the existence and use of school libraries. The act also directs NCES to conduct and publish reports on the meaning and significance of the statistics as well as analyze, cross-tabulate, and report, to the extent feasible, information by gender, race, ethnicity, socioeconomic status, and other population characteristics, when such disaggregated information will facilitate educational and policy decision making.

Data Reporting Requirements

Race/Ethnicity. The new OMB categories for reporting race/ethnicity were first implemented in IPEDS in 2008-09 and became mandatory for the GR survey component beginning in the 2011-12 collection year. The changes followed [TRP #17 - Implementing New Race/Ethnicity Standards](#), which suggested that the new race/ethnicity categories be mandatory for all IPEDS components beginning in the 2010-11 collection year. In the 2022-23 data collection year, the “Nonresident alien” category was changed to “U.S. Nonresident,” but it includes that same category of students as before.

Study Abroad. The GR instructions were updated to include full-time, first-time degree/certificate-seeking undergraduate students who studied abroad in the 2016-17 collection year. This change was suggested by [TRP #47 – Report and Suggestions on Clarifying Study Abroad Enrollment](#) to address reporting inconsistencies and improve the overall quality of the reported data.

150% Graduation Rates. An additional section (Section IV) was added to the GR survey component to collect data to calculate 150 percent graduation rates for two subcohorts that are required disclosures per the Higher Education Opportunity Act of 2008, as amended: (1) Pell Grant recipients; and (2) recipients of a subsidized Stafford Loan who did not receive a Pell Grant. This addition to the GR component was based on public feedback during the 60-day public comment period of [TRP #47 – Report and Suggestions on Clarifying Study Abroad Enrollment](#) and was implemented in the 2016-17 collection.

Summary of Graduation Rates Component
Data Included in the [Digest of Education Statistics online tables \(2021\)](#)

Type of Data	Earliest Data	Latest Data
Two-Year Schools – 150 percent Graduation Rates	2000 Cohort	2017 Cohort
Four-Year Schools – 4-year, 5-year, and 6-year Graduation Rates	1996 Cohort	2014 Cohort

IPEDS Graduation Rates Component Items

Item	Calculated or Reported	4-Year Institutions	2-Year Institutions	Less Than 2-Year Institutions	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Section I: Establishing Cohorts											
Initial Cohort: Full-Time, First-Time Degree/Certificate-Seeking Undergraduate Students by Gender & Race/Ethnicity (Preloaded from EF for Fall Cohort Reporters) (Entered for Program Reporters)	R	X	X	X Data Not Reported by Gender or by Race/Ethnicity				X	SRK Disclosures; NCES Reauthorization; HEOA (Total Cohort); Included in Data Center as Adjusted Cohort	Added 1997-98	
Revised Cohort by Gender & Race/Ethnicity (Academic Reporters)	R	X	X	X				X	SRK; HEOA; Included in Data Center as Adjusted Cohort	Added 1997-98	
Subcohort 1: Bachelor's or Equivalent Degree-Seeking Students by Gender & Race/Ethnicity	R	X						X	GR design meetings; Included in Data Center as Adjusted Cohort	Added 1997-98	
Subcohort 2: Other Degree/Certificate-Seeking Students by Gender & Race/Ethnicity	C	X	Total Cohort	Total Cohort				X	GR design meetings; Included in Data Center as Adjusted	Added 1997-98	
Is institution able to report another gender for students in data collection year? (Yes/No)	R	X	X	X		X		X	TRP #51 NCES initiated	Added 2022-23	
Students in the revised cohort -Gender Unknown -Another Gender	R	X	X	X		X		X	TRP #51 NCES initiated	Added 2022-23	
Total of revised cohort with Gender Unknown Another Gender	R	X	X	X		X		X	TRP #51 NCES initiated	Added 2022-23	
Total of Students in Revised Cohort for Whom Gender Is Known and Falls into One of the Mutually Exclusive Binary Categories [Men/Women]	C	X	X	X		X		X	TRP #51 NCES initiated	Added 2022-23	
Section II : Bachelor's or Equivalent Degree-Seeking Subcohort											

Item	Calculated or Reported	4-Year Institutions	2-Year Institutions	Less Than 2-Year Institutions	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Completions Within 150% of Normal Time – Completers of <2-Year Programs by Gender & Race/Ethnicity	R	X						X	GR design meetings	Added 1997-98	
Completions Within 150% of Normal Time – Completers of 2<4-Year Programs by Gender & Race/Ethnicity	R	X						X	GR design meetings	Added 1997-98	
Completions Within 150% of Normal Time – Completers of Bachelor's or Equivalent Degree by Gender & Race/Ethnicity	R	X						X	GR design meetings	Added 1997-98	
Total Completers Within 150% of Normal Time by Gender & Race/Ethnicity	C	X						X	GR design meetings	Added 1997-98	
Bachelor's Degree Attained in 4 Years or Less by Gender & Race/Ethnicity	R	X					X		HEOA (Total Cohort)	Added 1997-98	X
Bachelor's Degree Attained in 5 Years by Gender & Race/Ethnicity	R	X						X	GR design meetings	Added 1997-98	X
Bachelor's Degree Attained in 6 Years by Gender & Race/Ethnicity	C	X					X		SRK; HEOA (Total Cohort)	Added 1997-98	X
<u>Transfers/Exclusions</u> – Total Transfer-Out Students by Gender & Race/Ethnicity	R	X						X	SRK (Total Cohort)	Added 1997-98	
<u>Transfers/Exclusions</u> – Total Exclusions by Gender & Race/Ethnicity	R	X						X	SRK (Total Cohort)	Added 1997-98	
<u>Transfers/Exclusions</u> – Still Enrolled	R	X					X		SRK (Total Cohort)	Added 2011-12	
<u>Transfers/Exclusions</u> – No longer Enrolled	C	X					X		SRK (Total Cohort)	Added 2011-12	

Item	Calculated or Reported	4-Year Institutions	2-Year Institutions	Less Than 2-Year Institutions	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Recipients of Pell Grant – Number of Students in Cohort – Total Exclusions – Number of Students that completed a bachelor’s or equivalent degree within 150% of normal time to completion	R	X				X	X		SRK; HEOA; TRP #47	Added 2016-17	
Recipients of a Subsidized Stafford Loan that did not Receive a Pell Grant – Number of Students in Cohort – Total Exclusions – Number of Students that completed a bachelor’s or equivalent degree within 150% of normal time to completion	R	X				X	X		SRK; HEOA; TRP #47	Added 2016-17	
Did not Receive Either a Pell Grant or Subsidized Stafford Loan – Number of Students in Cohort – Total Exclusions – Number of Students that completed a bachelor’s or equivalent degree within 150% of normal time to completion	C	X				X	X		SRK; HEOA; TRP #47	Added 2016-17	
Subcohort 2: Students Seeking Other Degrees/Certificates Total Cohort for 2-Year and Less Than 2-Year Institutions											
Completions Within 150% of Normal Time– Completers of <2-Year Programs by Gender & Race/Ethnicity	R	X	X					X	GR design meetings	Added 1997-98	

Item	Calculated or Reported	4-Year Institutions	2-Year Institutions	Less Than 2-Year Institutions	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Completions Within 150% of Normal Time – Completers of 2<4-Year Programs by Race & Gender	R	X	X					X	GR design meetings	Added 1997-98	
Completions Within 150% of Normal Time– Completers of Bachelor’s or Equivalent Degree by Gender & Race/Ethnicity	R	X						X	GR design meetings	Added 1997-98	
Total Completers Within 150% of Normal Time by Gender & Race/Ethnicity	C	X	X				X		SRK; HEOA (Total Cohort)	Added 1997-98	X
<u>Transfers/Exclusions</u> Total Transfer-Out Students by Gender & Race/Ethnicity	R	X	X				X		SRK (Total Cohort)	Added 1997-98	
<u>Transfers/Exclusions</u> Total Exclusions by Gender & Race/Ethnicity	R	X	X				X		SRK; HEOA (Total Cohort)	Added 1997-98	
<u>Transfers/Exclusions</u> – Still Enrolled	R	X	X	X			X		SRK; HEOA (Total Cohort)	Added 2011-12	
<u>Transfers/Exclusions</u> – No Longer Enrolled	C	X	X	X			X		SRK; HEOA; NPEC	Added 2011-12	
Recipients of Pell Grant – Number of Students in Cohort – Total Exclusions – Number of Students that completed a certificate or degree within 150% of normal time to completion	R	X	X	X			X	X	SRK; HEOA; TRP #47	Added 2016-17	

Item	Calculated or Reported	4-Year Institutions	2-Year Institutions	Less Than 2-Year Institutions	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Recipients of a Subsidized Stafford Loan that did not Receive a Pell Grant – Number of Students in Cohort – Total Exclusions – Number of Students that completed a certificate or degree within 150% of normal time to completion	R	X	X	X		X	X		SRK; HEOA; TRP #47	Added 2016-17	
Did not Receive Either a Pell Grant or Subsidized Stafford Loan – Number of Students in Cohort – Total Exclusions – Number of Students that completed a certificate or degree within 150% of normal time to completion	C	X	X	X		X	X		SRK; HEOA; TRP #47	Added 2016-17	
Completions Within 100 Percent of Normal Time – Completers of < 2-Year Programs	R		X	X				X	HEOA (Total Cohort)	Added 2009-10	
Completions Within 100 Percent of Normal Time – Completers of 2 < 4-Year Programs	R		X					X	GR design meetings	Added 2009-10	
Total Completions Within 100 Percent of Normal Time	C		X					X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplement)	

IPEDS 200% Graduation Rates Component Items

Item	Calculated or Reported	4-Year Institutions	Less-Than-4-Year Institutions	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
Graduation Rates in 200% of Normal Time Bachelor's Degree Subcohort (4-Year institutions) Total Cohort (less than 4-year institutions)										
Revised Cohort	C	X	X				X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplemental component)	
Exclusions Within 150% Graduation Rates	C	X	X				X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplemental component)	
Adjusted Cohort for 150% Graduation Rates	C	X	X				X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplemental component)	
Number of Students Who Completed a Program Within 100% of Normal Time	C	X	X				X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplemental component)	
Number of Students Who Completed a Program Within 150% of Normal Time	C	X	X				X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplemental component)	
Additional Exclusions (Between 151% & 200% of Normal Time)	R	X	X				X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplemental component)	
Adjusted Cohort for 200% Graduation Rates	C	X	X				X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplemental component)	
Number of Students Who Completed a Program Within 150% & 200% of Normal Time	R	X	X				X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplemental component)	
Still Enrolled as of 200% of Normal Time Completion	R	X	X		X			TRP #37	Added 2011-12	
Total Completers Within 200% of Normal Time	C	X	X				X	HEOA (Total Cohort)	Added 2008-09 (Spring Supplemental component)	

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IPEDS Human Resources Component

History

Until 1976-77, staff data were collected in HEGIS. Beginning in 1987-88, these data were collected biennially, through the IPEDS Fall Staff component, for institutions with fewer than 15 full-time employees and for a sample of less than 2-year institutions. From 1975 to 1991, the Equal Employment Opportunity Commission (EEOC) collected fall staff data biennially, using the Higher Education Staff Information (EEO-6) form, from institutions with 15 or more full-time employees. In 1993, NCES took over the collection of fall staff data within IPEDS for the educational component of the institutions surveyed by the EEOC. (The 1993-94 IPEDS Fall Staff survey form for degree-granting institutions was similar to and replaced the EEO-6 form.) Since 2007-08, degree-granting institutions with fewer than 15 full-time employees have also been required to report staff data by race/ethnicity and gender in alternate years (optional in 2006-07).

The Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty Survey was also originally part of HEGIS. The IPEDS Salaries survey was first conducted in 1987-88 and then again in 1989-90; it has been conducted annually since 1990-91. Degree-granting institutions are required to complete the Salaries survey (unless all instructional staff are employed on a part-time basis, all instructional staff are military personnel, all instructional staff contribute their services, and/or all instructional staff teach preclinical or clinical medicine). The primary purpose of the Salaries portion of the HR survey component is to collect data on the salaries, tenure, and fringe benefits of full-time instructional staff (referred to as instructional faculty prior to the 2005–06 survey year) by contract length, gender, and academic rank. Institutions are excluded from completing the Salaries section if all of their instructional staff (1) are employed on a part-time basis, (2) are military personnel, (3) contribute their services (e.g., members of a religious order), or (4) teach preclinical or clinical medicine.

Beginning with the winter 2001–02 collection, the EAP survey component, an annual collection proposed by the National Postsecondary Education Cooperative focus group on faculty and staff, was instituted, to unify the Fall Staff and Faculty Salaries data collections. The EAP survey component was optional in the first year but became mandatory in 2002–03.

The Salaries, Fall Staff, and EAP surveys were merged to form a single HR component in 2005-06, based on a recommendation by an IPEDS [*TRP #9 – Report and Suggestions on Human Resources Issues in IPEDS Winter Components*](#). The HR survey items were drastically overhauled beginning with the 2011-12 collection year, following TRP discussions and an NCES proposal to eliminate a substantial number of data items. Additional changes to the occupational categories were implemented in the 2012-13 collection to align the IPEDS HR survey with the 2010 Standard Occupational Classification system used by all federal statistical agencies. Currently, there is a long version of the HR survey that is applicable only to degree-granting institutions with 15 or more full-time employees, while a shorter version is completed by degree-granting institutions with fewer than 15 full-time employees.

Summary of Statutory Requirements

Civil Rights. Institutions that have 15 or more full-time employees are required, under Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972 (29 CFR 1602, subparts O and P), to complete the EEO-6 staff data collection (now the IPEDS HR

component) biennially.

National Center for Education Statistics and Office for Civil Rights. The 1976 amendments (P.L. 94-273) to the 1974 statute (P.L. 93-380) establishing NCES added a provision (later removed) requiring the coordination of the collection of information and data acquisition activities of HEW's Education Division and OCR. OCR and NCES collaborate on the collection of the racial/ethnic data needed for compliance with Title VI of the Civil Rights Act of 1964 (34 CFR 100) and on regulations implementing Title IX of the Education Amendments of 1972 that require data by gender (34 CFR 106).

The National Education Statistics Act of 1994 in the Improving America's Schools Act of 1994 (P.L. 103-382). The 1994 NCES reauthorization statute (P.L. 103-382) added the requirement that NCES collect, analyze, cross-tabulate, and report, "to the extent feasible," data by gender and race. The 2002 NCES reauthorization statute (P.L. 107-279) mandated that NCES collect and disseminate data by additional population characteristics, including ethnicity (20 U.S.C. 9543(a)(3)). The 1994 NCES reauthorization statute also included the requirement that NCES collect and disseminate data on student achievement at all levels of education.

Higher Education Act. The HEA Amendments of 1998 (P.L. 105-244) required that the relevant parts of IPEDS be redesigned "to improve the usefulness and timeliness of the data collected . . ." The NCES Taskforce for IPEDS Redesign recommended several changes, including the addition of the former EAP survey; a count of the number of employees who provide instruction, regardless of their functional classification; and the separation of medical employees from nonmedical employees in institutions with a medical school.

Higher Education Opportunity Act of 2008. The amendments to the HEA in the HEOA (P.L. 110-315) require NCES to post several types of information for each institution on the College Navigator website (HEA Sec. 132(i)), including the number of full- and part-time faculty and the number of graduate assistants who have primarily instructional responsibilities.

Office of Budget and Management Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. As stated in the October 30, 1997, *Federal Register*:

" . . . the categories are social-political constructs and should not be interpreted as being scientific or anthropological in nature. They are not to be used as determinants of eligibility for participation in any Federal program. The standards have been developed to provide a common language for uniformity and comparability in the collection and use of data on race and ethnicity by Federal agencies."

In accordance with the 1997 guidelines, there are five standard categories for data on race: (1) American Indian or Alaska Native, (2) Asian, (3) Black or African American, (4) Native Hawaiian or Other Pacific Islander, and (5) White. There are also two categories for data on ethnicity: (1) Hispanic or Latino and (2) not Hispanic or Latino.

In addition, in 2007, the Department of Education published its final guidance on reporting by race/ethnicity, which allows individuals to self-identify their ethnicity and race and no longer limits them to selecting one race category. The new Department of Education reporting categories are as follows:

- Hispanic/Latino of any race
- For individuals who are not Hispanic or Latino:
 - American Indian or Alaska Native,
 - Asian,
 - Black or African American,
 - Native Hawaiian or Other Pacific Islander,
 - White, and
 - Two or more races.

Data Reporting Requirements

Merge of Employees by Assigned Position, Salaries, and Fall Staff Components. The new HR component was created as a result of merging the EAP, SA, and S components to simplify reporting and ensure data consistency and accuracy. The HR component was implemented in the 2005-06 data collection. A number of survey items were reorganized based on suggestions in [TRP #9 – Report and Suggestions on Human Resources Issues in IPEDS Winter Components](#).

Salary Class Interval Data and Fringe Benefit Data. The Salary Interval data and Fringe Benefit data were eliminated from the survey to streamline the Fall Staff section and significantly reduce the reporting burden. These changes were based on suggestions in [TRP #31 – Improvements to the Human Resources Component](#) and on comments from the general public.

