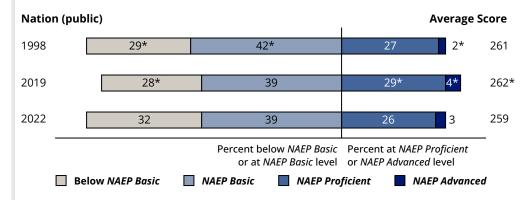
#### **OVERALL RESULTS**

- The average score for students in the nation in 2022 (259) was lower than their average score in 2019 (262) and was not significantly different from their average score in 1998 (261).
- The percentage of students in the nation who performed at or above the NAEP
   Proficient level was 29 percent in 2022. This percentage was smaller than that in 2019
   (32 percent) and was not significantly different from that in 1998 (30 percent).
- The percentage of students in the nation who performed at or above the *NAEP Basic* level was 68 percent in 2022. This percentage was smaller than that in 2019 (72 percent) and in 1998 (71 percent).

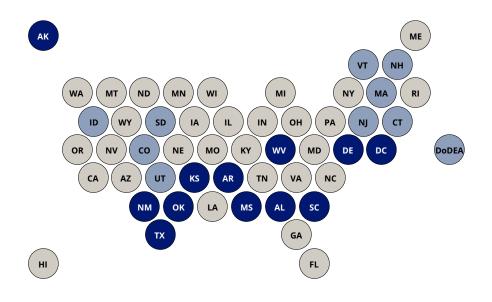
# NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



<sup>\*</sup> Significantly different (p < .05) from the nation's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Nation (259) was

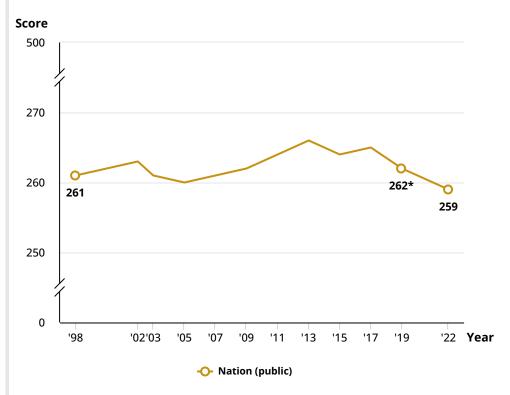
lower than those in 10 states/jurisdictions

higher than those in 12 states/jurisdictions

not significantly different from those in 30 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

# AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

## **RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	45	267	77	37	4
Black	15	243	52	15	1
Hispanic	29	250	60	20	1
Asian	6	283	86	56	12
American Indian/Alaska Native	1	246	55	18	1
Native Hawaiian/Pacific Islander	#	253	64	24	2
Two or More Races	4	263	71	33	5
Gender					
Male	51	255	64	26	3
Female	49	263	73	33	4
<b>National School Lunch Program</b>					
Eligible	50	248	58	18	1
Not eligible	49	270	79	41	6

# Rounds to zero.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## **SCORE GAPS FOR STUDENT GROUPS**

- In 2022, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (26 points)
- In 2022, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was narrower than that in 1998 (27 points).
- In 2022, male students in the nation had an average score that was lower than that for female students by 8 points. This performance gap was narrower than that in 1998 (15 points).
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
  had an average score that was 23 points lower than that for students who were not
  eligible. This performance gap was not significantly different from that in 1998 (23
  points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.