Faculty Status Categories and Salary Outlays. Faculty Status categories were revised to include contract faculty. This change was suggested by [TRP #31 – Improvements to the Human Resources Component](#) to more accurately reflect the changing dynamic of the higher education workforce. The implementation took place in the 2012-13 data collection. In addition, [TRP #31](#) suggested adding a column to collect salary outlays for full-time staff in the following categories: (1) executive/administrative/managerial; (2) other professionals; (3) technical and paraprofessionals; (4) clerical and secretarial; (5) skilled crafts; and (6) service/maintenance.

Graduate Assistants. A screening question that asks if an institution has graduate assistants and a separate section for reporting graduate assistant data were added to the 2011-12 collection to ensure that the data are reported correctly and separately from the data for part-time employees. [TRP #31 – Improvements to the Human Resources Component](#) provided the suggestions that influenced these changes. In the 2016-17 data collection, new, condensed categories (specifically for graduate assistants) were implemented based on suggestions in [TRP #44 – Improvements to the Human Resources Survey for Degree-Granting Institutions](#).

New Hires. The reporting period for new hires was revised to include any newly hired full-time permanent staff on the payroll of the institution between November 1 and October 31. This change was implemented in the 2016-17 data collection and based on suggestions in [TRP #44 – Improvements to the Human Resources Survey for Degree-Granting Institutions](#).

2018 Standard Occupational Classification. In the 2018–19 data collection cycle, the HR component made modifications to occupational categories to align with the 2018 Standard Occupational Classification (SOC).

Summary of Human Resources Component

Data Included in the [Digest of Education Statistics online tables \(2021\)](#)

Type of Data	Earliest Data	Latest Data
Average Salaries for Full-Time Instructional Faculty on 9-Month Contracts by Academic Rank and Gender	1970-71	2020-21
Number of Faculty	Fall 1970	Fall 2020
Number of Faculty by Employment Status (Full-Time/Part-Time)	Fall 1970	Fall 2020
Number of Faculty by Gender	1869-70	2020-21
Number of Instructional Faculty by Race/Ethnicity	Fall 2018	Fall 2020
Percentage of Full-Time Instructional Staff With Tenure, by Academic Rank and Gender	1993-94	2020-21
Number of Full-Time Faculty by Academic Rank	Fall 2018	Fall 2020
Number of Staff by Employment Status	Fall 1991	Fall 2020
Number of Staff by Primary Occupation	Fall 1991	Fall 2020
Number of Staff by Race/Ethnicity	Fall 2020	Fall 2020
Number of Staff by Gender	Fall 1991	Fall 2020
Full-time-equivalent (FTE) staff	Fall 1999	Fall 2020

Item	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
	Calculated or Reported	Tenure System									
Screening Questions											
Does Your Institution Have Any Part-Time Staff? (Yes/No)	R	X	X	X	X			X	System use; not in Data Center; Fall Staff	Added 2003-04	
Does Your Institution Have Graduate Assistants? (Yes/No)	R	X	X	X		X			TRP #31	Added 2012-13	
Does Your Institution Have 15 or More Full-Time Staff? (Yes/No)	R	X	X	X		X	X		Civil Rights Act; TRP #31	Added 2011-12	
Does Your Institution Have a Tenure System? (Yes/No)	R	X	X	X		X			TRP #31	Added 2012-13	
Did Your Institution Hire Any Full-Time Permanent Staff Who Were Included on the Payroll of the Institution Either for the First Time or After a Break in Service AND Who Were Still on the Payroll of the Institution? (Exclude Those Who Have Returned from Sabbatical and Full-Time Instructors Working Less-Than-9-Month Contracts)	R	X	X	X		X			TRP #44	Revised 2015-16	
Do ALL Instructional Staff Fall Into Any of Selected Categories? – Military Personnel – Contribute Their Services	R	X	X	X				X	System use; not in Data Center	Moved from IC in 2005-06	
Part A: Full-Time Staff by Occupational Category											
Number of Full-Time Staff by Gender, Occupational Category, & Race/Ethnicity	R			X	X			X	Civil Rights Act; NCES Reauthorization	Added 1993-94; New Occupational Categories 2012-13	
Total Number of Full-Time Staff by Gender & Occupational Category	C			X	X			X	Civil Rights Act; NCES Reauthorization	Added 1993-94	
Grand Total (Men+ Women) of All Full-Time Staff – By Occupational Category – By Race/Ethnicity	C			X	X			X	TRP #9	Added 2005-06	
<u>Summary</u> Total Number Full-Time Staff by Occupational Category	C				X			X	TRP # 44	Added 2015-16	

Item	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
	Calculated or Reported	Tenure System									
Part A1: Full-Time Instructional Staff by Academic Rank and Tenure Status											
Number of Full-Time Instructional Staff with Faculty Status, Tenured by Gender, Academic Rank, & Race/Ethnicity (Includes No Academic Rank)	R	X						X	IPEDS Redesign	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status, Tenured by Gender & Academic Rank (Includes No Academic Rank)	C	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status, Tenured by Gender & Race/Ethnicity	C	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status, Tenured by Gender	C	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status Tenured, by Academic Rank (Includes No Academic Rank)	C	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status, Tenured	C	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Instructional Staff with Faculty Status on Tenure Track by Gender, Academic Rank & Race/Ethnicity (Includes No Academic Rank)	R	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status on Tenure Track by Gender & Academic Rank (Includes No Academic Rank)	C	X				X			IPEDS Redesign TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Total Number of Full-Time Instructional Staff with Faculty Status on Tenure Track by Gender & Race/Ethnicity	C	X					X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status on Tenure Track by Gender	C	X					X			IPEDS Redesign TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status on Tenure Track by Academic Rank (Includes No Academic Rank)	C	X					X			IPEDS Redesign TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status on Tenure Track	C	X					X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Multi-Year or Continuing or At-Will Contracts by Gender, Academic Rank & Race/Ethnicity (Includes No Academic Rank)	R	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Multi-Year or Continuing or At-Will Contracts by Gender & Academic Rank (Includes No Academic Rank)	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Multi-Year or Continuing or At-Will Contracts by Gender & Race/Ethnicity	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Multi-Year or Continuing or At-Will Contracts by Gender	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With ≥ 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Multi-Year or Continuing or At-Will Contracts by Academic Rank (Includes No Academic Rank)	C	X					X			IPEDS Redesign TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Multi-Year or Continuing or At-Will Contracts	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Annual Contracts by Gender, Academic Rank & Race/Ethnicity (Includes No Academic Rank)	R	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Annual Contracts by Gender & Academic Rank (Includes No Academic Rank)	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Annual Contracts by Gender & Race/Ethnicity	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Annual Contracts by Gender	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Annual Contracts by Academic Rank (Includes No Academic Rank)	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With ≥ 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Annual Contracts	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Less-Than-Annual Contracts by Gender, Academic Rank & Race/Ethnicity (Includes No Academic Rank)	R	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Less-Than-Annual Contracts by Gender & Academic Rank (Includes No Academic Rank)	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Less-Than-Annual Contracts by Gender & Race/Ethnicity	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Less-Than-Annual Contracts by Gender	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Less-Than-Annual Contracts by Academic Rank (Includes No Academic Rank)	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Instructional Staff with Faculty Status Not on Tenure Track – Less-Than-Annual Contracts	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Instructional Staff Without Faculty Status by Gender & Race/Ethnicity	R	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Total Number of Full-Time Instructional Staff Without Faculty Status by Gender	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Instructional Staff Without Faculty Status	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Part A2: Full-Time Instructional Staff by Function												
Number of Full-Time Instructional Non-Medical School Staff – Tenured – On Tenure Track	C	X					X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time, Instructional, Non-Medical School Staff Not on Tenure Track by – Multi-Year, Continuing, or At-Will Contract, With Faculty Status – Annual Contract, With Faculty Status – Less-Than-Annual Contract, With Faculty Status – Without Faculty Status	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time, Instructional, Non-Medical School Staff	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Primarily Instruction, Non-Medical School Staff – Tenured – On Tenure Track	C	X					X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Primarily Instruction, Non-Medical School Staff by – Multi-Year, Continuing, or At-Will Contract, With Faculty Status – Annual Contract, With Faculty Status – Less-Than-Annual Contract, With Faculty Status – Without Faculty Status	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Primarily Instruction, Non-Medical School Staff	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	

Item	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
	Calculated or Reported	Tenure System									
Number of Full-Time Primarily Instruction, Non-Medical School Staff Either Tenured or On Tenure Track – Who Teach Exclusively for Credit – Who Teach Exclusively Not-for-Credit – Who Teach Combined for Credit/Not-for-Credit – Who Are Instruction, Research &/or Public Service Staff	R	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Instructional Non-Medical School Staff With Faculty Status by Contract Type – Who Teach Exclusively for Credit – Who Teach Exclusively Not-for-Credit – Who Teach Combined for Credit/Not-for-Credit – Who Are Instruction, Research &/or Public Service Staff	R	X	X			X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Instructional Non-Medical School Staff Without Faculty Status – Who Teach Exclusively for Credit – Who Teach Exclusively Not-for-Credit – Who Teach Combined for Credit/Not-for-Credit – Who Are Instruction, Research &/or Public Service Staff	R	X	X			X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Instructional Medical School Staff – Tenured – On Tenure Track	C	X				X			IPEDS Redesign TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Number of Full-Time, Instructional, Medical School Staff by – Multi-Year, Continuing, or At-Will Contract, With Faculty Status – Annual Contract, With Faculty Status – Less-Than-Annual Contract, With Faculty Status – Without Faculty Status	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time, Instructional, Medical School Staff	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Primarily Instruction, Medical School Staff – Tenured – On Tenure Track	C	X					X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Primarily Instruction, Medical School Staff by – Multi-Year, Continuing, or At-Will Contract, With Faculty Status – Annual Contract, With Faculty Status – Less-Than-Annual, With Faculty Status Contract – Without Faculty Status	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Full-Time Primarily Instruction, Medical School Staff	C	X	X				X			IPEDS Redesign TRP #31	Added 2012-13	
Number of Full-Time Primarily Instruction, Medical School Staff Either Tenured or On Tenure Track – Who Teach Exclusively for Credit – Who Teach Exclusively Not-for-Credit – Who Teach Combined for Credit/Not-for-Credit – Who Are Instruction, Research &/or Public Service Staff	R	X					X			IPEDS Redesign TRP #31	Added 2012-13	

Item	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
	Calculated or Reported	Tenure System									
Number of Instructional Medical School Staff With Faculty Status by Contract Type <ul style="list-style-type: none"> - Who Teach Exclusively Credit - Who Teach Exclusively Not-For-Credit - Who Teach Combined Credit/Not-For-Credit - Who Are Instruction, Research &/or Public Service Staff 	R	X	X						IPEDS Redesign TRP #31	Added 2012-13	
Number of Instructional Medical School Staff Without Faculty Status <ul style="list-style-type: none"> - Who Teach Exclusively Credit - Who Teach Exclusively Not-For-Credit - Who Teach Combined Credit/Not-For-Credit - Who Are Instruction, Research &/or Public Service Staff 	R	X	X						IPEDS Redesign TRP #31	Added 2012-13	
Total Number of Instructional Medical School Staff <ul style="list-style-type: none"> - Who Teach Exclusively for Credit - Who Teach Exclusively Not-for-Credit - Who Teach Combined for Credit/Not-for-Credit - Who Are Instruction, Research and/or Public Service Staff 	C	X	X						IPEDS Redesign TRP #31	Added 2012-13	
Part A3: Full-Time Instructional Staff – Totals											
Total Number of Full-Time Instructional Staff by Gender & Race/Ethnicity	C	X	X						TRP #44	Added 2015-16	
Grand Total (Men+ Women) of Full-Time Instructional Staff by Race/Ethnicity	C	X	X						TRP #44	Added 2015-16	

Item	Degree-Granting Institutions and Related Administrative Offices With ≥ 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
	Calculated or Reported	Tenure System									
Number of Full-Time Instructional Staff – Total Men – Total Women – Grand Total (Men + Women)	C		X			X			TRP #44	Added 2015-16	
Part B: Part-Time Staff											
Number of Part-Time Staff by Gender, Occupational Category, & Race/Ethnicity	R		X	X				X	IPEDS Redesign	Added 2001-02; New Occupational Categories 2012-13	
Total Number of Part-Time Staff by Gender & Occupational Category	C		X	X			X		Civil Rights Act; NCES Reauthorization	Added 2001-02	
Grand Total (Men+ Women) of All Part-Time Staff – By Occupational Category By Race/Ethnicity	C		X	X		X			TRP #9	Added 2005-06	
<u>Summary</u> Total Number Part-Time Staff by Occupational Category	C			X		X			TRP # 44	Added 2015-16	
Number of Graduate Assistants by Gender, Occupational Category & Race/Ethnicity	R		X			X			TRP #31	Added 2012-13	
Total Number of Graduate Assistants Staff by Gender & Occupational Category	C		X			X			TRP #31	Added 2012-13	
Grand Total (Men+ Women) of All Graduate Assistants – By Occupational Category By Race/Ethnicity	C		X			X			TRP #31	Added 2012-13	
Part B1: Full-Time Non-Instructional Staff by Occupational Category											
Number of Full-Time Non-Instructional Staff by Gender, Occupational Category & Race/Ethnicity	R	X	X			X			IPEDS Redesign TRP #31	Added 1993-94; Revised 2012-13	
Total Number of Full-Time Non-Instructional Staff by Gender & Occupational Category	C	X	X			X			IPEDS Redesign TRP #31	Added 1993-94; Revised 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With ≥ 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Grand Total (Men+ Women) of Full-Time Non-Instructional Staff by Occupational Category	C	X	X				X			IPEDS Redesign TRP #31	Added 1993-94; Revised 2012-13	
Grand Total of All Full-Time Non-Instructional Staff by Gender & Race/Ethnicity	C	X	X				X			IPEDS Redesign TRP #31	Added 1993-94; Revised 2012-13	
Grand Total All Full-Time Staff	C	X	X				X			IPEDS Redesign TRP #31	Added 1993-94; Revised 2012-13	
Part B2: Full-Time Non-Instructional Staff by Occupational Category, Tenure Status & Contract Length												
Non-Medical School Staff												
Number of Full-Time Non-Instructional Staff, Tenured by Occupational Category	R	X					X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff, Tenured	C	X							X	IPEDS Redesign	Added 2013-14	
Number of Full-Time Non-Instructional Staff on Tenure Track by Occupational Category	R	X					X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff on Tenure Track	C	X							X	IPEDS Redesign	Added 2013-14	
Number of Full-Time Non-Instructional Staff with Faculty Status – Multi-Year or Continuing or At-Will Contracts by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff with Faculty Status – Multi-Year or Continuing or At-Will Contracts	C	X	X						X	IPEDS Redesign	Added 2013-14	
Number of Full-Time Non-Instructional Staff with Faculty Status – Annual Contracts by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff with Faculty Status – Annual Contracts	C	X	X						X	IPEDS Redesign	Added 2013-14	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Number of Full-Time Non-Instructional Staff with Faculty Status – Less-Than-Annual Contracts by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff with Faculty Status – Less-Than-Annual Contracts	C	X	X						X	IPEDS Redesign	Added 2013-14	
Number of Full-Time Non-Instructional Staff without Faculty Status by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff without Faculty Status	C	X	X				X			TRP #31	Added 2012-13	
Total of All Full-Time Non-Instructional Staff by Occupational Category	C	X	X						X	IPEDS Redesign	Added 2013-14	
Grand Total of All Full-Time Non-Instructional Staff	C	X	X						X	IPEDS Redesign	Added 2013-14	
Medical School Staff												
Number of Full-Time Non-Instructional Staff, Tenured by Occupational Category	R	X					X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff, Tenured	C	X							X	IPEDS Redesign	Added 2013-14	
Number of Full-Time Non-Instructional Staff on Tenure Track by Occupational Category	R	X					X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff on Tenure Track	C	X							X	IPEDS Redesign	Added 2013-14	
Number of Full-Time Non-Instructional Staff with Faculty Status – Multi-Year or Continuing or At-Will Contracts by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Total Number of Full-Time Non-Instructional Staff with Faculty Status – Multi-Year or Continuing or At-Will Contracts	C	X	X						X	IPEDS Redesign	Added 2013-14	
Number of Full-Time Non-Instructional Staff with Faculty Status – Annual Contracts by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff with Faculty Status – Annual Contracts	C	X	X						X	IPEDS Redesign	Added 2013-14	
Number of Full-Time Non-Instructional Staff with Faculty Status – Less-Than-Annual Contracts by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff with Faculty Status – Less-Than-Annual Contracts	C	X	X						X	IPEDS Redesign	Added 2013-14	
Number of Full-Time Non-Instructional Staff without Faculty Status by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Instructional Staff without Faculty Status	C	X	X				X			TRP #31	Added 2012-13	
Total of All Full-Time Non-Instructional Staff by Occupational Category	C	X	X						X	IPEDS Redesign	Added 2013-14	
Grand Total of All Full-Time Non-Instructional Staff	C	X	X						X	IPEDS Redesign	Added 2013-14	
Part C: Total Number of Staff												
Number of Full-Time Men by Race/Ethnicity	C			X				X		HEOA	Added 2006-07	X
Number of Full-Time Women by Race/Ethnicity	C			X				X		HEOA	Added 2006-07	X
Total Number of Men by Race/Ethnicity	C			X				X		HEOA	Added 2006-07	X
Total Number of Women by Race/Ethnicity	C			X				X		HEOA	Added 2006-07	X

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Total Number of Part-Time Men by Race/Ethnicity	C			X				X		HEOA	Added 2005-06	X
Total Number of Part-Time Women by Race/Ethnicity	C			X				X		HEOA	Added 2006-07	X
Total Number of Staff – Grand Total	C			X				X		HEOA	Added 2006-07	X
Summary of Full-Time Non-Medical School Staff												
Number of Full-Time Staff with Faculty Status Multi-year by Occupational Category	C	X	X					X		TRP #44	Added 2015-16; Revised 2016-17	
Number of Full-Time Staff with Faculty Status Annual Contract by Occupational Category	C	X	X					X		TRP #44	Added 2015-16; Revised 2016-17	
Number of Full-Time Staff with Faculty Status Less-than-annual Contract by Occupational Category	C	X	X					X		TRP #44	Added 2015-16; Revised 2016-17	
Number of Full-Time Staff with Faculty Status Indefinite Duration (Continuing or At-will) by Occupational Category	C	X	X					X		TRP #44	Added 2015-16; Revised 2016-17	
Number of Full-Time Staff without Faculty Status by Occupational Category	C	X	X					X		TRP #44	Added 2015-16	
Total Full-Time Staff by Occupational Category	C	X	X					X		TRP #44	Added 2015-16	
Grand Total of All Full-Time Staff	C	X	X					X		TRP #44	Added 2015-16	
Summary of Full-Time Medical School Staff												
Number of Full-Time Staff with Faculty Status Multi-year by Occupational Category	C	X	X					X		TRP #44	Added 2015-16; Revised 2016-17	
Number of Full-Time Staff with Faculty Status Annual Contract by Occupational Category	C	X	X					X		TRP #44	Added 2015-16; Revised 2016-17	
Number of Full-Time Staff with Faculty Status Less-than-annual Contract by Occupational Category	C	X	X					X		TRP #44	Added 2015-16; Revised 2016-17	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Number of Full-Time Staff with Faculty Status Indefinite Duration (Continuing or At-will) by Occupational Category	C	X	X				X			TRP #44	Added 2015-16; Revised 2016-17	
Number of Full-Time Staff without Faculty Status by Occupational Category	C	X	X				X			TRP #44	Added 2015-16	
Total Full-Time Staff by Occupational Category	C	X	X				X			TRP #44	Added 2015-16	
Grand Total of All Full-Time Staff	C	X	X				X			TRP #44	Added 2015-16	
Part D: Part-Time Staff & Graduate Assistants by Occupational Category												
Number of Part-Time Staff by Gender, Occupational Category & Race/Ethnicity	R	X	X						X	IPEDS Redesign	Added 2001-02	
Total Number of Part-Time Staff by Gender & Occupational Category	C	X	X				X			TRP #44	Added 2015-16	
Grand Total (Men+ Women) of All Part-Time Staff – By Occupational Category – By Race/Ethnicity	C	X	X				X			TRP #44	Added 2015-16	
Number of Graduate Assistants by Gender, Occupational Category & Race/Ethnicity	R	X	X				X			TRP #31	Added 2012-13	
Total Number of Graduate Assistants Staff by Gender & Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Grand Total (Men+ Women) of All Graduate Assistants – By Occupational Category – By Race/Ethnicity	C	X	X				X			TRP #31	Added 2012-13	
<u>Summary</u> Total Number Part-Time Staff by Occupational Category	C	X	X				X			TRP #44	Added 2015-16	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Part E: Part-Time Staff by Occupational Category & Contract Length Non-Medical School Staff												
Number of Part-Time Staff, Tenured with Faculty Status by Occupational Category	R	X					X			TRP #31	Added 2012-13	
Number of Part-Time Staff, Tenured with Faculty Status by Occupational Category	R	X							X	IPEDS Redesign	Added 2013-14	
Number of Part-Time Staff with Faculty Status – Multi-Year or Continuing or At-Will Contracts by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Number of Part-Time Staff with Faculty Status – Annual Contracts by Occupational Category	R	X	X						X	IPEDS Redesign	Added 2013-14	
Number of Part-Time Staff with Faculty Status – Less-Than-Annual Contracts by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Number of Part-Time Staff without Faculty Status by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Part-Time Staff by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Total Part-Time Staff by Contract Type &/or Faculty Status	C	X	X						X	IPEDS Redesign	Added 2013-14	
Grand Total of All Part-Time Staff	C	X	X						X	IPEDS Redesign	Added 2013-14	
Medical School Staff												
Number of Part-Time Staff, Tenured with Faculty Status by Occupational Category	R	X					X			TRP #31	Added 2012-13	
Number of Part-Time Staff, Tenured with Faculty Status by Occupational Category	R	X							X	IPEDS Redesign	Added 2013-14	
Number of Part-Time Staff with Faculty Status – Multi-Year or Continuing or At-Will Contracts by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With ≥ 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Number of Part-Time Staff with Faculty Status – Annual Contracts by Occupational Category	R	X	X						X	IPEDS Redesign	Added 2013-14	
Number of Part-Time Staff with Faculty Status – Less-Than-Annual Contracts by Occupational Category	R	X	X						X	IPEDS Redesign	Added 2013-14	
Number of Part-Time Staff without Faculty Status by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Part-Time Staff by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Total Part-Time Staff by Contract Type &/or Faculty Status	C	X	X						X	IPEDS Redesign	Added 2013-14	
Grand Total of All Part-Time Staff	C	X	X						X	IPEDS Redesign	Added 2013-14	
Graduate Assistants												
Number of Part-Time Non-Medical School Graduate Assistants by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Number of Part-Time Medical School Graduate Assistants by Occupational Category	R	X	X				X			TRP #31	Added 2012-13	
Total Number of Non-Medical School Graduate Assistants	C	X	X				X			TRP #31	Added 2012-13	
Total Number of Medical School Graduate Assistants	C	X	X				X			TRP #31	Added 2012-13	
Part F: Part-Time Summary												
Summary of Part-Time Non-Medical School Staff (Including Graduate Assistants)												
Number of Part-Time Staff, Tenured with Faculty Status by Occupational Category	C	X					X			TRP #31	Added 2012-13	
Number of Part-Time Staff on Tenure Track with Faculty Status by Occupational Category	C	X					X			TRP #31	Added 2012-13	
Number of Part-Time Staff with Faculty Status – Multi-Year or Continuing or At-Will Contracts by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Number of Part-Time Staff with Faculty Status – Annual Contracts by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Number of Part-Time Staff with Faculty Status – Less-Than-Annual Contracts by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Number of Part-Time Staff without Faculty Status by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Total Part-Time Staff by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Grand Total of All Part-Time Staff	C	X	X				X			TRP #31	Added 2012-13	
Summary of Part-Time Medical School Staff (Including Graduate Assistants)												
Number of Part-Time Staff, Tenured with Faculty Status by Occupational Category	C	X					X			TRP #31	Added 2012-13	
Number of Part-Time Staff on Tenure Track with Faculty Status by Occupational Category	C	X					X			TRP #31	Added 2012-13	
Number of Part-Time Staff with Faculty Status – Multi-Year or Continuing or At-Will Contracts by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Number of Part-Time Staff with Faculty Status – Annual Contracts by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Number of Part-Time Staff with Faculty Status – Less-Than-Annual Contracts by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Number of Part-Time Staff without Faculty Status by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Total Part-Time Staff by Occupational Category	C	X	X				X			TRP #31	Added 2012-13	
Grand Total of All Part-Time Staff	C	X	X				X			TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Part G: Salary Outlays for Non-Medical Staff – Instructional and Non-Instructional												
Number of Full-Time Non-Medical School Instructional Staff by Months Worked, Gender & Academic Rank	R	X	X	X				X		Civil Rights Act; NCES Reauthorization	Added 1993-94	X
Total Staff by Gender & Academic Rank	C	X	X	X				X		IPEDS Redesign	Added 2016-17	
Total Staff for Salary Reporting by Gender & Academic Rank	C	X	X	X			X			TRP #31	Added 2012-13	
Total Number of Months by Gender & Academic Rank	C	X	X	X			X			TRP #31	Added 2012-13	
Total Number of Full-Time Non-Medical School Instructional Staff by Gender & Months Worked	C	X	X	X			X			TRP #31	Added 2012-13	
Grand Total (Men+ Women) of Full-Time Non-Medical School Instructional Staff	C	X	X	X			X			TRP #31	Added 2012-13	
Total Annual Salary Outlays for Full-Time Non-Medical School Instructional Staff by Months Worked, Gender & Academic Rank	R	X	X	X			X	X		TRP #31 ; IPEDS Redesign	Added 2012-13; Revised 2016-17	
Weighted Average Monthly Salaries for Full-Time Non-Medical School Instructional Staff by Gender & Academic Rank	C	X	X	X			X			TRP #31	Added 2012-13	
Total Annual Salary Outlays for Full-Time Non-Medical School Instructional Staff by Months Worked & Gender	C	X	X	X			X	X		TRP #31 ; IPEDS Redesign	Added 2012-13; Revised 2016-17	
Total Weighted Average Monthly Salaries for Full-Time Non-Medical School Instructional Staff by Gender	C	X	X	X			X			TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Grand Total (Men + Women) of Total Annual Salary Outlays For Full-Time Non-Medical School Instructional Staff by Months Worked	C	X	X	X			X		X	TRP #31 ; IPEDS Redesign	Added 2012-13; Revised 2016-17	
Grand Total (Men + Women) of Weighted Average Monthly Salaries for Full-Time Non-Medical School Instructional Staff	C	X	X	X			X			TRP #31	Added 2012-13	
Total Annual Salary Outlays for Full-Time Non-Medical School Non-Instructional Staff by Occupational Category	R	X	X	X			X			TRP #31	Added 2012-13	
Part H: New Hires, Full-Time Instructional Staff by Contract Length <i>Current Reporting Period for New Hires:</i> <i>Hired full-time between November 1, 20XX - October 31, 20XY and on the payroll as of November 1, 20XY</i> <i>Reporting period prior to 2022-23:</i> <i>Hired full-time between November 1, 20XX - October 31, 20XY</i>												
Number of Newly Hired Full-Time Permanent Instructional Staff, Tenured with Faculty Status by Gender & Race/Ethnicity	R	X						X		Civil Rights Act; NCES Reauthorization	Added 1993-94	
Number of Newly Hired Full-Time Permanent Instructional Staff on Tenure Track with Faculty by Gender & Race/Ethnicity	R	X						X		Civil Rights Act; NCES Reauthorization	Added 1993-94	
Number of Newly Hired Full-Time Permanent Instructional Staff with Faculty Status – Multi-Year by Gender & Race/Ethnicity	R	X	X				X		X	Civil Rights Act; NCES Reauthorization; TRP #31	Added 2012-13; Revised 2016-17	
Number of Newly Hired Full-Time Permanent Instructional Staff with Faculty Status – Annual Contracts by Gender & Race/Ethnicity	R	X	X				X		X	Civil Rights Act; NCES Reauthorization; TRP #31	Added 2012-13	

Item	Calculated or Reported	Degree-Granting Institutions and Related Administrative Offices With \geq 15 Full-Time Employees		Degree-Granting Institutions and Related Administrative Offices With < 15 Full-Time Employees	Non-Degree-Granting Institutions & Related Admin. Offices	HEGIS	TRP	Statute	Other	Notes	Date Added	Digest
		Tenure System	No Tenure System									
Number of Newly Hired Full-Time Permanent Instructional Staff with Faculty Status – Less-Than-Annual Contracts by Gender & Race/Ethnicity	R	X	X				X		X	Civil Rights Act; NCES Reauthorization; TRP #31	Added 2012-13	
Number of Newly Hired Full-Time Permanent Instructional Staff with Faculty Status – Indefinite Duration (Continuing or At-will) by Gender & Race/Ethnicity	R	X	X				X		X	Civil Rights Act; NCES Reauthorization; TRP #44	Added 2016-17	
Number of Newly Hired Full-Time Permanent Instructional Staff without Faculty Status by Gender & Race/Ethnicity	R	X	X				X		X	Civil Rights Act; NCES Reauthorization; TRP #9	Added 2005-06	
Total Number of Newly Hired Full-Time Permanent Instructional Staff by Gender & Race/Ethnicity	C	X	X				X		X	Civil Rights Act; NCES Reauthorization; TRP #9	Added 2005-06	
Total Number of Newly Hired Full-Time Permanent Instructional Staff by Gender, Tenure Status, Contract Type &/or Faculty Status	C	X	X				X		X	Civil Rights Act; NCES Reauthorization; TRP #9	Added 2005-06	
Grand Total (Men+ Women) of Newly Hired Full-Time Permanent Instructional Staff by Gender, Tenure Status, Contract Type &/or Faculty Status	C	X	X				X		X	Civil Rights Act; NCES Reauthorization; TRP #9	Added 2005-06	
Grand Total All Newly Hired Full-Time Permanent Instructional Staff	C	X	X				X		X	Civil Rights Act; NCES Reauthorization; TRP #9	Added 2005-06	
Survey Evaluation												
Explain if Any Staff Members Were Difficult to Categorize	R	X	X	X	X		X			NCES Initiated; TRP #9	Added 2005-06	

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IPEDS Institutional Characteristics Component

History

The IPEDS IC component, which is used primarily to collect directory information, was originally part of HEGIS. The items in this component determine the applicability and version of the remaining IPEDS survey components. The IC component was the first IPEDS component to be administered (in 1985-86), and it has been changed in several ways since this administration. For instance, several items were moved to the IC Header component in 2010-11. In addition, all questions on admissions in part B of the IC component were moved to the new ADM component in the winter collection in 2014-15 to eliminate confusion for data users and allow the data to be used in the Trend Generator. Some of these changes are the result of the 1998 amendments to the HEA.

Summary of Statutory Requirements

Higher Education Act. The 1998 amendments to the HEA (P.L. 105-244) required that the relevant parts of IPEDS be redesigned “to improve the usefulness and timeliness of the data collected . . .” The NCES Taskforce for IPEDS Redesign recommended several changes, adding items on admissions and student services to the IC component.

The 1998 HEA amendments also required NCES to collect and disseminate information on tuition and fees for a full-time undergraduate student, the cost of attendance for a full-time, first-time degree/certificate-seeking undergraduate student, the average amount of financial assistance received by an undergraduate student, and the number of students receiving each type of assistance. The price and student financial aid data were originally collected in the 1999-2000 Institutional Prices and Student Financial Aid (IPSFA) component. In 2000-01, the price information was moved to the IC component.

Higher Education Opportunity Act of 2008 (P.L. 110-315). The HEOA requires NCES to post several types of information for each institution on the College Navigator website (HEA Sec. 132(i)), including the following items related to the IC component:

- College affordability and transparency lists – Based on tuition and fees for the most recent year for a full-time, first-time degree/certificate-seeking undergraduate student (and changes in tuition and fees over the most recent 3-year period) and net price for the most recent year (and changes in net price over the most recent 3-year period). Net price is to be calculated as the cost of attendance minus the average grant aid provided (for public institutions, net price is to be calculated for in-state students).¹²
- Statement of institution’s mission.
- The percentage of undergraduate students who are formally registered with the institution’s Office of Disability Services.
- The cost of attendance for those full-time, first-time degree/certificate-seeking

¹² Before 2009-10, price data were reported for the current year and the 2 previous years and student financial aid data (the SFA component) were reported for the previous year. The HEOA provisions mandating that NCES post 3 years of net price information required an additional (fourth) year of institutional price data beginning in 2009-10 to align the price and student financial aid data for the first year of the net price calculations.

undergraduate students who live on campus and those who live off-campus. For public institutions, the cost of attendance is to be provided separately for those students who are residents and those who are not residents of the state in which the institution is located.

- A link to the institution's website providing information on student activities, services offered for individuals with disabilities, career and placement services, and policies related to the transfer of credit from other institutions.
- The availability of alternative tuition plans.
- Link to institution pricing summary page with information on
 - average full-time undergraduate tuition and fees for each of the 3 most recent years;
 - average annual percentage change and dollar change in tuition and fees for each of the 3 most recent years;
 - average net price over the 3 most recent years;
 - average annual percentage change and dollar change in net price for each of the 3 most recent years; and
 - average net price for students receiving Title IV HEA aid disaggregated by income categories (for the most recent year beginning in 2010 and for the 3 most recent years beginning in 2013).
- A multiyear tuition calculator that provides estimates of tuition and fees for each year of the normal duration of the program of study at an institution, based on the annual percentage change in the institution's tuition and fees for the 3 most recent years. The estimates may be calculated based on the provisions of a multiyear tuition guarantee program (if offered by the institution). The multiyear calculator requires separate reporting of tuition and fees in the price-of-attendance data.

Data Reporting Requirements

Classification of Instructional Programs. The use of the 2020 version of the CIP has been required since the 2020-21 data collection year. In the IC component, the CIP is only used by program reporting institutions to identify their six largest programs.

Revised Categories for Postbaccalaureate Programs. The new postbaccalaureate award categories and definitions were implemented for the IC component in 2008-09 (they became mandatory in 2010-11).

Academic Libraries. An additional yes/no screening question regarding library collections was added to the IC component to establish the eligibility of institutions to complete the Academic Libraries component in the 2016-17 IPEDS collection. Furthermore, institutions were asked to select all the applicable library resources or services available to their clientele in the 2016-17 collection. These changes are based on the feedback/suggestions of the data providers (i.e., higher education institutions).

Distance Education. A question on whether institutions offer distance education courses was added to the 2016-17 collection to improve the consistency and focus on distance education. Two

separate distance education questions on courses and programs were combined into one in 2017 to clarify and improve data quality. institutions’ feedback and the QC review are the sources of the changes. The questions on distance education programs were revised in 2020-21 data collection based on input from [TRP #53 - Evaluating Distance Education Elements in the IPEDS Data Collection](#).

Unique Entity Identifiers (UEIs) are asked to provide their UEIs, if they have one, to improve data sharing inside and outside the Department of Education. The UEI number replaced Dun & Bradstreet (DUNS) numbers in the 2022-23 data collection, since DUNS numbers have been retired. This change originated from discussions between NCES and the Office of Postsecondary Education and the Office of the Undersecretary.

Veterans and Military Service Members. Questions on services available to veterans, military service members, and their families were added to the 2014-15 data collection. The change was proposed by [TRP #36 – Report and Suggestions on Collecting Data on Veterans](#) and veterans to capture data for a variety stakeholders, ranging from veterans and military service members considering postsecondary education to policymakers assessing the effectiveness of the benefits of postsecondary education. Both the Comprehensive Veterans Education Information Policy Act (P.L. 112-249) and Executive Order (EO) 13607, Establishing Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members, provide language directing the Department of Education to work with the Department of Defense (DOD) and the Veterans Administration (VA) to improve the educational information provided to service members, veterans, and their families. The Department of Education added these data elements after working with the DOD and VA to determine how best to collect and present this information and to comply with P.L. 112-249 and EO 13607.

Revised Categories for Subbaccalaureate Certificates: Subbaccalaureate certificates are reported to IPEDS in categories based on the program length. Over time, the less-than-1-year certificate became a catch-all category for emerging alternative credentials such as stackable certificates and industry credentials. Between 1998-99 and 2013-14, there was an 88.1 percent increase in the reporting of such awards. To provide more refinement to the different types of certificates being reported in the less than 1 year category, additional subcategories for reporting these shorter-term subbaccalaureate certificates were added to the 2020-21 data collection.

Summary of Institutional Characteristics Component

Data Included in the [Digest of Education Statistics online tables \(2021\)](#)

Type of Data	Earliest Data	Latest Data
Control or Affiliation	1949-50	2019-20
Degree-Granting/Non-Degree-Granting (Higher Education Classification Through 1995-96)	1996-97	2019-20
Level of Program	1949-50	2019-20
Undergraduate Tuition and Fees and Room and Board	1963-64	2019-20
Graduate Tuition and Fees	1989-90	2019-20

NOTE: IC data included in the *Digest* may be used for grouping other tabular data.

IPEDS IC Header Component Items

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Part A												
Types of For-credit Instruction/ Programs Offered	R	X	X	X	X	X					Added 1987-88; clarified to indicate for-credit activities only in 2022-23	
Part B												
Mission Statement or URL	R	X	X	X	X					NCES initiated; HEOA 2008	Added 2003-04; moved to IC Header 2022-23	
Institutional Control or Affiliation	R	X	X	X	X	X						X
Award Levels Offered	R	X	X	X	X	X			X	TRP#52	Additional subbaccalaureate certificate categories added 2020-21	X
Predominant Calendar System -Academic Year Reporting Method -Program Reporting Method -Hybrid/Mixed Reporting Method	R	X	X	X	X	X					Hybrid option added 2012-13	
Enroll Undergraduate Students? -Full Time -Part Time (Yes/No)	R	X	X	X	X				X	System use; Not in Data Center	Full-time undergraduate added 2000-01; Part-time added 2002-03	
Enroll First-Time, Degree/ Certificate-Seeking Undergraduates? -Full-Time -Part-Time (Yes/No)	R	X	X	X	X				X	System use; Not in Data Center	Full-time added 2000-01; Part-time added 2002-03	
Enroll Graduate Students (Not Inc. Doctor's-Professional Practice)? -Full-Time -Part-Time (Yes/No)	R	X	X						X	System use; Not in Data Center	Full-time added 2000-01; Part-time added 2002-03	
Offer Doctor's Professional Programs? (Selected Programs) (Yes/No)	R	X							X	System use; Not in Data Center	Added 2010-11	
Any Full-Time, First-Time Degree/ Certificate-Seeking Undergraduates Enrolled in Fall XXXX? (GR Cohort)	R	X	X	X	X				X	System use; Not in Data Center	Added to GR 1997-98; Moved to IC in 2002-03 (Part E); added for < 4-year in 2007-08	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Multi-institution or Multi-campus Organization? (Yes/No) If yes, select system	R	X	X	X	X				X	NCES initiated	Added to GR 2015-16	
Part C												
Open Admission Policy for all or most First-Time Degree/Certificate-Seeking Undergraduate-Level Students?	R	X	X	X	X				X	NCES initiated	Added 2016-17	
Library Access and Expenses Have Access to a Library Collection Annual Library Expenses for FY XXXX Greater than Zero?	R	X	X	X	X				X	NCES initiated	Part (1) added 2016-17 Part (2) added 2014-15	
In Operation in Prior Year? Levels Offered	R								X	System use; Not in Data Center; Only presented to new institutions		
Noncredit education: Which categories of non-credit education offered	R						X			TRP #62	Added 2022-23	

IPEDS Institutional Characteristics Component Items

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree- Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree- Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Part A: Services and Programs for Servicemembers and Veterans																
Which of the Following are Available to Veterans, Military Service members, or their Families?	R	X	X	X	X	X	X	X	X		X			IPEDS Redesign, TRP #36	Added 2014-15	
Part B: Student Services																
Special Learning Opportunities; credit accepted for: – Dual enrollment – Credit for life experiences – Advanced Placement Credits	R	X	X	X	X	X	X	X	X		X		X	IPEDS Redesign, TRP #55 and TRP #63	Added 2001-02; Dual Enrollment option added 2022-23	
Special Learning Opportunities ROTC – Army – Navy – Marine option – Air Force	R	X	X	X	X		X	X	X				X	NCES initiated	Added 1985-86; Marine option added 2022-23	
Special Learning Opportunities – Study abroad – Weekend/Evening courses or programs – Undergraduate research – Teacher certification – Comprehensive transition and postsecondary program for students with intellectual disabilities	R	X	X	X	X	X	X	X	X				X	NCES initiated	Added 2001-02; categories revised 2022-23	

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree-Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree-Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Number of Years of Completed College-Level Work Required for Entrance (If Institution Does Not Offer Full 4-year Program)	R	X				X							X	NCES initiated	Added 1990-91	
Other Student Services – Academic/Career Counseling – Employment Services for Current Students – Placement Services for Program Completers – On-Campus Dependent Care	R	X	X	X	X	X	X	X	X				X	NCES initiated	Added 1985-86	
Other Student Services – Academic Library Resources or Services – Physical facilities – An organized collection of printed materials – Access to digital/electronic resources	R	X	X	X	X	X	X	X	X				X	NCES Initiated (QC Review)	Added 2016-17	

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree-Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree-Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Academic Library Resource or Service – A staff trained to provide and interpret library materials – Established library hours – Access to library collections that are shared with other institutions	R	X	X	X	X	X	X	X	X				X	NCES Initiated (QC Review)	Added 2016-17	
Alternative Tuition Plans – Tuition Guarantee – Prepaid Tuition Plan – Tuition Payment Plan – Other	R	X	X	X	X	X	X	X	X			X		HEOA 2008	Added 2008-09	
Promise Program – does institution participate? (Yes/No)	R	X	X	X	X	X	X	X	X				X	NCES initiated	Added 2022-23	
Distance Education Offerings – Levels offering distance education courses – Levels offering distance education programs (Undergraduate, Graduate)	R	X	X	X	X	X	X	X	X				X	NCES QC Review	Added 2016-17	
Distance Education Programs – Are All Programs Exclusively via Distance Education (Yes/No)	R	X	X	X	X	X	X	X	X				X	NCES QC Review	Added 2016-17	
Percentage of Undergraduates Registered as Students With Disabilities	R	X	X	X	X	X	X	X	X			X		HEOA 2008	Added 2008-09 (Spring Supplement); Added to IC in 2009-10	

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree-Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree-Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Part C: Student Charges																
All Full-Time, First-Time Degree/Certificate-Seeking Students Required to Live on Campus or in Institutionally Controlled Housing? (Yes/No)	R	X	X	X	X	X	X	X	X				X	System use; Not in Data Center	Added 2004-05	
Different Tuition for In-District, In-State, Out-of-State Students? (Yes/No)	R	X	X	X	X								X	System use; Not in Data Center	Out-of-state added 1999-2000 (IPSA); In-state added 2000-01; In-district added 2001-02	
Offer Institutionally Controlled Housing? (Yes/No)	R	X	X	X	X	X	X	X	X				X	NCES initiated	Added 1985-86 ("dormitory facilities")	
Housing Capacity	R	X		X	X	X	X	X	X				X	NCES initiated	Added 1986-87	
Offer Board or Meal Plans? (Yes – Largest Number of Meals Per Week Offered; Yes – Number of Meals Varies per Week; No)	R	X	X	X	X	X	X	X	X				X	NCES initiated	Added 1985-86	
Undergraduate Application Fee Amount	R	X	X	X	X								X	NCES initiated	Added 1985-86	
Part D: Student Charges—Academic Year Reporters																
Average Tuition for Full-Time Undergraduates –In-District	R	X	X	X	X							X	X	NCES initiated; HEA 1998	Added 1989-90	

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree-Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree-Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Average Tuition for Full-Time Undergraduates – In-State	R	X	X	X	X					X		X		HEA 1998	Tuition and fees first reported separately 1999-2000	X
Average Tuition for Full-Time Undergraduates – Out- of- State	R	X	X	X	X					X		X		HEA 1998	Tuition and fees first reported separately 1999-2000	
Required Fees for Full-Time Undergraduates –In-District	R	X	X	X	X							X	X	NCES initiated; HEA 1998	Added 1989-90	
Required Fees for Full-Time Undergraduates – In-State	R	X	X	X	X					X		X		HEA 1998	Tuition and fees first reported separately 1999-2000	X
Required Fees for Full-Time Undergraduates –Out- of- State	R	X	X	X	X					X		X		HEA 1998	Tuition and fees first reported separately 1999-2000	
Per Credit Hour Charge for Part-Time Undergraduates –In-District –In-State –Out-of-State	R	X	X	X	X								X	NCES initiated	Added 2002-03	
Graduate Application Fee Amount	R	X											X	NCES initiated	Added 1985-86	
Average Tuition for Full-time Graduate Students –In-District	R	X											X	NCES initiated	Added 1989-90	
Average Tuition for Full-Time Graduate Students –In-State	R	X								X					Tuition and fees first reported separately 1999-2000	X

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree-Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree-Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Average Tuition For Full-Time Graduate Students –Out- of- State	R	X								X					Tuition and fees first reported separately 1999-2000	
Required Fees for Full-Time Graduate Students –In-District	R	X											X	NCES initiated	Added 1989-90	
Required Fees for Full-Time Graduate Students – In-State	R	X								X					Tuition and fees first reported separately 1999-2000	X
Required Fees for Full-Time Graduate Students –Out- of- State	R	X								X					Tuition and fees first reported separately 1999-2000	
Per Credit Hour Charge for Part-Time Graduate Students –In-District –In-State –Out-of-State	R	X											X	NCES initiated	Added 2002-03	
Typical Tuition and Fees for Full-Time Doctor’s-Professional Practice Student (Selected Programs) –In-State –Out-of-State	R	X											X	NCES initiated	Added 1985-86 In-State and out-of-State added 1993-94	X
Typical Room Charge for Academic Year (Double Occupancy)	R	X	X			X	X			X						X
Typical Board Charge for Academic Year (Maximum Plan)	R	X	X			X	X						X	NCES initiated	Added 1991-92	X
Combined Room and Board Charge (If Cannot Report Separately)	R	X	X			X	X					X	X	NCES initiated	Added 1991-92	

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree-Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree-Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Cost of Attendance: Published Tuition – In-District – In-State – Out-of-State	R	X	X	X	X							X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSFA	Added 1999-2000; In-District added 2000-01; Tuition and fees first reported separately 2009-10; 4 th year data 2009-10	
Cost of Attendance: Required Fees – In-District – In-State – Out-of-State	R	X	X	X	X							X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSFA	Added 1999-2000; In-District added 2000-01; Tuition and fees first reported separately 2009-10; 4 th year data 2009-10	
Cost of Attendance: Total Tuition and Fees – In-District – In-State – Out-of-State	C	X	X	X	X							X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSFA	Added 1999-2000; In-District added 2000-01; 4 th year data 2009-10	
Cost of Attendance: Tuition/Fee Guarantee for Most Recent Year? – In-District – In-State – Out-of-State	R	X	X	X	X							X		HEOA 2008	Added 2009-10	
Cost of Attendance: Amount of Guaranteed Tuition/Fee Increase % – In-District – In-State – Out-of-State	R	X	X	X	X							X		HEOA 2008	Added 2009-10	

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree-Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree-Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Cost of Attendance: Books and Supplies	R	X	X	X	X							X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSEA	Added 1999-2000; 4 th year data 2009-10	
Cost of Attendance: On-Campus – Room and Board Other Expenses	R	X	X	X	X							X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSEA	Added 1999-2000; 4 th year data 2009-10	
Cost of Attendance: Off-Campus Not With Family – Room and Board – Other Expenses	R	X	X	X	X							X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSFA	Added 1999-2000; 4 th year data 2009-10	
Cost of Attendance: Off-Campus With Family – Other Expenses	R	X	X	X	X							X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSEA	Added 1999-2000; 4 th year data 2009-10	
Cost of Attendance (Program Reporters; Largest Program) -Title -CIP -Method of Measurement -Length in instructional activity (program/academic year) -Length in weeks (program/academic year)	R					X	X	X	X				X	NCES Initiated, to assist with HEOA calculations	Added 2011-12	
Cost of Attendance (Program Reporters; Largest Program) Tuition and Fees	R					X	X	X	X			X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSEA	Added 1999-2000; 4 th year data 2009-10	

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree-Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree-Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Cost of Attendance (Program Reporters; Largest Program) Cost of Books and Supplies	R					X	X	X	X			X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSEFA	Added 1999-2000; 4 th year data 2009-10	
Cost of Attendance (Program Reporters; Largest Program) On Campus – Room and Board – Other Expenses	R					X	X	X	X			X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSEFA	Added 1999-2000; 4 th year data 2009-10	
Cost of Attendance (Program Reporters; Largest Program) Off-Campus Not With Family – Room and Board – Other Expenses	R					X	X	X	X			X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSEFA	Added 1999-2000; 4 th year data 2009-10	
Cost of Attendance (Program Reporters; Largest Program) Off-Campus With Family – Other Expenses	R					X	X	X	X			X		HEA 1998; HEOA 2008 Only 3 years of data as part of IPSEFA	Added 1999-2000; 4 th year data 2009-10	
Cost of Attendance Calculated Values for Program and Academic Year for 4 Years	C					X	X	X	X			X		HEA 1998; HEOA 2008	Added 2011-12	
Part D: Student Charges—Program Reporters																
<i>For 2-6 Largest Programs if Full-Time, First-Time Undergraduate Students, 6 Largest Programs if no Full-Time, First-Time Undergraduate Students</i>																
Title and CIP Code	R					X	X	X	X				X	NCES initiated	Added 1985-86; 3 largest programs	
Method for Reporting Length of Programs – Clock Hours – Credit Hours	R					X	X	X	X				X	NCES initiated	Added 1990-2006-07	

Item	Calculated or Reported	4-Year Academic Year (AY) Tuition Reporters	2-Year Degree-Granting AY Reporters	2-Year Non-Degree- Granting AY Reporters	Less Than 2-Year AY Reporters	4-Year Program Tuition Reporters	2-Year Degree-Granting Program Reporters	2-Year Non-Degree- Granting Program Reporters	Less Than 2-Year Program Reporters	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Total Length of Programs	R					X	X	X	X				X	NCES initiated	Added 1985- 86; 3 largest programs until 1990-91; Choice of credit or contact hours Added	
Average Number of Months For Full-Time Student to Complete Programs	R					X	X	X	X				X	NCES initiated	Added 2005-06 2006-07	
Tuition and Fees	R					X	X	X	X				X	NCES initiated	Added 1985-86; 3 largest programs until 1990-	
Cost of Books and Supplies	R					X	X	X	X				X	NCES initiated	Added 1991-92 or 1992-93 or 1993-94 (6 Largest Programs)	
Part D – Athletic Association																
National Athletic Association Membership	R	X	X			X	X					X		SRK; OPE Grad Rate Reports	Added 1998-99	
Conference for Each Sport for NCAA and NAIA Members	R	X	X			X	X					X		SRK; OPE Grad Rate Reports	Added 1998-99	

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IPEDS Outcome Measures Component

History

The OM component, which is the newest of the IPEDS components, was first administered in the 2015-16 data collection.

Initially, the OM component collected data for four cohorts of students—full-time, first-time students; part-time, first-time students; full-time, non-first-time students; and part-time, non-first-time students—at two points in time:

- 6 years from cohort entry (award status only)
- 8 years from cohort entry (award and enrollment status).

Beginning in the 2017-18 data collection, OM was expanded to collect data by Pell Grant recipient status, resulting in eight total subcohorts of students. In 2017-18, OM also began collecting award status 4 years from cohort entry.

Only degree-granting institutions are required to complete this component.

The OM component was developed based on the recommendations of the Department of Education's Advisory Committee on Measures of Student Success and a number of TRPs: [TRP #37 – Selected Outcomes of the Advisory Committee on Measures of Student Success](#), [TRP #40 – Additional Selected Outcomes of the Advisory Committee on Measures of Student Success](#), and [TRP #45 – Report and Suggestions on Outcome Measures](#). The Advisory Committee on Measures of Student Success was authorized by the HOEA to advise the Secretary of Education to recommend more accurate graduation rate disclosure requirements for the 2-year degree-granting sector. In December 2011, after more than a year of deliberation, the Committee submitted its final report to the Secretary.

In response to the Advisory Committee's recommendations, [TRP #37](#) and [TRP #40](#) provided suggestions to clarify the current definition of a degree/certificate-seeking student and expand the GR200 data collection. In turn, [TRP #45](#) provided the additional suggestions and comments to collect more comprehensive measures of student success for a broader group of students. Taken together, TRPs #37, 40, and 45 led to the implementation of new OM component, which was administered in the 2015-16 winter collection.

Summary of Statutory Requirements

The Student Right to Know and Campus Security Act of 1990. The OM component is designed to provide consumers, policymakers, and researchers with more comprehensive measures of student success for the purposes of the SRK. Under the provisions of the SRK, institutions must disclose to current and prospective students the rate at which full-time, first-time degree/certificate-seeking undergraduate students complete their academic programs.

The OM component also addresses the often-cited limitations related to capturing data exclusively for full-time, first-time degree/certificate-seeking undergraduate students. OM collects student outcomes for *all* entering degree/certificate-seeking undergraduates, including non-first-time (i.e., transfer-in) and part-time students. Students are separated into eight subcohorts by entering status

(i.e., first-time or non-first-time), attendance status (i.e., full-time or part-time), and Pell Grant recipient status.

For each of the eight subcohorts, the OM component collects students’ highest credential earned (i.e., certificate, associate’s, or bachelor’s) at 4, 6, and 8 years after entry. Additionally, for students who did not earn a credential by the 8-year status point, the survey component collects an enrollment status outcome (i.e., still enrolled at the reporting institution, enrolled at another institution, or enrollment status unknown).

The Higher Education Opportunity Act of 2008. The Department of Education’s Advisory Committee on Measures of Student Success was authorized by the HEOA to advise the Secretary of Education in assisting 2-year degree-granting institutions to recommend new federal requirements to disclose graduation and completion rates and to explore alternative measures for capturing student success at 2-year institutions.

Data Reporting Requirements

The OM component was implemented in the winter 2015-16 collection to collect more comprehensive measures of student success for a broader group of students based on the suggestions in [TRP #37 – Selected Outcomes of the Advisory Committee on Measures of Student Success](#), [TRP #40 – Additional Selected Outcomes of the Advisory Committee on Measures of Student Success](#), and [TRP #45 – Report and Suggestions on Outcome Measures](#) and on public comments.

Pell Grant Recipients. In 2016, [TRP #50 - Report and Suggestions on Outcome Measures 2017-18: New Data Collection Considerations](#) proposed that institutions collect data on Pell Grant recipients in order to understand how the outcomes of Pell Grant recipients differ at all institutions and to assess the effectiveness of the Pell Grant program. In the spring of 2017, the additional collection of Pell Grant recipients was approved by the Office of Management and Budget starting with the 2017-18 collection. Each of the four OM cohorts require reporting on two subcohorts – Pell Grant and Non-Pell Grant recipients – resulting in a total of eight OM subcohorts.

Summary of Outcomes Measures Component Data Included in the [Digest of Education Statistics online tables \(2021\)](#)

Type of Data	Earliest Data	Latest Data
Degree/certificate-Seeking undergraduate students entering postsecondary institutions	Cohort Entry 2012	Cohort Entry 2012
Completion and enrollment status at 4, 6, and 8 years after entry by entering status, attendance status, and Pell Grant recipient status	Cohort Entry 2012	Cohort Entry 2012

IPEDS Outcome Measures Component Items

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Establishing Cohorts												
First-time Entering (20XX Entering Cohort) - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients -	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP 50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
First-time Entering (Exclusions to 20XX Entering Cohort) - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients -	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
First-time Entering Students Adjusted Cohort - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients -	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Award and Enrollment Status at Four Years												
First-time Entering Students Adjusted Cohort - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #40	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
First-time Entering Students Awarded Certificate by the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients -	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
First-time Entering Students Awarded Associate’s Degree by the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
First-time Entering Students Awarded Bachelor’s Degree by the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Number of Adjusted Cohort of First-time Entering Students That Received an Award from Institution – Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients -	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Non-first-time Entering (Adjusted 20XX Entering Cohort) - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #40	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Percent of First-time Entering Students Adjusted Cohort Who Received an Award from the Institution Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Non-First-time Entering - Students Who Received a Certificate from the Institution – Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Non-First-time Entering - Students Who Received an Associate’s Degree from the Institution – Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients -	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Non-First-time Entering - Students Who Received a Bachelor's Degree from the Institution - Full-time - Pell Grant Recipients - Full-time - Non-Pell Grant Recipients - Part-time - Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Non-first-time Entering Students Who Received an Award at the Institution - Full-time - Pell Grant Recipients - Full-time - Non-Pell Grant Recipients - Part-time - Pell Grant Recipients - Part-time - Non-Pell Grant Recipients - Part-time	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Percent of Non-first-time Entering Adjusted Cohort Who Received an Award from the Institution - Full-time - Pell Grant Recipients - Full-time - Non-Pell Grant Recipients - Part-time - Pell Grant Recipients - Part-time - Non-Pell Grant Recipients - Part-time	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Number of Entering Students (Adjusted 20XX Entering Cohort) - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Total Number of Entering Student Cohort Who Received a Certificate from the Institution – Pell Grant Recipients – Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Number of Entering Student Adjusted Cohort Who Received an Associate’s Degree from the Institution – Pell Grant Recipients – Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Number of Entering Student Adjusted Cohort Who Received a Bachelor’s Degree from the Institution – Pell Grant Recipients – Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Number of Entering Student Adjusted Cohort Earning an Award by the Institution – Pell Grant Recipients – Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Number of Entering Student Adjusted Cohort Earning an Award by the Institution – Pell Grant Recipients – Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Percent of Total Entering Students Adjusted Cohort Who Received an Award from the Institution – Pell Grant Recipients – Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Entering Students Adjusted Cohort	C	X	X	X			X	X		SRK; TRP #40	Added 2015-16	
Total Number of Entering Student Cohort Who Received a Certificate from the Institution	C	X	X	X			X	X		SRK; TRP #40	Added 2015-16	
Total Number of Entering Student Adjusted Cohort Who Received an Associate’s Degree from the Institution	C	X	X	X			X	X		SRK; TRP #40	Added 2015-16	
Total Number of Entering Student Adjusted Cohort Who Received a Bachelor’s Degree from the Institution	C	X	X	X			X	X		SRK; TRP #40	Added 2015-16	
Total Number of Entering Student Adjusted Cohort Earning an Award from the Institution	C	X	X	X			X	X		SRK; TRP #40	Added 2015-16	
Percent of Total Entering Students Adjusted Cohort Who Received an Award from the Institution	C	X	X	X			X	X		SRK; TRP #40	Added 2015-16	
Award and Enrollment Status at Eight Years												
First-time Entering Students Adjusted Cohort - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
First-time Entering Students Awarded Certificates by the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
First-time Entering Students Awarded Associate’s Degrees by the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
First-time Entering Students Awarded Bachelor’s Degrees by the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
First-time Entering Students Who Did Not Receive an Award, but Are Still Enrolled at the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
First-time Entering Students Who Did Not Receive an Award but Subsequently Enrolled at Another Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
First-time Entering Students Who Did Not Receive an Award Whose Subsequent Enrollment Status is Unknown - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Number of First-time Entering Students Who Did Not Receive an Award - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Percent of First-time Entering Students Adjusted Cohort Who Received an Award from the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Percent of First-time Entering Student Adjusted Cohort Who Did Not Receive an Award but Are Still Enrolled at the Institution or Subsequently Enrolled at Another Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Non-first-time Entering Students Adjusted Cohort - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Non-first-time Entering Students Who Received a Certificate from the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Non-first-time Entering Students Who Received an Associate’s Degree from the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Non-first-time Entering Student Who Received a Bachelor's Degree from the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Non-first-time Entering Student Who Received an Award from the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Non-first-time Entering Students Who Did Not Receive an Award but Are Still Enrolled at the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Non-first-time Entering Students Who Did Not Receive an Award but Subsequently Enrolled at Another Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	R	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Non-first-time Entering Students Who Did Not Receive an Award Whose Subsequent Enrollment Status is Unknown - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Number of Non-first-time Entering Students Who Did Not Receive an Award - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Percent of Non-first-time Entering Student Adjusted Cohort Who Received an Award from the Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Percent of Non-first-time Entering Adjusted Cohort Who Did Not Receive an Award but Are Still Enrolled at the Institution or Subsequently Enrolled at Another Institution - Full-time - Pell Grant Recipients - Full-time – Non-Pell Grant Recipients - Part-time – Pell Grant Recipients - Part-time - Non-Pell Grant Recipients e	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Total Entering Students Adjusted Cohort - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Entering Students Awarded Certificates by the Institution - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Entering Students Awarded Associate's Degrees by the Institution - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Entering Students Awarded Bachelor's Degrees by the Institution - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Total Entering Students Who Did Not Receive an Award, but Are Still Enrolled at the Institution - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Entering Students Who Did Not Receive an Award but Subsequently Enrolled at Another Institution - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Entering Students Who Did Not Receive an Award Whose Subsequent Enrollment Status is Unknown - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Number of Entering Students Who Did Not Receive an Award - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Percent of Entering Students Adjusted Cohort Who Received an Award from the Institution - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	

Item	Calculated or Reported	4-Year	2-Year Public	2-Year Private	<2 Year	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Percent of Entering Students Adjusted Cohort Who Did not Receive an Award but Are Still Enrolled at the Institution or Subsequently Enrolled at Another Institution - Pell Grant Recipients - Non-Pell Grant Recipients	C	X	X	X			X	X		SRK; TRP #37 ; Public Comments from 60-day and 30-day comment periods and from Outcome Measure TRP #50	Added 2015-16 Pell Grant Recipient Subcohorts added 2017-18	
Total Entering Students Adjusted Cohort	C	X	X	X			X	X		SRK; TRP #37	Added 2015-16	
Total Entering Students Awarded Certificates by the Institution	C	X	X	X			X	X		SRK; TRP #37	Added 2015-16	
Total Entering Students Awarded Associate's Degrees by the Institution	C	X	X	X			X	X		SRK; TRP #37	Added 2015-16	
Total Entering Students Awarded Bachelor's Degrees by the Institution	C	X	X	X			X	X		SRK; TRP #37	Added 2015-16	
Total Entering Students Who Did Not Receive an Award, but Are Still Enrolled at the Institution	C	X	X	X			X	X		SRK; TRP #37	Added 2015-16	
Total Entering Students Who Did Not Receive an Award but Subsequently Enrolled at Another Institution	C	X	X	X			X	X		SRK; TRP #37 ;	Added 2015-16	
Total Entering Students Who Did Not Receive an Award Whose Subsequent Enrollment Status is Unknown	C	X	X	X			X	X		SRK; TRP #37 ;	Added 2015-16	
Total Number of Entering Students Who Did Not Receive an Award	C	X	X	X			X	X		SRK; TRP #37 ;	Added 2015-16	
Percent of Entering Students Adjusted Cohort Who Received an Award from the Institution	C	X	X	X			X	X		SRK; TRP #37	Added 2015-16	
Percent of Entering Students Adjusted Cohort Who Did not Receive an Award but Are Still Enrolled at the Institution or Subsequently Enrolled at Another Institution	C	X	X	X			X	X		SRK; TRP #37	Added 2015-16	

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IPEDS Student Financial Aid Component

History

The IPEDS SFA component was developed in 1999 to satisfy requirements in the 1998 amendments to the HEA (P.L. 105-244). The SFA data were originally included with price information in the 1999 IPSFA component; however, the price information was moved to the IC component in 2000-01. The SFA component was significantly revised in 2008-09 and 2009-10 to meet requirements in the HEOA. In 2011-12, the SFA component was moved from the spring to the winter data collection in time for posting on the College Navigator website. Additionally, in 2014-15, following the implementation of Executive Order 13607 and the *Improving Transparency of Education Opportunities for Veterans Act* (P.L. 112-249), questions were added to collect data on beneficiaries and benefits payments under the Post-9/11 Veterans Educational Assistance Program (Post-9/11 GI Bill) and the Department of Defense Military Tuition Assistance Program.

Summary of Statutory Requirements

Higher Education Act Amendments of 1998 (P.L. 105-244). The 1998 amendments to the HEA require NCES to collect and disseminate information on the tuition and fees for a full-time, first-time degree/certificate-seeking undergraduate student, cost of attendance for a full-time undergraduate student, number of undergraduate students receiving financial assistance, and average amount of each type of financial assistance received.

Higher Education Opportunity Act of 2008 (P.L. 110-315). The amendments to the HEA in the HEOA of 2008 (HEA Sec. 132(i)) require NCES to post several types of information for each institution on the College Navigator website, including the following items collected in the SFA component (price information is collected in the IC component but is editable in the SFA):

- College affordability and transparency lists: Based on tuition and fees for a full-time, first-time degree/certificate-seeking undergraduate student for the most recent academic year; changes in tuition and fees over the most recent 3-year period; net price for the most recent year; and changes in net price over the most recent 3-year period. Net price is to be calculated as the price of attendance minus average grant aid provided (for public institutions, net price is to be calculated for in-state students).
- Link to institution pricing summary page with information on
 - average full-time undergraduate tuition and fees for each of the 3 most recent years;
 - average annual percentage change and dollar change in tuition and fees for each of the 3 most recent years;
 - average net price for 3 years;
 - average annual percentage change and dollar change in net price for each of the 3 most recent years; and
 - average net price for students receiving Title IV HEA financial aid disaggregated by income categories (for the most recent year beginning in 2010 and for the 3 most recent years beginning in 2013). Average annual grant amount (including federal, state, and institutional aid) awarded to a full-time, first-time degree/certificate-seeking undergraduate student.
- Average annual amount of federal student loans provided through the institution to

- undergraduate students.
- Total annual grant aid awarded to undergraduate students from the federal government, a state, the institution, and other sources known by the institution.
 - Percentage of full-time, first-time degree/certificate-seeking undergraduate students receiving federal, state, and institutional grants, student loans, and any other type of student financial assistance known by the institution.
 - Number of students receiving federal Pell Grants.

Net price data for public institutions apply only to students who pay the in-state or in-district tuition rate. In 2011-12, program reporters began reporting net price data for their largest program.

The HEOA-mandated changes to the SFA component include new items and items that are reported differently: previously reported average grant amounts are now calculated from reported total grant amounts and the number of students receiving the grants; and previously combined information on loans and federal grants are now reported separately. Financial aid data must be provided for four groups of students (instead of one).

Prior to enactment of the HEOA, the SFA component collected information for the most recent previous year. The HEOA provisions mandating that NCES disseminate information on 3 years of net price information require collecting certain SFA information for 2 additional previous years.

In 2009-10, NCES clarified that for reporting grant or scholarship aid in the SFA component, “aid received” should refer to amounts that were awarded to, and accepted by, students. In 2011-12, NCES further clarified that for reporting grant or scholarship aid in the SFA component, institutions should report “aid awarded” rather than “aid received” or “aid awarded and accepted.” Amounts awarded may be different from the amounts that were disbursed to students.

Improving Transparency of Education Opportunities for Veterans (P.L. 112-249). Requires providing the most “effective and efficient methods to provide veterans and members of the Armed Forces with information regarding postsecondary education... including the total enrollment, graduation rate and retention rate.”

Executive Order 13607 of 2012. Established the Principles of Excellence and requires the Secretary of Education, Secretary of Defense, and Secretary of Veterans Affairs to collect information on the amount of funding received as a result of the Post-9/11 GI Bill and the Department of Defense Military Tuition Assistance Program and post the information on the College Navigator website.

Data Reporting Requirements

Veterans. TRP #36 – Report and Suggestions on Collecting Data on Veterans added questions to the SFA component to collect data on the number of veteran students (both graduate and undergraduate) who receive benefits or assistance through veteran tuition programs and the total dollar amount awarded to veterans through institutions.

Summary of Student Financial Aid Component
Data Included in the [*Digest of Education Statistics online tables \(2021\)*](#)

Type of Data	Earliest Data	Latest Data
Number of Students Receiving Aid	2019-20	2019-20
Percent Receiving Aid by Type and Source of Aid	2000-01	2019-20
Average Award by Type and Source of Aid	2000-01	2019-20

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Public Program Reporters Full-Year Cohort	Private Program Reporters Full-Year Cohort	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Part A: Establish Your Groups												
Group 1 Number of All Undergraduates Enrolled in Prior Academic Year	R	X Number Enrolled by October 15 or the Institution's Official	X Number Enrolled by October 15 or the Institution's Official	X Number Enrolled Any Time During Prior Academic Year	X Number Enrolled Any Time During Prior Academic Year			X	X	HEA 1998;	Added 2000-01 Revised 2011-12 (Applicable to Program Reporters only)	
Group 1a. Number of Degree-/certificate-seeking Undergraduate Students Enrolled in Prior Academic Year	R	Fall Reporting Date X	Fall Reporting Date X	X	X			X	X	TRP#61 and feedback from institutions	Added 2022-23	
Group 1b Number of Non-degree-/non-certificate-seeking Undergraduate Students Enrolled in Prior Academic Year	R	X	X	X	X			X	X	TRP#61 and feedback from institutions	Added 2022-23	
Group 2 Number of Full-Time, First-Time Degree/Certificate-Seeking Undergraduates Enrolled in Prior Academic Year	R	X	X	X	X			X		HEA 1998 (IPSA)	Added 1999-00	X
Group 2a Number of Full-Time, First-Time Degree/Certificate-Seeking Undergraduates Who Were Awarded Federal Work Study, Loans to Student, or Grant or Scholarship Aid from Any Sources Known to the Institution	R	X	X	X	X			X		HEA 1998	Added 2000-01	X
Group 2b Full-Time, First-Time Degree/Certificate-Seeking Undergraduates Who Were Awarded Any Loans to Students or Grant or Scholarship Aid from the Federal, State/Local Government, or the Institution	R	X	X	X	X				X	System use	Added 2010-11	

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Public Program Reporters Full-Year Cohort	Private Program Reporters Full-Year Cohort	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Group 3 Number of Full-Time, First-Time Degree/Certificate-Seeking Undergraduates Who Were Awarded Institutional, Federal, State, or Local Government Grant or Scholarship Aid	R	X Students Paying the In-District or In-State Tuition Rate	X	X Students Paying the In-District or In-State Tuition Rate	X			X		HEOA 2008	Added 2009-10	
Group 4 Number of Full-Time, First-Time Degree/Certificate-Seeking Undergraduates Who Were Awarded Any Title IV Federal Student Aid	R	X Students Paying the In-District or In-State Tuition Rate	X	X Students Paying the In-District or In-State Tuition Rate	X			X		HEOA 2008	Added 2009-10	
Part B: Financial Aid for Group 1 (Prior Year Data) <i>Academic reporters include all undergraduates enrolled in fall of prior year</i> <i>Program reporters include all undergraduates enrolled at any time during the prior academic year</i>												
Number of Group 1 Students Who Were Awarded Any Grant or Scholarship Aid	R	X	X	X	X			X		NCES initiated (to calculate HEOA requirement)	Added 2008-09	
Number of Group 1a Students Who Were Awarded Any Grant or Scholarship Aid	R	X	X	X	X			X		TRP#61 and feedback from institutions	Added 2022-23	
Number of Group 1b Students Who Were Awarded Any Grant or Scholarship Aid	C	X	X	X	X			X		TRP#61 and feedback from institutions	Added 2022-23	
Percentage of Group 1 Students Who Were Awarded Grant or Scholarship Aid	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Percentage of Group 1a Students Who Were Awarded Grant or Scholarship Aid	C	X	X	X	X			X		TRP#61 and feedback from institutions	Added 2022-23	
Percentage of Group 1b Students Who Were Awarded Grant or Scholarship Aid	C	X		X	X			X		TRP#61 and feedback from institutions	Added 2022-23	
Total Amount of Grant or Scholarship Aid Awarded to Group 1 Students	R	X	X	X	X			X		HEOA 2008	Added 2008-09	

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Public Program Reporters Full-Year Cohort	Private Program Reporters Full-Year Cohort	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Total Amount of Grant or Scholarship Aid Awarded to Group 1a Students	R	X	X	X	X			X		TRP#61 and feedback from institutions	Added 2022-23	
Total Amount of Grant or Scholarship Aid Awarded to Group 1b Students	R	X	X	X	X			X		TRP#61 and feedback from institutions	Added 2022-23	
Average Amount of Grant or Scholarship Aid Awarded to Group 1 Students	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Average Amount of Grant or Scholarship Aid Awarded to Group 1a Students	C	X	X	X	X			X		TRP#61 and feedback from institutions	Added 2022-23	
Average Amount of Grant or Scholarship Aid Awarded to Group 1b Students	C	X	X	X	X			X		TRP#61 and feedback from institutions	Added 2022-23	
Number of Group 1 Students Who Were Awarded Pell Grants	R	X	X	X	X			X		HEOA 2008	Added 2008-09	
Percentage of Group 1 Students Who Were Awarded Pell Grants	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Total Amount of Pell Grants Awarded to Group 1 Students	R	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Pell Grants Awarded to Group 1 Students	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Number of Group 1 Students Who Were Awarded Federal Student Loans	R	X	X	X	X			X		HEOA 2008	Added 2008-09	
Percentage of Group 1 Students Who Were Awarded Federal Student Loans	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Total Amount of Federal Student Loans Awarded to Group 1 Students	R	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Federal Student Loans Awarded to Group 1 Students	C	X	X	X	X			X		HEOA 2008	Added 2008-09 Reported	

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Public Program Reporters Full-Year Cohort	Private Program Reporters Full-Year Cohort	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Part C: Financial Aid Data for Group 2 (Prior-Year Data) <i>Full-Time, First-Time Degree/Certificate-Seeking Undergraduates</i>												
Number of Group 2 Students Paying In-District Tuition Rates	R	X						X		HEA 1998	Added 2000-01	
Percentage of Group 2 Students Paying In-District Tuition Rates	C	X						X		HEA 1998	Added 2000-01	
Number of Group 2 Students Paying In-State Tuition Rates	R	X						X		HEA 1998	Added 2000-01	
Percentage of Group 2 Students Paying In-State Tuition Rates	C	X						X		HEA 1998	Added 2000-01	
Number of Group 2 Students Paying Out-of-State Tuition Rates	R	X						X		HEA 1998	Added 2000-01	
Percentage of Group 2 Students Paying Out-of-State Tuition Rates	C	X						X		HEA 1998	Added 2000-01	
Number of Group 2 Students Whose Tuition Rate is Unknown	C	X					X			NCES Initiated; TRP #25	Added 2009-10	
Percentage of Group 2 Students Whose Tuition Rate is Unknown	C	X					X			NCES Initiated; TRP #25	Added 2009-10	
Number of Group 2 Students Who Were Awarded Institutional or Federal, State, or Local Government Grants or Scholarships	R	X	X	X	X			X		HEOA 2008	Added 2008-09	
Percentage of Group 2 Students Who Were Awarded Institutional or Federal, State, or Local Government Grants or Scholarships	C	X	X	X	X			X		HEOA2008	Added 2008-09	
Total Dollar Amount of Institutional or Federal, State, or Local Government Grants or Scholarships Awarded to Group 2 Students	C	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Institutional or Federal, State, or Local Government Grants or Scholarships Awarded to Group 2 Students	C	X	X	X	X			X		HEOA 2008	Added 2008-09 Reported	

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Public Program Reporters Full-Year Cohort	Private Program Reporters Full-Year Cohort	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Number of Group 2 Students Who Were Awarded Federal Grants	R	X	X	X	X			X		HEA 1998; HEOA 2008	Added 2000-01	
Percentage of Group 2 Students Who Were Awarded Federal Grants	C	X	X	X	X			X		HEA 1998	Added 1999-2000 (IPSFA)	X
Total Dollar Amount of Federal Grants Awarded to Group 2 Students	C	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Federal Grants Awarded to Group 2 Students	C	X	X	X	X			X		HEA 1998	Added 1999-2000 (IPSFA)	X
Number of Group 2 Students Who Were Awarded Pell Grants	R	X	X	X	X			X		HEOA 2008	Added 2008-09	
Percentage of Group 2 Students Who Were Awarded Pell Grants	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Total Dollar Amount of Pell Grants Awarded to Group 2 Students	R	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Pell Grants Awarded to Group 2 Students	C	X	X	X	X			X		HEOA 2008	Added 2008-09 Reported	
Number of Group 2 Students Who Were Awarded Other Federal Grants	R	X	X	X	X			X		HEOA 2008	Added 2008-09	
Percentage of Group 2 Students Who Were Awarded Other Federal Grants	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Total Dollar Amount of Other Federal Grants Awarded to Group 2 Students	R	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Other Federal Grants Awarded to Group 2 Students	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Number of Group 2 Students Who Were Awarded State/Local Government Grants or Scholarships	R	X	X	X	X			X		HEA 1998; HEOA 2008	Added 2000-01	
Percentage of Group 2 Students Who Were Awarded State/Local Government Grants or Scholarships	C	X	X	X	X			X		HEA 1998	Added 1999-2000 (IPSFA)	X

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Public Program Reporters Full-Year Cohort	Private Program Reporters Full-Year Cohort	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Total Dollar Amount of State/Local Government Grants or Scholarships Awarded to Group 2 Students	R	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of State/Local Grants or Scholarships Awarded to Group 2 Students	C	X	X	X	X			X		HEA 1998	Added 1999-00 (IPSFA)	X
Number of Group 2 Students Who Were Awarded Institutional Grants or Scholarships	R	X	X	X	X			X		HEA 1998; HEOA 2008	Added 2000-01	
Percentage of Group 2 Students Who Were Awarded Institutional Grants or Scholarships	C	X	X	X	X			X		HEA 1998	Added 1999-00 (IPSFA) Reported	X
Total Dollar Amount of Institutional Grants or Scholarships Awarded to Group 2 Students	R	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Institutional Grants or Scholarships Awarded to Group 2 Students	C	X	X	X	X			X		HEA 1998	Added 1999-00 (IPSFA) Reported	X
Number of Group 2 Students Who Were Awarded Loans	R	X	X	X	X			X		HEA 1998	Added 2000-01	
Percentage of Group 2 Students Who Were Awarded Loans	C	X	X	X	X			X		HEA 1998	Added 1999-00 (IPSFA) Reported	X
Total Dollar Amount of Loans Awarded to Group 2 Students	C	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Loans Awarded to Group 2 Students	C	X	X	X	X			X		HEA 1998	Added 1999-00 (IPSFA)	X
Number of Group 2 Students Who Were Awarded Federal Loans	R	X	X	X	X			X		HEOA 2008	Added 2008-09	
Percentage of Group 2 Students Who Were Awarded Federal Loans	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Total Dollar Amount of Federal Loans Awarded to Group 2 Students	R	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Federal Loans Awarded to Group 2 Students	C	X	X	X	X			X		HEOA 2008	Added 2008-09	

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Public Program Reporters Full-Year Cohort	Private Program Reporters Full-Year Cohort	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Number of Group 2 Students Who Were Awarded Other Loans (Including Private)	R	X	X	X	X			X		HEOA 2008	Added 2008-09	
Percentage of Group 2 Students Who Were Awarded Other Loans (Including Private)	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Total Dollar Amount of Other Loans (Including Private) Awarded to Group 2 Students	R	X	X	X	X			X		HEOA 2008	Added 2009-10	
Average Amount of Other Loans (Including Private) Awarded to Group 2 Students	C	X	X	X	X			X		HEOA 2008	Added 2008-09	
Part D: Financial Aid Data for Group 3 <i>(Data Needed to Calculate Net Price (Part F). Data are reported for 3 prior years.)</i> <i>Full-time, first-time degree/certificate-seeking undergraduates who were awarded institutional or federal, state, or local government grant or scholarship aid</i> <i>(Including only students paying the in-district or in-state tuition rate at public institution. Program reporters' cohorts are based on the largest program.)</i>												
Number of Group 3 Students (Data for Current Year Carried Forward from A03)	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Number of Group 3 Students Living On-Campus	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Number of Group 3 Students Living Off-Campus (With Family)	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Number of Group 3 Students Living Off-Campus (Not With Family)	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Number of Group 3 Students Whose Living Arrangements Are Unknown	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Total Institutional or Federal, State, or Local Government Grant or Scholarship Aid Awarded to Group 3 Students	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Average Institutional or Federal, State, or Local Government Grant or Scholarship Aid Awarded to Group 3 Students	C	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Public Program Reporters Full-Year Cohort	Private Program Reporters Full-Year Cohort	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Part E: Financial Aid Data for Group 4 (Data Needed to Calculate Net Price (Part G)) Full-time, first-time degree/certificate-seeking undergraduates who were awarded any Title IV, HEA student aid (Including only students paying the in-district or in-state tuition rate at public institutions. Program reporters' cohorts are based on the largest program.)												
Number of Group 4 Students (Data for Current Year Carried Forward from A03)	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2011-12	
Number of Group 4 Students Living On-Campus	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Number of Group 4 Students Living Off-Campus (With Family)	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Number of Group 4 Students Living Off-Campus (Not With Family)	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Number of Group 4 Students Whose Living Arrangements are Unknown	C	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Number of Group 4 Students Who Were Awarded Any Title IV, Aid, by Income Category	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Number of Group 4 Students Who Were Awarded Grant or Scholarship Aid from the Federal Government, State/Local Government, or the Institution, by Income Category	R	X	X	X	X				X	System use	Added 2011-12	
Total Amount of Grant or Scholarship Aid Awarded to group 4 from the Federal Government, State/Local Government, or the Institution, by Income Category	R	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Public Program Reporters Full-Year Cohort	Private Program Reporters Full-Year Cohort	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Average Amount of Grant or Scholarship Aid Awarded to Group 4 Students From Institutional or Federal, State, or Local Government Sources, by Income Category	C	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Total Number of Group 4 Students Who Were Awarded Any Title IV, HEA Student Aid	C	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Total Number of Group 4 Students Who Were Awarded Title IV Plus Grant or Scholarship Aid From the Federal Government, State/Local Government, or the Institution	C	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Total Amount of Grant or Scholarship Aid Awarded From Institutional or Federal, State, or Local Government Sources to Students Also Awarded Title IV	C	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Total Average Amount of Grant or Scholarship Aid Awarded to Group 4 Students From Institutional or Federal, State, or Local Government Sources, by Income Category	C	X	X	X	X				X	To calculate for HEOA 2008 requirement	Added 2009-10	
Part F: Net Price Calculation for Group 3												
Average Net Price for Group 3 (Data for Most Recent 3 Years)	C	X	X	X (Largest Program)	X (Largest Program)				X	HEOA 2008	Added 2009-10	
Part G: Net Price Calculation for Group 4												
Average Net Price for Group 4, by Income Category	C	X	X	X (Largest Program)	X (Largest Program)				X	HEOA 2008	Added 2009-10	

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Program Reporters Full-Year Cohort	Graduate Only Institutions	HEGIS	TRP	Statute	Other	Notes	Date	Digest
Section 2: Military Servicemembers & Veteran's Benefits												
Number of Undergraduates Receiving: - Post-9/11 GI Bill Benefits - Department of Defense Tuition Assistance	R	X	X	X					X	TRP #36	Added 2014-15	
Total Dollar Amount of Benefits/Assistance Awarded through the Institution to Undergraduates Receiving: - Post-9/11 GI Bill Benefits - Department of Defense Tuition Assistance	R	X	X	X					X	TRP #36	Added 2014-15	
Average Dollar Amount of Benefits/Assistance Awarded through the Institution to Undergraduates Receiving: - Post-9/11 GI Bill Benefits - Department of Defense Tuition Assistance	C	X	X	X					X	TRP #36	Added 2014-15	
Number of Graduate Students Receiving: - Post-9/11 GI Bill Benefits - Department of Defense Tuition Assistance	R	X	X	X	X				X	TRP #36	Added 2014-15	
Total Dollar Amount of Benefits/Assistance Awarded through the Institution to Graduate Students Receiving: - Post-9/11 GI Bill Benefits - Department of Defense Tuition Assistance	R	X	X	X	X				X	TRP #36	Added 2014-15	

Tuition Assistance

Item	Reported or Calculated	Public Institutions Fall Cohort	Private Institutions Fall Cohort	Program Reporters Full-Year Cohort	Graduate Only Institutions HEGIS	TRP	Statute	Other	Notes	Date	Digest
Average Dollar Amount of Benefits/Assistance Awarded through the Institution to Graduate Students Receiving: - Post-9/11 GI Bill Benefits - Department of Defense	C	X	X	X	X	X			TRP #36	Added 2014-15	
Total Number of Students Receiving: - Post-9/11 GI Bill Benefits - Department of Defense	C	X	X	X		X			TRP #36	Added 2014-15	
Total Dollar Amount of Benefits/Assistance Awarded through the Institution to Students Receiving: - Post-9/11 GI Bill Benefits - Department of Defense	C	X	X	X		X			TRP #36	Added 2014-15	
Total Average Dollar Amount of Benefits/Assistance Awarded through the Institution to Students Receiving: - Post-9/11 GI Bill Benefits - Department of Defense	C	X	X	X		X			TRP #36	Added 2014-15	

Assistance

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Appendix A Sources Reviewed for this Report

Multiple sources were reviewed in the preparation of this document. These sources are listed below.

- (1) Association for Institutional Research (AIR) Alert series:
 - [AIR Alert #2, Student Right-to-Know and IPEDS Graduation Rate Survey](#), October 1997
 - [AIR Alert #2 – Update #1, Student Right-to-Know Act and IPEDS Graduation Rate Survey](#), November 20, 2000
 - [AIR Alert #9, Redesign of IPEDS Surveys](#), October 1998
 - [AIR Alert #9, Updates #1–#9, Redesign of IPEDS Surveys](#), November 1998 to February 2000
 - [AIR Alert #12, 2001-2002 Integrated Postsecondary Education Data System \(IPEDS\) and Beyond](#), July 2001
 - [AIR Alert #21, NCES Requests Comments Regarding Proposed IPEDS Changes](#), May 2004
 - [AIR Alert #21 – Update 1, Proposals and Plans for IPEDS Changes \[2004-05 to 2005-06\]](#), October 2004
 - [AIR Alert #21 – Update 5, NCES Announces Final Plan for New IPEDS Categories and Definitions for Classification of Master’s, Doctor’s and First-Professional Degree Programs for Reporting Enrollment and Completions](#), December 1, 2006
 - [AIR Alert #31, Changes in IPEDS for 2005-06](#), September 7, 2005
 - [AIR Alert #35 – Update #1, Comments Requested for Proposed IPEDS Changes \[2007-08 to 2009-10\]](#), May 2007
 - [AIR Alert #36, New Disclosure and IPEDS Reporting Requirements in the Higher Education Opportunity Act](#), August 2008
- (2) [Digest of Education Statistics online tables \(2021\)](#)
- (3) Documents supporting requests for approval from OMB for changes to IPEDS (available since 1998-99)
- (4) Final Report of the NCES Taskforce for IPEDS Redesign, [Integrated Postsecondary Education Data System \(IPEDS\): An Improved System](#) (August 31, 1999)
- (5) HEGIS Surveys (final survey years):
 - Degrees and Other Formal Awards Conferred, 1986-87 (covering awards conferred in 1985-86)
 - [Fall Enrollment report](#) (and Compliance Report in alternate years), 1985-86

- [Financial Statistics of Institutions of Higher Education](#), 1986-87 (covering fiscal year [FY] 1986)
 - Institutional Characteristics of Colleges and Universities, 1984-85
 - [Residence and Migration of College Students](#), 1984
- (6) Integrated Postsecondary Education Data System Manual for Four- and Two-Year Institutions (January 1986)
- (7) IPEDS TRP Reports:
- [TRP #2, 3, and 5 – Suggested Changes in IPEDS Survey Collection Instruments](#), April 5, 2004
 - [TRP #7 – Suggested Changes in First-Professional Degree Classification](#), February 23-24, 2004
 - [Update to TRP #7 – Additional Comments on Suggested Changes in First-Professional Degree Classification](#)
 - [TRP #9 – Report and Suggestions on Human Resources Issues in IPEDS Winter Components](#), October 13-14, 2004
 - [TRP #11 – Report and Suggestions for the Expansion of Report Templates in the IPEDS Peer Analysis System](#), March 17-18, 2005
 - [Update to TRP #15 – Additional Comments Sought on First-Professional Degree Classification](#)
 - [TRP #17 – Implementing New Race/Ethnicity Standards](#), November 13-14, 2006
 - [TRP #18 – Expanding and Improving IPEDS Finance Data](#), August 27, 2007
 - [TRP #20 – Changes to the IPEDS Data Collection Calendar](#), November 27-28, 2007
 - [TRP #21 – Suggested Changes to IPEDS Survey Forms for Non-Degree-Granting Institutions](#), February 16, 2008
 - [TRP #23 – Collecting Data on Distance Education](#), April 22-23, 2008
 - [TRP #25 – Requirements of the Higher Education Opportunity Act: Net Price of Attendance](#), October 28, 2008
 - [TRP #29 – Improvements to the Completions Survey](#), December 8-9, 2009
 - [TRP #31 – Improvements to the Human Resources Component](#), June 29-30, 2010
 - [TRP #32 – Improvements to the Student Financial Aid Component and Net Price Calculations](#), September 14-15, 2010
 - [TRP #35 – Report and Suggestions on Reintegrating the Academic Libraries Survey into IPEDS](#), August 2-3, 2011
 - [TRP #36 – Report and Suggestions on Collecting Data on Veterans](#), November 8-9, 2011
 - [TRP #37 – Selected Outcomes of the Advisory Committee on Measures of Student Success](#), February 28-29, 2012
 - [TRP #39 – Report and Suggestions on Improving Finance Survey Forms for For-Profit Institutions](#), August 21-22, 2012
 - [TRP #40 – Additional Selected Outcomes of the Advisory Committee on](#)

- [Measures of Student Success](#), October 23-24, 2012
- [TRP #44 – Improvements to the Human Resources Survey for Degree-Granting Institutions](#), July 22-23, 2014
- [TRP #45 – Report and Suggestions on Outcome Measures](#), September 22-23, 2014
- [TRP #46 – Report and Suggestions on Improvements to the Finance Survey](#), March 24-25, 2015
- [TRP #47 – Report and Suggestions on Clarifying Study Abroad Enrollment](#), June 23-24, 2015
- [TRP #50 – Report and Suggestions on Outcome Measures 2017-18: New Data Collection Considerations and Final Action Report](#), August 23-24, 2016
- [TRP #51 - Report and Suggestions on Gender](#), October 25 and 26, 2016
- [TRP #52 - Report and Suggestions on Subbaccalaureate Certificates](#) and [TRP#52 Final Action Report](#), March 28 and 29, 2017
- [TRP #53 - Report and Suggestions on Evaluating Distance Education Elements in the IPEDS Data Collection](#) and [TRP #53 Final Act Report](#), June 20-21, 2017
- [TRP #54: Report and Suggestions on Exploring Topical Issues in Higher Education](#), October 3 - 4, 2017
- [TRP #55: Report and Suggestions on Evaluating Distance Education Elements in the IPEDS Data Collection](#), and [TRP #55 Final Action Report](#), March 20, 2018
- [TRP #56: Report and Suggestions on CIP 2020: A Decennial Update to the Classification of Instructional Programs](#), June 26-27, 2018
- [TRP #57: Report and Suggestions on IPEDS Financial Metrics](#) and [TRP#57 Final Action Report](#), October 23-24, 2018
- [TRP #60: Report and Suggestions on Monitoring Emerging Issues in Higher Education](#), October 22-23, 2019
- [TRP #61: Report and Suggestions on Improving the Student Financial Aid Component](#), June 23-24, 2020
- [TRP #62: Report and Suggestions on Capturing Noncredit Enrollment and Activity in the IPEDS Surveys](#), October 20-21, 2020
- [TRP #63: Report and Suggestions on Capturing and Clarifying Dual Enrollment Data \(Part II\)](#), March 23-24, 2021
- [TRP #64: Report and Suggestions on Meeting the Moment: Modernizing the IPEDS Admissions Survey Component](#), June 22-23, 2021

(8) IPEDS Survey Components:

- [12-month Enrollment \(E12\)](#), 2007-08 to 2022-23
- [Admissions \(ADM\)](#), 2014-15 to 2022-23
- [Academic Libraries \(AL\)](#), 1988 to 1998, 2014-15 to 2022-23
- [Completions \(C\)](#), 1987-88 to 2022-23
- [Consolidated \(CN\) Survey, for non-degree-granting institutions](#), 1990-91 to 1999-2000
- [Fall Enrollment \(EF\)](#), 1986-87 to 2022-23

- [Finance \(F\)](#), 1987-88 to 2022-23(FY 1987 to FY 2022)
- [Graduation Rates \(GR\)](#), [Graduation Rates Supplement](#), and [200% Graduation Rates \(GR200\)](#), 1997-98 to 2022-23
- [Human Resources \(HR\)](#), 2005-06 to 2022-23
- [Institutional Characteristics \(IC\)](#), 1985-86 to 2022-23
- [IC Header](#), 2010-11 to 2022-23
- [Outcome Measures \(OM\)](#), 2015-16 to 2022-23
- [Residence of First-Time Students](#), 1986-87 to 1988-89 (moved to EF in 1990-91)
- [Student Financial Aid \(SFA\)](#), 2000-01 to 2022-23 (aid conferred from 1999-2000 to 2016-17) (These data were collected as the Institutional Prices and Student Financial Aid (IPSFA) component in 1999-2000)
- [Total Institutional Activity \(EA\)](#), 1987-88 to 1989-90 (activity for 1986-87 to 1988-89) (These data were moved to IC in 1990-91 and then to EF in 2000-01)

Note: NCES maintains an online archive of available survey forms across different components, data collection years, and types of reporting institutions at <https://nces.ed.gov/ipeds/use-the-data/annual-survey-forms-packages-archived>.

- (9) “Mail-Out” letters from July 1984, November 1985, August 1986, August 1987, August 1988, and July 1990. These letters informed institutions of the upcoming mailing of the HEGIS or IPEDS paper forms for each year.
- (10) [NCES annual notices about changes to IPEDS](#) (available 2003-04 to 2022-23)
- (11) [NCES Handbook of Survey Methods](#) (2022)
- (12) Statutory Provisions
 - a. Code of Federal Regulations
 - b. Public Laws
 - c. U.S. Code

Appendix B

Digest of Education Statistics 2021 (online tables)

Tables Containing IPEDS Survey Data

Table No.	Table	Data Years	Source
Chapter 1	All Levels of Education		
Table 105.20	Enrollment in elementary, secondary, and degree-granting postsecondary institutions, by level and control of institution, enrollment level, and attendance status and sex of student	Selected years, fall 1990 through fall 2030	IPEDS Fall Enrollment
Table 105.30	Enrollment in elementary, secondary, and degree-granting postsecondary institutions, by level and control of institution	Selected years, 1869-70 through fall 2030	HEGIS IPEDS Fall Enrollment
Table 105.40	Number of teachers in elementary and secondary schools, and faculty in degree-granting postsecondary institutions, by control of institution	Selected years, fall 1970 through fall 2030	IPEDS Human Resources
Table 105.50	Number of educational institutions, by level and control of institution	2009-10 through 2019-20	IPEDS Institutional Characteristics
Chapter 3	Postsecondary Education		
Table 301.10	Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control of institution:	Selected years, 1947 through 2030	IPEDS Fall Enrollment
Table 301.20	Historical summary of faculty, enrollment, degrees conferred, and finances in degree-granting postsecondary institutions	Selected Years: 1869-70 – 2019-20	HEGIS IPEDS Fall Enrollment Human Resources Finance Completions Institutional Characteristics
Table 302.50	Estimated rate of 2011-12 high school graduates attending degree-granting postsecondary institutions, by state	2012	IPEDS Fall Enrollment
Table 303.10	Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control of institution	Selected Years: 1947-2030 Full-time/Part-time 1959-2030	HEGIS IPEDS Fall Enrollment
Table 303.20	Total fall enrollment in all postsecondary institutions participating in Title IV aid programs and annual percentage change in enrollment, by degree-granting status and control of institution	1995 through 2020	IPEDS Fall Enrollment
Table 303.25	Total fall enrollment in degree-granting postsecondary institutions, by control and level of institution	1970 through 2020	HEGIS IPEDS Fall Enrollment

Table No.	Table	Data Years	Source
Table 303.30	Total fall enrollment in degree-granting postsecondary institutions, by level and control of institution, attendance status, and sex of student	Selected Years: 1970-2030	HEGIS IPEDS Fall Enrollment
Table 303.40	Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex, and age of student	Selected Years: 2001-2030	IPEDS Fall Enrollment
Table 303.45	Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex, attendance status, and age of student	2015, 2017, and 2019	IPEDS Fall Enrollment
Table 303.50	Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, control and level of institution, attendance status, and age of student	2019	IPEDS Fall Enrollment
Table 303.55	Total fall enrollment in degree-granting postsecondary institutions, by control and level of institution, attendance status, and age of student	2019	IPEDS Fall Enrollment
Table 303.60	Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex of student, level and control of institution, and attendance status of student	2020	IPEDS Fall Enrollment
Table 303.65	Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex of student, level and control of institution, and attendance status of student	2019	IPEDS Fall Enrollment
Table 303.70	Total undergraduate fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control and level of institution	1970-2030	HEGIS IPEDS Fall Enrollment
Table 303.80	Total postbaccalaureate fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control of institution	1970-2030	HEGIS IPEDS Fall Enrollment
Table 303.90	Fall enrollment and number of degree-granting postsecondary institutions, by control and religious affiliation of institution	Selected Years: 1980-2020	HEGIS IPEDS Fall Enrollment Institutional Characteristics
Table 304.10	Total fall enrollment in degree-granting postsecondary institutions, by state or jurisdiction	Selected Years: 1970-2020	HEGIS IPEDS Fall Enrollment
Table 304.15	Total fall enrollment in public degree-granting postsecondary institutions, by state or jurisdiction:	Selected Years: 1970-2020	HEGIS IPEDS Fall Enrollment
Table 304.20	Total fall enrollment in private degree-granting postsecondary institutions, by state or jurisdiction:	Selected Years: 1970-2020	HEGIS IPEDS Fall Enrollment
Table 304.30 -	Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex, and state or jurisdiction	2019 and 2020	IPEDS Fall Enrollment

Table No.	Table	Data Years	Source
Table 304.35	Total fall enrollment in public degree-granting postsecondary institutions, by attendance status, sex, and state or jurisdiction	2019 and 2020	IPEDS Fall Enrollment
Table 304.45	Total fall enrollment in private nonprofit degree-granting postsecondary institutions, by attendance status, sex, and state or jurisdiction	2019 and 2020	IPEDS Fall Enrollment
Table 304.60	Total fall enrollment in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction	2019 and 2020	IPEDS Fall Enrollment
Table 304.70	Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment and state or jurisdiction	Selected years: 2000-2020	IPEDS Fall Enrollment
Table 304.80	Total fall enrollment in degree-granting postsecondary institutions, by control of institution, level of enrollment, level of institution, and state or jurisdiction	2020	IPEDS Fall Enrollment
Table 305.10	Total fall enrollment of first-time degree/certificate-seeking students in degree-granting postsecondary institutions, by attendance status, sex of student, and level and control of institution: 1960 through 2030	1960-2030 Full-Time/Part-Time 1967-2020	HEGIS IPEDS Fall Enrollment
Table 305.20	Total fall enrollment of first-time degree/certificate-seeking students in degree-granting postsecondary institutions, by attendance status, sex of student, control of institution, and state or jurisdiction	Selected Years: 2000-2020	IPEDS Fall Enrollment
Table 305.30	Number and percentage of degree-granting postsecondary institutions with first-year undergraduates using various selection criteria for admission, by control and level of institution	Selected Years: 2000-01 – 2020-21	IPEDS Institutional Characteristics
Table 305.40	Acceptance rates; number of applications, admissions, and enrollees; and enrollees' SAT and ACT scores for degree-granting postsecondary institutions with first-year undergraduates, by control and level of institution	2020-21	IPEDS Institutional Characteristics
Table 306.10	Total fall enrollment in degree-granting postsecondary institutions, by level of enrollment, sex, attendance status, and race/ethnicity or nonresident alien status of student	Selected Years: 1976-2020	HEGIS IPEDS Fall Enrollment
Table 306.20	Total fall enrollment in degree-granting postsecondary institutions, by level and control of institution and race/ethnicity or nonresident alien status of student	Selected Years: 1976-2020	HEGIS IPEDS Fall Enrollment
Table 306.30	Fall enrollment of U.S. residents in degree-granting postsecondary institutions, by race/ethnicity	Selected years, 1976 through 2030	HEGIS IPEDS Fall Enrollment

Table No.	Table	Data Years	Source
Table 306.40	Fall enrollment of males and females and specific racial/ethnic groups in degree-granting postsecondary institutions, by control and classification of institution and percentage of U.S. resident enrollment in the same racial/ethnic group	2020	IPEDS Fall Enrollment
Table 306.50	Total fall enrollment in degree-granting postsecondary institutions, by control and classification of institution, level of enrollment, and race/ethnicity or nonresident alien status of student	2020	IPEDS Fall Enrollment
Table 306.60	Total fall enrollment in degree-granting postsecondary institutions, by race/ethnicity or nonresident alien status of student and state or jurisdiction	2020	IPEDS Fall Enrollment
Table 306.65	Total fall enrollment in degree-granting postsecondary institutions, by race/ethnicity or nonresident alien status of student and state or jurisdiction	2019	IPEDS Fall Enrollment
Table 307.10	Full-time-equivalent fall enrollment in degree-granting postsecondary institutions, by control and level of institution	1967-2030	HEGIS IPEDS Fall Enrollment
Table 307.20	Full-time-equivalent fall enrollment in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction	2000, 2010, and 2020	IPEDS Fall Enrollment
Table 307.30	Full-time-equivalent fall enrollment in degree-granting postsecondary institutions, by control of institution and state or jurisdiction	2000, 2010, and 2020	HEGIS IPEDS Fall
Table 308.10	Total 12-month enrollment in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction:	2018-19 and 2019-20	IPEDS 12-month Enrollment
Table 308.20	Total 12-month enrollment in degree-granting postsecondary institutions, by control of institution and state or jurisdiction	Selected years, 2004-05 through 2019-20	IPEDS 12-month Enrollment
Table 309.10	Residence and migration of all first-time degree/certificate-seeking undergraduates in degree-granting postsecondary institutions, by state or jurisdiction	Fall 2020	IPEDS Fall Enrollment
Table 309.20	Residence and migration of all first-time degree/certificate-seeking undergraduates in degree-granting postsecondary institutions who graduated from high school in the previous 12 months, by state or jurisdiction	Fall 2020	IPEDS Fall Enrollment
Table 309.30	Residence and migration of all first-time degree/certificate-seeking undergraduates in 4-year degree-granting postsecondary institutions who graduated from high school in the previous 12 months, by state or jurisdiction: Fall 2020	Fall 2020	IPEDS Fall Enrollment

Table No.	Table	Data Years	Source
Table 311.15	Number and percentage of students enrolled in degree-granting postsecondary institutions, by distance education participation, location of student, level of enrollment, and control and level of institution	Fall 2019 and Fall 2020	IPEDS Fall Enrollment
Table 311.33	Selected statistics for degree-granting postsecondary institutions that primarily offer online programs, by control of institution and selected characteristics:	Fall 2020 and 2019-20	IPEDS Fall Enrollment Completions Graduation Rates
Table 312.10	Enrollment of the 120 largest degree-granting college and university campuses, by selected characteristics and institution	Fall 2020	IPEDS Fall Enrollment
Table 312.20	Enrollment, degrees/certificates conferred, and total expenditures of degree-granting postsecondary institutions enrolling more than 15,000 students in 2020, by selected characteristics and institution	Selected years, 1990 through 2019-20	IPEDS Fall Enrollment Completions Finance
Table 312.30	Enrollment and degrees conferred in degree-granting women's colleges, by selected characteristics and institution	Fall 2020 and 2019-20	IPEDS Fall Enrollment Completions
Table 312.40	Enrollment and degrees conferred in Hispanic-serving institutions, by institution level and control, percentage Hispanic, degree level, and other selected characteristics	Fall 2020 and 2019-20	IPEDS Fall Enrollment Completions
Table 312.50	Fall enrollment and degrees conferred in degree-granting tribally controlled postsecondary institutions, by state and institution	Selected years, fall 2000 through fall 2020, and 2018-19 and 2019-20	IPEDS Fall Enrollment Completions
Table 312.60	Enrollment and degrees conferred in Asian and Pacific Islander-serving institutions, by selected institution and student characteristics, degree level, and state or jurisdiction	Fall 2020 and 2019-20	IPEDS Fall Enrollment Completions
Table 313.10	Fall enrollment, degrees conferred, and expenditures in degree-granting historically Black colleges and universities, by institution:	2019, 2020, and 2019-20	IPEDS Fall Enrollment Completions Finance
Table 313.20	Fall enrollment in degree-granting historically Black colleges and universities, by sex of student and level and control of institution	Selected years, 1976 through 2020	HEGIS IPEDS Fall Enrollment
Table 313.30	Selected statistics on degree-granting historically Black colleges and universities, by control and level of institution	Selected years, 1990 through 2020	IPEDS Fall Enrollment Completions Finance
Table 314.10	Total and full-time-equivalent (FTE) staff and FTE student/FTE staff ratios in postsecondary institutions participating in Title IV aid programs, by degree-granting status, control of institution, and primary occupation	Fall 1999, fall 2009, and fall 2020	IPEDS Human Resources

Table No.	Table	Data Years	Source
Table 314.20	Employees in degree-granting postsecondary institutions, by sex, employment status, control and level of institution, and primary occupation	Selected years, fall 1991 through fall 2020	IPEDS Human Resources
Table 314.30	Employees in degree-granting postsecondary institutions, by employment status, sex, control and level of institution, and primary occupation:	Fall 2020	IPEDS Human Resources
Table 314.40	Employees in degree-granting postsecondary institutions, by race/ethnicity, sex, employment status, control and level of institution, and primary occupation	Fall 2020	IPEDS Human Resources
Table 314.50	Full-time-equivalent (FTE) staff, FTE faculty, and ratios of FTE students to FTE staff and FTE faculty in public degree-granting postsecondary institutions, by level of institution and state or jurisdiction	Fall 2020	IPEDS Fall Enrollment Human Resources
Table 314.60	Full-time-equivalent (FTE) staff, FTE faculty, and ratios of FTE students to FTE staff and FTE faculty in private degree-granting postsecondary institutions, by level of institution and state or jurisdiction	Fall 2020	IPEDS Fall Enrollment Human Resources
Table 315.10	Number of faculty in degree-granting postsecondary institutions, by employment status, sex, control, and level of institution:	Selected years, fall 1970 through fall 2020	IPEDS Human Resources
Table 315.20	Full-time faculty in degree-granting postsecondary institutions, by race/ethnicity, sex, and academic rank	Fall 2018, fall 2019, and fall 2020	IPEDS Human Resources
Table 316.10	Average salary of full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by academic rank, control and level of institution, and sex	Selected years, 1970-71 through 2020-21	IPEDS Human Resources
Table 316.20	Average salary of full-time instructional faculty on 9-month contracts in degree-granting postsecondary institutions, by academic rank, sex, and control and level of institution	Selected years, 1999-2000 through 2020-21	IPEDS Human Resources
Table 316.50	Average salary of full-time instructional faculty on 9-month contracts in 4-year degree-granting postsecondary institutions, by control and classification of institution, academic rank of faculty, and state or jurisdiction	2020-21	IPEDS Human Resources
Table 316.80	Percentage of degree-granting postsecondary institutions with a tenure system and percentage of full-time faculty with tenure at these institutions, by control and level of institution and selected characteristics of faculty	Selected years, 1993-94 through 2020-21	IPEDS Human Resources

Table No.	Table	Data Years	Source
Table 317.10	Degree-granting postsecondary institutions, by control and level of institution	Selected years, 1949-50 through 2020-21	HEGIS IPEDS Institutional Characteristics
Table 317.20	Degree-granting postsecondary institutions, by control and classification of institution and state or jurisdiction	2020-21	IPEDS Institutional Characteristics
Table 317.30	Number of non-degree-granting institutions offering postsecondary education, by control of institution and state or jurisdiction	Selected Years: 2000-01 – 2020-21	IPEDS Institutional Characteristics
Table 317.40	Number of degree-granting postsecondary institutions and enrollment in these institutions, by enrollment size, control, and classification of institution	Fall 2020	IPEDS Fall Enrollment
Table 317.50	Degree-granting postsecondary institutions that have closed, by control and level of institution	1969-70 – 2020-21	IPEDS Institutional Characteristics
Table 318.10	Degrees conferred by postsecondary institutions, by level of degree and sex of student: Selected years, 1869-70 through 2030-31	Selected Years: 1869-70 – 2030-21 <i>Associate's Degrees</i> 1969-70 – 2025-26	HEGIS IPEDS Completions
Table 318.20	Bachelor's, master's, and doctor's degrees conferred by postsecondary institutions, by field of study	Selected years, 1970-71 through 2019-20	HEGIS IPEDS Completions
Table 318.40	Degrees/certificates conferred by postsecondary institutions, by control of institution and level of degree/certificate	1970-71 through 2019-20	IPEDS Completions
Table 318.45	Number and percentage distribution of science, technology, engineering, and mathematics (STEM) degrees/certificates conferred by postsecondary institutions, by race/ethnicity, level of degree/certificate, and sex of student:	2010-11 through 2019-20	IPEDS Completions
Table 318.50	Degrees conferred by postsecondary institutions, by control of institution, level of degree, and field of study	2019-20	IPEDS Completions
Table 318.60	Number of postsecondary institutions conferring degrees, by control of institution, level of degree, and field of study: 2019-20	2019-20	IPEDS Completions
Table 319.10	Degrees conferred by postsecondary institutions, by control of institution, level of degree, and state or jurisdiction:	2019-20	IPEDS Completions

Table No.	Table	Data Years	Source
Table 319.20	Degrees conferred by postsecondary institutions, by level of degree and state or jurisdiction	2017-18 through 2019-20	IPEDS Completions
Table 319.30	Bachelor's degrees conferred by postsecondary institutions, by field of study and state or jurisdiction	2019-20	IPEDS Completions
Table 319.40	Master's degrees conferred by postsecondary institutions, by field of study and state or jurisdiction:	2019-20	IPEDS Completions
Table 320.10	Certificates below the associate's degree level conferred by postsecondary institutions, by length of curriculum, sex of student, institution level and control, and field of study	2019-20	IPEDS Completions
Table 320.20	Certificates below the associate's degree level conferred by postsecondary institutions, by race/ethnicity and sex of student	1998-99 through 2019-20	IPEDS Completions
Table 321.10	Associate's degrees conferred by postsecondary institutions, by sex of student and field of study	2009-10 through 2019-20	IPEDS Completions
Table 321.12	Associate's Degrees and Certificates below the Associate's Degree Level Conferred by Less-than-2-year DGIs by Length of Curriculum, Sex, and Discipline	2014-15	IPEDS Completions
Table 321.20	Associate's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student	Selected Years: 1976-77 through 2019-20	HEGIS IPEDS Completions
Table 321.30	Associate's degrees conferred by postsecondary institutions, by race/ethnicity and field of study	2018-19 and 2019-20	IPEDS Completions
Table 322.10	Bachelor's degrees conferred by postsecondary institutions, by field of study:	Selected years, 1970-71 through 2019-20	HEGIS IPEDS Completions
Table 322.20	Bachelor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of students	Selected Years: 1976-77 through 2019-20	HEGIS IPEDS Completions
Table 322.30	Bachelor's degrees conferred by postsecondary institutions, by race/ethnicity and field of study	2018-19 and 2019-20	IPEDS Completions
Table 322.40	Bachelor's degrees conferred to males by postsecondary institutions, by race/ethnicity and field of study	2018-19 and 2019-20	IPEDS Completions
Table 322.50	Bachelor's degrees conferred to females by postsecondary institutions, by race/ethnicity and field of study	2018-19 and 2019-20	IPEDS Completions
Table 323.10	Doctor's degrees conferred by postsecondary institutions, by field of study	Selected years, 1970-71 through 2019-20	HEGIS IPEDS Completions

Table No.	Table	Data Years	Source
Table 323.20	Master's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student	Selected Years: 1976-77 through 2019-20	HEGIS IPEDS Completions
Table 323.30	Master's degrees conferred by postsecondary institutions, by race/ethnicity and field of study:	2018-19 and 2019-20	IPEDS Completions
Table 323.40	Master's degrees conferred to males by postsecondary institutions, by race/ethnicity and field of study	2018-19 and 2019-20	IPEDS Completions
Table 323.50	Master's degrees conferred to females by postsecondary institutions, by race/ethnicity and field of study	2018-19 and 2019-20	IPEDS Completions
Table 324.10	Doctor's degrees conferred by postsecondary institutions, by field of study	Selected years, 1970-71 through 2019-20	HEGIS IPEDS Completions
Table 324.20	Doctor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student	Selected Years: 1976-77 – 2019-20	HEGIS IPEDS Completions
Table 324.25	Doctor's degrees conferred by postsecondary institutions, by race/ethnicity and field of study	2018-19 and 2019-20	IPEDS Completions
Table 324.30	Doctor's degrees conferred to males by postsecondary institutions, by race/ethnicity and field of study: 2018-19 and 2019-20	2018-19 and 2019-20	IPEDS Completions
Table 324.35	Doctor's degrees conferred to females by postsecondary institutions, by race/ethnicity and field of study: 2018-19 and 2019-20	2018-19 and 2019-20	IPEDS Completions
Table 324.40	Number of postsecondary institutions conferring doctor's degrees in dentistry, medicine, and law, and number of such degrees conferred, by sex of student	Selected years, 1949-50 through 2019-20	HEGIS IPEDS Completions
Table 324.50	Degrees conferred by postsecondary institutions in selected professional fields, by sex of student, control of institution, and field of study	Selected Years: 1985-86 – 2019-20	HEGIS IPEDS Completions
Table 325.10	Degrees in agriculture and natural resources conferred by postsecondary institutions, by level of degree and sex of student	Selected Years: 1959-60 through 2019-20	HEGIS IPEDS Completions
Tables 325.20	Degrees in the biological and biomedical sciences conferred by postsecondary institutions, by level of degree and sex of student:	Selected years, 1951-52 through 2019-20	HEGIS IPEDS Completions
Table 325.25	Degrees in business conferred by postsecondary institutions, by level of degree and sex of student:	Selected years, 1955-56 through 2019-20	HEGIS IPEDS Completions
Table 325.35	Degrees in computer and information sciences conferred by postsecondary institutions, by level of degree and sex of student	1964-65 through 2019-20	HEGIS IPEDS Completions

Table No.	Table	Data Years	Source
Table 325.40	Degrees in education conferred by postsecondary institutions, by level of degree and sex of student:	Selected years, 1949-50 through 2019-2019	HEGIS IPEDS Completions
Table 325.45	Degrees in engineering and engineering technologies conferred by postsecondary institutions, by level of degree and sex of student	Selected years, 1949-50 through 2019-20	HEGIS IPEDS Completions
Table 325.47	Degrees in chemical, civil, electrical, and mechanical engineering conferred by postsecondary institutions, by level of degree	1959-60 through 2019-20	HEGIS IPEDS Completions
Table 325.60	Degrees in the health professions and related programs conferred by postsecondary institutions, by level of degree and sex of student	1959-60 through 2019-20	HEGIS IPEDS Completions
Table 325.65	Degrees in mathematics and statistics conferred by postsecondary institutions, by level of degree and sex of student	Selected years, 1949-50 through 2019-20	HEGIS IPEDS Completions
Table 325.72	Degrees in chemistry, geology and earth science, and physics conferred by postsecondary institutions, by level of degree	1959-60 through 2019-20	HEGIS IPEDS Completions
Table 325.80	Degrees in psychology conferred by postsecondary institutions, by level of degree and sex of student:	Selected years, 1949-50 through 2019-20	HEGIS IPEDS Completions
Table 325.92	Degrees in economics, history, political science and government, and sociology conferred by postsecondary institutions, by level of degree	Selected years, 1949-50 through 2019-20	HEGIS IPEDS Completions
Table 325.95	Degrees in visual and performing arts conferred by postsecondary institutions, by level of degree and sex of student	1959-60 through 2019-20	HEGIS IPEDS Completions
Table 326.10	Graduation rate from first institution attended for first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions, by race/ethnicity, time to completion, sex, control of institution, and percentage of applications accepted	Selected cohort entry years, 1996 through 2014	IPEDS Admissions Graduation Rates
Table 326.15	Percentage distribution of first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions 6 years after entry, by completion and enrollment status at first institution attended, sex, race/ethnicity, control of institution, and percentage of applications accepted	Cohort entry years 2009 and 2014	IPEDS Graduation Rates

Table No.	Table	Data Years	Source
Table 326.20	Graduation rate from first institution attended within 150 percent of normal time for first-time, full-time degree/certificate-seeking students at 2-year postsecondary institutions, by race/ethnicity, sex, and control of institution	Selected cohort entry years, 2000 through 2017	IPEDS Graduation Rates
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Table 326.27	Number of degree/certificate-seeking undergraduate students entering a postsecondary institution and percentage of students 4, 6, and 8 years after entry, by completion and enrollment status at the same institution, institution level and control, attendance level and status, Pell Grant recipient status, and acceptance rate:	Cohort entry year 2012	IPEDS Outcome Measures Admissions
Table 326.30	Retention of first-time degree-seeking undergraduates at degree-granting postsecondary institutions, by attendance status, level and control of institution, and percentage of applications accepted:	Selected years, 2006 through 2020	IPEDS Admissions Fall Enrollment
Table 330.10	Average undergraduate tuition, fees, room, and board rates charged for full-time students in degree-granting postsecondary institutions, by level and control of institution:	Selected years, 1963-64 through 2020-21	HEGIS IPEDS Institutional Characteristics Fall Enrollment
Table 330.20	Average undergraduate tuition, fees, room, and board charges for full-time students in degree-granting postsecondary institutions, by control and level of institution and state or jurisdiction	2019-20 and 2020-21	IPEDS Institutional Characteristics Fall Enrollment
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Table No.	Table	Data Years	Source
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Table 333.40	Total revenue of private nonprofit degree-granting postsecondary institutions, by source of funds and level of institution:	Selected years, 1999-2000 through 2019-20	IPEDS Finance Fall Enrollment
Table 333.50	Total revenue of private nonprofit degree-granting postsecondary institutions, by source of funds and classification of institution	2019-20	IPEDS Finance Fall Enrollment
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Table No.	Table	Data Years	Source
Table 334.20	Total expenditures of public degree-granting postsecondary institutions, by level of institution, purpose of expenditure, and state or jurisdiction	2016-17 through 2019-20	IPEDS Finance Fall Enrollment
Table 334.30	Total expenditures of private nonprofit degree-granting postsecondary institutions, by purpose and level of institution: Selected years, 1999-2000 through 2019-20	1999-2000 –2019-20	IPEDS Finance Fall Enrollment
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